



Term 4: April - June 2026

Class: Primary 3

Teacher: Mr. Greenall

Ethos and Life of the School as a Community	<p>Sports Day – Friday 12th June:</p> <p>Design and make a banner or flag to wave at sports day to encourage the members of your house. Remember to use your house colours.</p>	<p>Banners and flags can be brought into school on Thursday 11th or Friday 12th June.</p> <p>If you require any paper or other materials please let us know.</p>
	<p>Sharing BSL At Home:</p> <p>Choose one of the following activity ideas or you can do as many as you want:</p> <ol style="list-style-type: none"> 1. “Teach Someone at Home 5 Signs” Challenge - Pupils choose five BSL signs they’ve learned in class or at assembly and then teach them to a parent/carer, a sibling or another family member <ul style="list-style-type: none"> • Draw a picture of who they taught • Write the signs they shared • Record a short video or share a voice note to tell us what you did and how it went 2. BSL Fingerspelling Name Task - Pupils practise fingerspelling their name in BSL. They can then: <ul style="list-style-type: none"> • draw their name in finger-spelling • create a poster • take a photo/video spelling it out • teach their family how to do it 3. BSL Mealtime Challenge – To promote real-life use - During one meal, your family can use BSL for: <ul style="list-style-type: none"> • Please, thank you, more, finished, water, help, etc. You may have to research and teach your family some of the signs in advance. Pupils can report back on how it went with a written report, photo, video or voice note. 	<p>Evidence options for BSL activities:</p> <ul style="list-style-type: none"> • Bring drawings or posters into school and share with Mrs Bain or Mrs Simpson at assembly • Record a short video, voice note or take a photo and email it to Mrs Bain using lawheadps.headteacher@fife.gov.uk
Curriculum Areas and Subjects	<p>Literacy – Phonics/Spelling:</p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 4 we will be focusing on the following sounds/spelling patterns in class:</p> <p>Group 1: all/ell/ill/ff/ft/ss/pl/bl/cl/fl/ cr/br/gr st words Group 2: oa/ow/oy/oi /spr/scr/thr/double consonant/ le/ou/common words Group 3: suffixes: ful/less/ness/er/est/common words/plurals/ing/ed/tch/wh/wa</p>	<p>Follow this link to the phonics/spelling section of the school website - Spelling</p> <p>Class teachers will send home word lists to practice. These will be inserted into your child’s reading folder on a weekly basis and can be practised anyway you like.</p>

	<p>It is recommended to try practising your spellings in different ways. Try writing each of your words without looking at them. Write a sentence for any of the trickier words you don't understand. Try playing pictictionary (drawing each word and guessing it) to show your understanding or simply play hangman after reading through the words.</p>	
	<p>Mental Maths:</p> <p>Our school website contains information on the mental maths progression we follow at Lawhead.</p> <p>Access the planner for Primary 3 and practice the skills for term 4. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>Follow this link to the mental maths section of the school website - Mental Maths</p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Interdisciplinary Learning</p>	<p><u>Social Studies: Comparing Historical Sources</u></p> <p>Look at two or three sources about a historical object or person (e.g., a photo, a drawing, a family story). With an adult, decide which source you think is most trustworthy and why.</p> <p>Activity options:</p> <ul style="list-style-type: none"> • Compare a photograph with a cartoon of the same event • Compare a family story with a written fact sheet • Compare two different pictures of the same castle or public building. <p>Write a paragraph explaining which source you trust most and one question you still have.</p>	<p>You may bring in physical photos or pictures to school to talk about them or upload them to your Glow account.</p> <p>Optionally pupils may wish to create a digital presentation to share with the class.</p>

	<p>Social Studies: Time Travel Map</p> <p>Visit or look up a local place (e.g., St Andrews Cathedral, a bridge, a street, a statue). Find out:</p> <ul style="list-style-type: none"> • When was it built? • What was it used for in the past? • What is it used for now? <p>Create a simple timeline with three points: Past → More Recent Past → Today.</p>	<p>Try creating a physical poster with your timeline on and your research notes. You could draw your location or take a photograph of it.</p> <p>As an additional challenge, try locating your location on a map of the local area. If you require paper or writing materials, please contact the school.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Opportunities For Personal Achievement</p>	<p>Celebrating Success – Weekly Assemblies:</p> <p>Every week at assembly we have a section called ‘Celebrating Success’. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p> <p>Remember if you are in P5, P6 or P7 you can also share successes and achievements through your My WOW account - My World of Work My World of Work</p>	<p>Medals, trophies or certificates can be brought in on assembly day to share (Wednesdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using lawheadps.enquiries@fife.gov.uk</p> <p>P5 – 7 pupils can also add achievements via their My WOW profile.</p>
	<p>Sumdog Maths Contests Terms 4:</p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contest. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> ➤ Fife Maths Contest – 15th – 19th June 	<p>Follow this link to login: https://www.sumdog.com/user/sign_in</p> <p>Class teachers can provide login information if required.</p>

Additional Suggestions to Support Learning at Home:

- Practice the BSL signs and French phrases shared on the weekly newsletter
- Complete weekly reading set by the class teacher
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](#)
- Choose an old object in your home (e.g., a coin, book, toy, tool, ornament). Investigate: What is it made of? Who might have used it? Is it older or newer than you? Draw the object and write two clues that tell us it might be old.
- Practise touch typing skills online using websites such as: [Doorway Online - a collection of free and highly accessible educational activities that learners will find easy to use independently.](#)
- Complete a 15 minute writing challenge about a subject of your choice –eg. A film or game you like, a memorable experience you had. Be strict with the timer, not stopping to ask spellings (although you could ask at the start or check at the end. At the end, do a word count and measure how you got on against previous attempts. Try to set yourself a personal target – Eg. 50 words 1star*, 100 words – 2 stars** or 150 words – 3 stars***. Feel free to bring in your personal best pieces to share with the class.