



Term 4: April - June 2026

Class: P1/2

Teacher: Miss Morrow, Miss Hippisley

Ethos and Life of the School as a Community	<p><b>Sports Day – Friday 12<sup>th</sup> June:</b></p> <p>Design and make a banner or flag to wave at sports day to encourage the members of your house. Remember to use your house colours.</p>	<p>Banners and flags can be brought into school on Thursday 11<sup>th</sup> or Friday 12<sup>th</sup> June.</p> <p>If you require any paper or other materials please let us know.</p>
	<p><b>Sharing BSL At Home:</b></p> <p>Choose one of the following activity ideas or you can do as many as you want:</p> <ol style="list-style-type: none"> <li>1. <b>“Teach Someone at Home 5 Signs” Challenge</b> - Pupils choose <b>five BSL signs</b> they’ve learned in class or at assembly and then teach them to a parent/carer, a sibling or another family member                     <ul style="list-style-type: none"> <li>• Draw a picture of who they taught</li> <li>• Write the signs they shared</li> <li>• Record a short video or share a voice note to tell us what you did and how it went</li> </ul> </li> <li>2. <b>BSL Fingerspelling Name Task</b> - Pupils practise <b>fingerspelling their name</b> in BSL. They can then:                     <ul style="list-style-type: none"> <li>• draw their name in finger-spelling</li> <li>• create a poster</li> <li>• take a photo/video spelling it out</li> <li>• teach their family how to do it</li> </ul> </li> <li>3. <b>BSL Mealtime Challenge</b> – To promote real-life use - During one meal, your family can use BSL for:                     <ul style="list-style-type: none"> <li>• Please, thank you, more, finished, water, help, etc. You may have to research and teach your family some of the signs in advance. Pupils can report back on how it went with a written report, photo, video or voice note.</li> </ul> </li> </ol>	<p><b>Evidence options for BSL activities:</b></p> <ul style="list-style-type: none"> <li>• Bring drawings or posters into school and share with Mrs Bain or Mrs Simpson at assembly</li> <li>• Record a short video, voice note or take a photo and email it to Mrs Bain using <a href="mailto:lawheadps.headteacher@fife.gov.uk">lawheadps.headteacher@fife.gov.uk</a></li> </ul>
Curriculum Areas and Subjects	<p><b>Literacy – Phonics/Spelling:</b></p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 4 we will be focusing on the following sounds/spelling patterns in class:</p> <p>We will continue to follow the same process for our Phonics as we have followed for the entire year. Each week we will learn 2 new letter sounds in class. The focus for phonics learning will be on the sound letter rather than its name.</p>	<p>Follow this link to the phonics/spelling section of the school website - <a href="#">Spelling</a></p> <p>During the term Class teachers will send home phonics/word lists to practice. These will be inserted into your child’s reading diary/in their reading folder.</p>

Children are encouraged to explore letters and sounds in their everyday environment, in ways that are appropriate to their stage of learning—for example, spotting familiar letters in shop signs, labels, or books.

Primary 1:

w/b	Letter Sounds
20/04	Revision of sounds taught in Term 3
27/04	<u>ar/or</u>
04/05	<u>ar/or</u>
11/05	<u>ur/ow</u>
18/05	oi/ear
25/05	Consolidation
01/06	<u>air/ure</u>
08/06	<u>er/wh</u>
15/06	<u>ph</u>
22/06	Assessment of learning

Primary 2

Children will continue to work on phonics which are appropriate to their learning. Phonic groups will receive specific sounds to practise - please check reading folders for these.

**Mental Maths:**

Our school website contains information on the mental maths progression we follow at Lawhead.

Access the planner for P1 or P2 and practice the skills for term 4. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.

Follow this link to the mental maths section of the school website - [Mental Maths](#)

A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.

Interdisciplinary Learning

This term we will be learning about and appreciating the seashore. Enjoy walking together on some of the local beaches, or further afield. Think about and discuss how you feel as you enjoy the fresh sea air on your skin and the sand between your toes. If you can visit the beach when there are different sorts of weather, and also when it's high or low tide, or indeed in between!

\*Take a photo of your time on the beach and/or make a picture showing how you felt on your beach walk. Bring to school or email to gw21morrowjill@glow.sch.uk

	<p>Create an aquarium or rock pool inspired by your beach walk. This can include something to represent the rocks, sand and water as well as the sea creatures and possible plants.</p>	<p>*Bring the model into school to share with others. The model will become part of the topic display.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Opportunities For Personal Achievement</p>	<p><b>Celebrating Success – Weekly Assemblies:</b></p> <p>Every week at assembly we have a section called ‘Celebrating Success’. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p> <p>Remember if you are in P5, P6 or P7 you can also share successes and achievements through your My WOW account - <a href="#">My World of Work   My World of Work</a></p>	<p>Medals, trophies or certificates can be brought in on assembly day to share (Wednesdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using <a href="mailto:lawheadps.enquiries@fife.gov.uk">lawheadps.enquiries@fife.gov.uk</a></p> <p>P5 – 7 pupils can also add achievements via their My WOW profile.</p>
	<p><b>Sumdog Maths Contests Terms 4:</b></p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contest. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> <li>➤ Fife Maths Contest – 15<sup>th</sup> – 19<sup>th</sup> June</li> </ul>	<p>Follow this link to login: <a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></p> <p>Class teachers can provide login information if required.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Additional Suggestions to Support Learning at Home:</p>	<ul style="list-style-type: none"> <li>• Practice the BSL signs and French phrases shared on the weekly newsletter</li> <li>• Complete weekly reading set by the class teacher</li> <li>• Read your library books from the school library</li> <li>• Login to your Sumdog account and play games to practice your mental maths, spelling and grammar</li> <li>• Visit the learning at home section of our school website for additional ideas - <a href="#">Learning At Home   Lawhead Primary School and Nursery (glowscotland.org.uk)</a></li> <li>• <u>Fractions</u> Become more familiar with using fraction names when talking about everyday activities e.g. sharing food, playing games... (Early Level- whole, half, quarter. First Level –whole, half, quarter, third.)</li> <li>• <u>Money</u> Early Level - Identify coins which you have at home up to £1. Create a shop and have a go at counting coins to the value of 20p when you are buying items. First Level Identify coins and notes which you have at home. Perhaps you are saving up to buy something special .....count how much money you have in your “piggy bank.”</li> <li>• <u>Art Create</u> 2d or 3d pictures/models in the sand. You can use your finger, sticks, a spade or.... Think about how you can decorate your picture/model using natural objects such as shells or seaweed.</li> </ul>	