



Term 4: April - June 2026

Class: P4/5

Teacher: Mrs. Currie

Ethos and Life of the School as a Community	<p><b>Sports Day – Friday 12<sup>th</sup> June:</b></p> <p>Design and make a banner or flag to wave at sports day to encourage the members of your house. Remember to use your house colours.</p>	<p>Banners and flags can be brought into school on Thursday 11<sup>th</sup> or Friday 12<sup>th</sup> June.</p> <p>If you require any paper or other materials please let us know.</p>
	<p><b>Sharing BSL At Home:</b></p> <p>Choose one of the following activity ideas or you can do as many as you want:</p> <ol style="list-style-type: none"> <li>1. <b>“Teach Someone at Home 5 Signs” Challenge</b> - Pupils choose <b>five BSL signs</b> they’ve learned in class or at assembly and then teach them to a parent/carer, a sibling or another family member                     <ul style="list-style-type: none"> <li>• Draw a picture of who they taught</li> <li>• Write the signs they shared</li> <li>• Record a short video or share a voice note to tell us what you did and how it went</li> </ul> </li> <li>2. <b>BSL Fingerspelling Name Task</b> - Pupils practise <b>fingerspelling their name</b> in BSL. They can then:                     <ul style="list-style-type: none"> <li>• draw their name in finger-spelling</li> <li>• create a poster</li> <li>• take a photo/video spelling it out</li> <li>• teach their family how to do it</li> </ul> </li> <li>3. <b>BSL Mealtime Challenge</b> – To promote real-life use - During one meal, your family can use BSL for:                     <ul style="list-style-type: none"> <li>• Please, thank you, more, finished, water, help, etc. You may have to research and teach your family some of the signs in advance. Pupils can report back on how it went with a written report, photo, video or voice note.</li> </ul> </li> </ol>	<p><b>Evidence options for BSL activities:</b></p> <ul style="list-style-type: none"> <li>• Bring drawings or posters into school and share with Mrs Bain or Mrs Simpson at assembly</li> <li>• Record a short video, voice note or take a photo and email it to Mrs Bain using <a href="mailto:lawheadps.headteacher@fife.gov.uk">lawheadps.headteacher@fife.gov.uk</a></li> </ul>
Curriculum Areas and Subjects	<p><b>Literacy – Phonics/Spelling:</b></p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 4 we will be focusing on the following sounds/spelling patterns in class:</p> <p>Lists of words have been sent home in March. Please continue to work through these. Use the Look, Say, Cover, Write method.</p>	<p>Follow this link to the phonics/spelling section of the school website - <a href="#">Spelling</a></p> <p>Class teachers will send home phonics/word lists to practice. These will be inserted into your child’s reading folder. Please return spelling jotter to share progress and so I can see when new words are required.</p>

	<p><b>Mental Maths:</b></p> <p>Our school website contains information on the mental math's progression we follow at Lawhead.</p> <p>Access the planner for P4 or P5 and practice the skills for term 4. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>Follow this link to the mental maths section of the school website - <a href="#">Mental Maths</a></p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>
Interdisciplinary Learning	<p><b>Tudor Fashion Design</b></p> <p>Find out about people wore in the Tudor times (materials, colours, styles). Design an outfit for a special occasion (e.g. wedding, party, fest, coronation).</p> <ul style="list-style-type: none"> <li>• Draw your outfit</li> <li>• Label it</li> <li>• Say who it is for</li> <li>• Why did you choose the fabrics, or design?</li> </ul>	<p>Bring into class to share. Please ask if you require A4 paper to do this.</p>
	<p><b>Inspiring people from the past.</b></p> <ol style="list-style-type: none"> <li>1. Choose a significant person from the past – someone who stood up for others or made the world fairer.</li> <li>2. Find out who they were, what they did, and say why you feel they made a difference.</li> <li>3. Explain which values they showed – e.g. fairness, equality, empathy.</li> <li>4. Present this as a mix of writing and drawings. You can decide if you want to keep it brief, or write something in more depth.</li> </ol>	<p>Handwritten unless you find this difficult in which case typed up on the computer would be acceptable. Please ask for paper if needed.</p>
Opportunities For Personal Achievement	<p><b>Celebrating Success – Weekly Assemblies:</b></p> <p>Every week at assembly we have a section called 'Celebrating Success'. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p> <p>Remember if you are in P5, P6 or P7 you can also share successes and achievements through your My WOW account - <a href="#">My World of Work   My World of Work</a></p>	<p>Medals, trophies or certificates can be brought in on assembly day to share (Wednesdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using <a href="mailto:lawheadps.enquiries@fife.gov.uk">lawheadps.enquiries@fife.gov.uk</a></p> <p>P5 – 7 pupils can also add achievements via their My WOW profile.</p>
	<p><b>Sumdog Maths Contests Terms 4:</b></p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contest. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> <li>➤ Fife Maths Contest – 15<sup>th</sup> – 19<sup>th</sup> June</li> </ul>	<p>Follow this link to login: <a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></p> <p>Class teachers can provide login information if required.</p>

**Additional Suggestions to Support  
Learning at Home:**

- Practice the BSL signs and French phrases shared on the weekly newsletter
- Complete weekly reading set by the class teacher
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](#)
- <https://kids.britannica.com/kids/article/Mary-Queen-of-Scots/394699> - follow this link to find out more about Mary Queen of Scots.
- <https://kids.kiddle.co/> - follow this link to help research people from the past
- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> - for extra practice with times tables.