



Lawhead Primary School – Homework Challenges



Term 3: January – April 2026

Class: Primary 7

Teacher: Miss Forsyth

Ethos and Life of the School as a Community	<p>Annual Scots Poetry Competition - January</p> <p>Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice during the first week of term. Pupils will also be supported to practice and understand their poem in class. If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.</p>	<p>The St Andrews Burns Society will be visiting school on Monday 26th January to judge finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.</p>
	<p>Our Wider School Community:</p> <p>How can we help and be a bigger part of our wider school community? You could do a family litter pick in the Lade Braes or at the beach? You could support a local charity? As a school we want to strengthen the links with our wider community around St Andrews. If you have taken part in a community activity please take a photo or share this news with Mrs. Bain. If you have ideas on how to make new connections with our community you can write Mrs. Bain a letter or send her a voice note or video explaining your ideas.</p>	<p>All photos, letters, voice notes or video recordings should be emailed to Mrs. Bain using lawheadps.headteacher@fife.gov.uk</p> <p>All ideas will be considered by the pupil council and could form part of our Rights Respecting School action plan.</p>
Curriculum Areas and Subjects	<p>Literacy – Phonics/Spelling:</p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 3 we will be focusing on the following sounds/spelling patterns in class:</p> <p>Individualised spelling patterns will be sent home on Friday and should be returned to class for the following Thursday / Friday.</p> <p>Try out using some spelling tools to support you in your spelling at home (you can also access on your iPad).</p> <ul style="list-style-type: none">• SpellingFrame• Collins English Dictionary Definitions, Examples, Pronunciations & Synonyms• Spell It - A Spelling Word Game Merriam-Webster	<p>Follow this link to the phonics/spelling section of the school website - Spelling</p> <p>Class teachers will send home phonics/word lists to practice each week.</p> <p>These will be in your child's spelling jotter or on their iPad.</p>

	<p>Mental Maths:</p> <p>Our school website contains information on the mental maths progression we follow at Lawhead.</p> <p>Access the planner for P7 and practice the skills for term 3. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>Follow this link to the mental maths section of the school website - Mental Maths</p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>
Interdisciplinary Learning	<p>As our topic is inventors and inventions this term choose one famous inventor and their invention. Your challenge is to:</p> <ol style="list-style-type: none"> 1. Research the inventor <ol style="list-style-type: none"> a. Who were they? b. When and where did they live? 2. Explain the invention <ol style="list-style-type: none"> a. What was it? b. How did it work? 3. Describe its impact <ol style="list-style-type: none"> a. How did this invention change people's lives? b. Do we still use it today? 4. Creative Task <ol style="list-style-type: none"> a. Draw the invention OR b. Design a poster advertising it OR c. Write a short diary entry as if you were the inventor on the day, you finished your invention. <p><u>Extra Challenge</u> - Invent your own invention!</p> <ul style="list-style-type: none"> • What problem does it solve? • Draw and label your design. • Give it a name and write a short advert for it. 	<p>How to submit: Attach to assignment, create and bring into class, or save to Glow tile and it can be downloaded for presenting.</p> <p><u>Helpful Prompts</u></p> <ul style="list-style-type: none"> • Why do you think this invention was important? • What problems did it solve? • What would life be like without it?

	<p>We are also looking at the Highland Clearances this term. Can you imagine you are a child living in Scotland during the 1800s. Your family has just been forced to leave your home in the Highlands because of the Clearances. You now live in Dundee, where the jute mills are busy and noisy.</p> <p>Your challenge is to:</p> <ol style="list-style-type: none"> 1. Explain why families had to leave the Highlands. 2. Describe what life was like working in the Dundee mills. 3. Compare the two lifestyles – Highland farming vs. mill work. 4. Write a diary entry or draw a comic strip showing your first day in Dundee. <p><u>Extra Challenge</u> - Create a poster or timeline showing:</p> <ul style="list-style-type: none"> • The year the Clearances began. • When Dundee became the “Jute Capital of the World.” • Key inventions that helped the mills grow. 	<p><u>Helpful Prompts</u></p> <ul style="list-style-type: none"> • What were the Highland Clearances? Why did landlords want sheep instead of people? • What was jute used for? Why was Dundee famous for it? • How did working in a mill feel compared to living on a croft? • What new things would you see, hear, and smell in Dundee?
Opportunities For Personal Achievement	<p>Celebrating Success – Weekly Assemblies:</p> <p>Every week at assembly we have a section called ‘Celebrating Success’. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p>	<p>Medals, trophies or certificates can be brought in on assembly day to share (Thursdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using lawheadps.enquiries@fife.gov.uk</p>
	<p>Sumdog Maths Contests Terms 3:</p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contests. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> ➤ Fife Maths Contest – 26th – 30th January ➤ Fife Maths Contest – 23rd – 27th March 	<p>Follow this link to login: https://www.sumdog.com/user/sign_in</p> <p>Class teachers can provide login information if required.</p>

**Additional Suggestions to Support
Learning at Home:**

- Practice the BSL signs and French phrases shared on the weekly newsletter
- Complete weekly reading set by the class teacher
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](#)
- Check out the BBC for some more information on inventions and inventors - [Design and Technology- What is an invention? - BBC Teach](#)
- Recap on any of your iPad skills by looking over the tools and approaches here - [Accessibility is for Everyone | ATSS](#) (This will be covered in class however may be useful to practice at home too if required)
- Speed, Distance, Time and Timetables - [BBC Bitesize - Timetables](#), and [Using a calendar](#) (Calculating time intervals, answer problems)