



## Lawhead Primary School – Homework Challenges



**Term 3: January – April 2026**

Class: Primary 3

Teacher: Mr. Greenall

Ethos and Life of the School as a Community	<p><b>Annual Scots Poetry Competition - January</b></p> <p>Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice during the first week of term. Pupils will also be supported to practice and understand their poem in class. If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.</p>	<p>The St Andrews Burns Society will be visiting school on <b>Monday 26<sup>th</sup> January</b> to judge finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.</p>
	<p><b>Our Wider School Community:</b></p> <p>How can we help and be a bigger part of our wider school community? You could do a family litter pick in the Lade Braes or at the beach? You could support a local charity? As a school we want to strengthen the links with our wider community around St Andrews. If you have taken part in a community activity please take a photo or share this news with Mrs. Bain. If you have ideas on how to make new connections with our community you can write Mrs. Bain a letter or send her a voice note or video explaining your ideas.</p>	<p>All photos, letters, voice notes or video recordings should be emailed to Mrs. Bain using <a href="mailto:lawheadps.headteacher@fife.gov.uk">lawheadps.headteacher@fife.gov.uk</a></p> <p>All ideas will be considered by the pupil council and could form part of our Rights Respecting School action plan.</p>
Curriculum Areas and Subjects	<p><b>Literacy – Phonics/Spelling:</b></p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 3 we will be focusing on the following sounds/spelling patterns in class:</p> <p><b>Groups:</b></p> <p>1 qu, oo, ai, high frequency words, magic E, igh words.</p> <p>2 ow, aw, ew, ir, ar, oa, er/est words, ed/ing, common words.</p> <p>3 s/es, compound words, ur, common prefixes: un, mis, anti, re, non, dis.</p> <p><b>Spelling suggestions</b> – try highlighting the target sound in each spelling word and asking the child if they can think of any other words that include that spelling pattern. If they find this tricky, then you could research additional words online or use a dictionary. Always check that the children understand the words in the list and try them using the words in a sentence (this can be done orally or by writing them down).</p>	<p>Follow this link to the phonics/spelling section of the school website - <a href="#">Spelling</a></p> <p>Class teachers will send home phonics/word lists to practice. These will be inserted into your child's reading folder.</p>

	<p><b>Mental Maths:</b></p> <p>Our school website contains information on the mental maths progression we follow at Lawhead.</p> <p>Access the planner for Primary 3 and practice the skills for term 3. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>Follow this link to the mental maths section of the school website - <a href="#">Mental Maths</a></p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>
Interdisciplinary Learning	<p><b>Exploring types of energy uses at home.</b></p> <p>Walk around your home and find examples of energy types: heat, light, sound, movement. Make a tally chart showing how many examples you found for each type. Turn your tally into a simple bar graph on paper.</p> <p>Extension: Write one sentence about which type of energy you saw most and why you think that is.</p>	<p>Either present your work on paper or you may create a PPT or Word document which can be shared directly with Mr. Greenall through Glow.</p> <p><a href="mailto:Gw17greenalljames@glow.sch.uk">Gw17greenalljames@glow.sch.uk</a></p>
	<p><b>Comparing lives in present day with the past.</b></p> <p>Ask an adult what life was like for their grandparents or great-grandparents (e.g., transport, cooking, school). Write down three differences between life then and now. Draw a picture of one historical invention and its modern version (e.g., steam train vs electric train). Extension: Add a short caption explaining which you think is better and why.</p>	<p>Either present your work on paper or you may create a PPT or Word document which can be shared directly with Mr. Greenall through Glow.</p> <p><a href="mailto:Gw17greenalljames@glow.sch.uk">Gw17greenalljames@glow.sch.uk</a></p>
Opportunities For Personal Achievement	<p><b>Celebrating Success – Weekly Assemblies:</b></p> <p>Every week at assembly we have a section called ‘Celebrating Success’. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p>	<p>Medals, trophies or certificates can be brought in on assembly day to share (Thursdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using <a href="mailto:lawheadps.enquiries@fife.gov.uk">lawheadps.enquiries@fife.gov.uk</a></p>

	<p><b>Sumdog Maths Contests Terms 3:</b></p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contests. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> <li>➤ Fife Maths Contest – 26<sup>th</sup> – 30<sup>th</sup> January</li> <li>➤ Fife Maths Contest – 23<sup>rd</sup> – 27<sup>th</sup> March</li> </ul>	<p>Follow this link to login:  <a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></p> <p>Class teachers can provide login information if required.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Additional Suggestions to Support Learning at Home:</p>	<ul style="list-style-type: none"> <li>• Practice the BSL signs and French phrases shared on the weekly newsletter</li> <li>• Complete weekly reading set by the class teacher</li> <li>• Read your library books from the school library</li> <li>• Login to your Sumdog account and play games to practice your mental maths, spelling and grammar</li> <li>• Visit the learning at home section of our school website for additional ideas - <a href="#">Learning At Home   Lawhead Primary School and Nursery (glowscotland.org.uk)</a></li> <li>• Login to Glow independently and create a Powerpoint about the life and achievements of a famous inventor to share with your class.</li> <li>• Consider how electricity is used in your home. Can you identify 5 different items that use electricity and consider how much energy they use and how they work. Try creating a detailed sketch to show the different components of the item that you can see (eg. Plug/battery socket, screen, power light)</li> <li>• Explore either BBC Dancemat Typing or Doorway Online to work on key computer skills to develop independence and fluency at touch typing.  <a href="#">Doorway Online - a collection of free and highly accessible educational activities that learners will find easy to use independently.</a>  <a href="#">Dance Mat Typing for 7 - 11 year olds - BBC Bitesize</a></li> </ul>	