

Lawhead Primary School – Homework Challenges



Term 3: January – April 2026

Class: P4/5

Teacher: Mrs. Currie

Ethos and Life of the School as a Community	<p>Annual Scots Poetry Competition - January</p> <p>Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice during the first week of term. Pupils will also be supported to practice and understand their poem in class. If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.</p>	<p>The St Andrews Burns Society will be visiting school on Monday 26th January to judge finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.</p>
	<p>Our Wider School Community:</p> <p>How can we help and be a bigger part of our wider school community? You could do a family litter pick in the Lade Braes or at the beach? You could support a local charity? As a school we want to strengthen the links with our wider community around St Andrews. If you have taken part in a community activity please take a photo or share this news with Mrs. Bain. If you have ideas on how to make new connections with our community you can write Mrs. Bain a letter or send her a voice note or video explaining your ideas.</p>	<p>All photos, letters, voice notes or video recordings should be emailed to Mrs. Bain using lawheadps.headteacher@fife.gov.uk All ideas will be considered by the pupil council and could form part of our Rights Respecting School action plan.</p>
Curriculum Areas and Subjects	<p>Literacy – Phonics/Spelling:</p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 3 we will be focusing on the following sounds/spelling patterns in class: Please see information on spelling list.</p> <p>Use the Look, Say, Cover, Write, Check approach and write two sentences using some of the words. Take one list each week.</p>	<p>Follow this link to the phonics/spelling section of the school website - Spelling</p> <p>Class teachers will send home phonics/word lists to practice during the term.</p>
	<p>Mental Maths:</p> <p>Our school website contains information on the mental math's progression we follow at Lawhead.</p> <p>Access the planner for P4 or P5 and practice the skills for term 3. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>Follow this link to the mental math's section of the school website - Mental Maths</p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>

Interdisciplinary Learning	<p>Task: Create a weather report for our local area.</p> <ul style="list-style-type: none"> • Include temperature, cloud cover, rainfall, and windspeed. • Present your report as a poster, a written report (handwritten or typed), or a talk. • Add photos or drawings if you wish. • Include a line or bar graph showing part of your data. Your graph must have: <ul style="list-style-type: none"> ○ A title ○ Labels on both axes ○ A consistent scale 	Hand into class during term 3.
	<p>Creative Me!</p> <p>This is your chance to share something creative with the class! You could learn a dance, sing a song, play an instrument, draw or paint a picture, or even build a model. Whatever you choose, if it shows your creativity, we'd love to see it</p>	Perform or show in class. Or share on teams.
Opportunities For Personal Achievement	<p>Celebrating Success – Weekly Assemblies:</p> <p>Every week at assembly we have a section called 'Celebrating Success'. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p>	Medals, trophies or certificates can be brought in on assembly day to share (Thursdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using lawheadps.enquiries@fife.gov.uk
	<p>Sumdog Maths Contests Terms 3:</p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contests. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> ➤ Fife Maths Contest – 26th – 30th January ➤ Fife Maths Contest – 23rd – 27th March 	<p>Follow this link to login: https://www.sumdog.com/user/sign_in</p> <p>Class teachers can provide login information if required.</p>

Additional Suggestions to Support Learning at Home:

- Practice the BSL signs and French phrases shared on the weekly newsletter
- Complete weekly reading set by the class teacher
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](#)
- Visit the town library and take out some books.
- Practice your handwriting – can you form all letters correctly? Are you able to join some of your letters?
- Revise/ Learn all your times tables to 10.
- Make a rain gauge using a clear jar and measure daily rainfall.
- Create a wind sock from a paper bag or fabric to observe wind direction.
- Track daily temperatures and draw a simple line graph together.
- Cloud spotting – lie outside or look out the window and name cloud types.
- Freeze water in different containers to explore how temperature changes matter.
- Make a weather diary – record sun, rain, wind, and temperature each day.