



Lawhead Primary School – Homework Challenges



Term 3: January – April 2026

Class: P5/6

Teacher: Mr Munro

Ethos and Life of the School as a Community	<p>Annual Scots Poetry Competition – January</p> <p>Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice during the first week of term. Pupils will also be supported to practice and understand their poem in class. If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.</p>	<p>The St Andrews Burns Society will be visiting school on Monday 26th January to judge finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.</p>
	<p>Our Wider School Community:</p> <p>How can we help and be a bigger part of our wider school community? You could do a family litter pick in the Lade Braes or at the beach? You could support a local charity? As a school we want to strengthen the links with our wider community around St Andrews. If you have taken part in a community activity please take a photo or share this news with Mrs. Bain. If you have ideas on how to make new connections with our community you can write Mrs. Bain a letter or send her a voice note or video explaining your ideas.</p>	<p>All photos, letters, voice notes or video recordings should be emailed to Mrs. Bain using lawheadps.headteacher@fife.gov.uk</p> <p>All ideas will be considered by the pupil council and could form part of our Rights Respecting School action plan.</p>
Curriculum Areas and Subjects	<p>Literacy – Phonics/Spelling:</p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 3 we will be focusing on the following sounds/spelling patterns in class:</p> <p>Doorway (online) is an excellent resource and consolidation for spelling skills (and typing skills). Pupils are confident in the use of Doorway and aware of what pattern sections they are currently working on in class. The progression of spelling patterns are easy to follow on the website and pupils should pick out 3 or 4 of the more challenging words from the list at the start to write down as practice. Pupils can also pick and choose patterns they have already covered previously, if they feel they need consolidation.</p>	<p>Follow this link to the phonics/spelling section of the school website – Spelling</p> <p>Class teachers will send home phonics/word lists to practice where required. (Many pupils are still working on the pattern lists from the last homework grid.)</p> <p>Pupils can share their percentage scores on each pattern and words that they have written (like they do in class) with the teacher if they wish.</p>

	<p>Mental Maths: Our school website contains information on the mental maths progression we follow at Lawhead.</p> <p>Access the planner for P5 or P6 and practice the skills for term 3. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>Follow this link to the mental maths section of the school website - Mental Maths</p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>
Interdisciplinary Learning	<p>Home Meteorologists - Rain Gauge Design L.I. to use design skills to construct models and solve problems L.I. to use common units of measurement and collect data. S.C. safely construct a working rain gauge and record the local rainfall. We are comparing the weather and climates of countries around the world. We have watched videos in class of how to construct a rain gauge. The links are below. Make your own rain gauge to record how much rain falls over a week period, where you live (or longer if you wish). Record the rainfall for each day in mm(millimeters) using the template in the Assignment (Rain Gauge). https://www.youtube.com/watch?v=zOQROaAMZ7s https://www.youtube.com/watch?v=3Mq-hSO9AJU Useful website for looking at rainfall levels: https://www.metoffice.gov.uk/weather/maps-and-charts/rainfall-radar-forecast-map</p> <p>Extension 1: Using a thermometer or weather reports online, record the maximum (highest) temperature each day in our local area. You could display your data in a graph (hand drawn or on the computer). Extension 2: Perform your own weather forecast for St Andrews (using online or TV forecast to help)</p>	<p>Go to the Assignment (Rain Gauge) and follow the instructions. You will find examples of homemade rain gauges and a recording sheet in the attachment. You can complete the recording sheet and share it online in the assignment or bring it into class. Mr Munro can supply a paper copy if required.</p> <p>*Extensions are only suggestion ideas, if you wish to try them.</p>
	<p>World Cuisine LI: to understand that that food practices and preferences are influenced by sources, cultures, finance or religions. SC: to understand and discuss the foods from a particular country in the world As part of our topic we are comparing different countries, including their cultures and types of foods. Research a dish from any country in the world, outside of the UK and share what you find. You can choose how you share what you have found out about your dish. Eg. poster, PowerPoint, video, recipe, diagram, fact-file, advert, etc Extension 1- Prepare a meal from a country of your choice. You can share a picture with the class. *remember to get permission and help from an adult at home.</p>	<p>You can share your dish information with the class online or bring it into school Eg. poster, PowerPoint, video, recipe, diagram, fact-file, advert, etc</p> <p>*Extensions are only suggestions ideas, if you wish to try them.</p>

Opportunities For Personal Achievement	<p>Celebrating Success – Weekly Assemblies:</p> <p>Every week at assembly we have a section called 'Celebrating Success'. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p>	<p>Medals, trophies or certificates can be brought in on assembly day to share (Thursdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using lawheadps.enquiries@fife.gov.uk</p>
	<p>Sumdog Maths Contests Terms 3:</p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contests. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> ➤ Fife Maths Contest – 26th – 30th January ➤ Fife Maths Contest – 23rd – 27th March 	<p>Follow this link to login: https://www.sumdog.com/user/sign_in</p> <p>Class teachers can provide login information if required.</p>
Additional Suggestions to Support Learning at Home:	<ul style="list-style-type: none"> • Practice the BSL signs and French phrases shared on the weekly newsletter • Complete weekly reading set by the class teacher • Read your library books from the school library • Login to your Sumdog account and play games to practice your mental maths, spelling and grammar • Visit the learning at home section of our school website for additional ideas – Learning At Home Lawhead Primary School and Nursery (glowscotland.org.uk) • Extension ideas included in the interdisciplinary tasks above • Watch or read weather reports, taking notice of temperatures, winds, rain, snow, ice, fog etc. eg on the evening or weekend news, using weather apps. You can also look and compare the weather in other parts of the world. • Practise times tables recall. (Hit the Button is a good resource for this and pupils are confident in using this resource. Practise for various mental strategies can be found there to.) 	