



Lawhead Primary School – Homework Challenges



Term 3: January – April 2026

Class: P2

Teacher: Mrs Allan

Ethos and Life of the School as a Community	Annual Scots Poetry Competition - January Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice during the first week of term. Pupils will also be supported to practice and understand their poem in class. If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.	The St Andrews Burns Society will be visiting school on Monday 26th January to judge finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.
Curriculum Areas and Subjects	<p>Our Wider School Community:</p> <p>How can we help and be a bigger part of our wider school community? You could do a family litter pick in the Lade Braes or at the beach? You could support a local charity? As a school we want to strengthen the links with our wider community around St Andrews. If you have taken part in a community activity please take a photo or share this news with Mrs. Bain. If you have ideas on how to make new connections with our community you can write Mrs. Bain a letter or send her a voice note or video explaining your ideas.</p> <p>Literacy – Phonics/Spelling:</p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead.</p> <p>Phonics- The reading books sent home have a list of target sounds and sight words in the front of the book. Reading books should be read at home and returned the following week in the folder.</p> <p>Playful Sight Word Games for Kids! - How Wee Learn The link has ideas for games you can play to help learn sight words and digraphs.</p> <p>Spelling- This term we will use Sumdog to share spelling homework.</p> <p>Each week a sumdog challenge will be available to practice the sounds taught in class.</p> <p>Each child has been added to a Sumdog common word task, this will run until February. New common word challenges will be set when required.</p> <p>Mental Maths:</p> <p>Our school website contains information on the mental maths progression we follow at Lawhead.</p>	<p>All photos, letters, voice notes or video recordings should be emailed to Mrs. Bain using lawheadps.headteacher@fife.gov.uk</p> <p>All ideas will be considered by the pupil council and could form part of our Rights Respecting School action plan.</p> <p>Follow this link to the phonics/spelling section of the school website - Spelling</p> <p>Class teachers will send home spelling word lists to practice. These will be available as a sumdog challenge weekly. Contact Mrs Allan if you're having difficulty accessing Sumdog.</p> <p>Follow this link to the mental maths section of the school website - Mental Maths</p>

	<p>Access the planner for P2 and practice the skills for term 3. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>
	<p>Social Subjects and Art What is a Coat of Arms? A coat of arms is a special design that was used long ago by families, knights, and groups to show who they were. It often appeared on shields, flags, and clothes. Each part of the design had a meaning – colours, shapes, and pictures told a story about the person or family.</p>	<p>Bring your completed shield into school to share with the class.</p>
Interdisciplinary Learning	<p>Your Task</p> <ol style="list-style-type: none"> Learn about coats of arms: <ul style="list-style-type: none"> They often include: <ul style="list-style-type: none"> Shield shape (the main background) Symbols or pictures (animals, plants, objects) Colours (each colour can have a meaning, e.g., blue for loyalty, green for growth) A motto (a short phrase about what is important to you) Design your own shield and coat of arms: <ul style="list-style-type: none"> Draw a big shield shape on paper. Divide it into sections (you can use lines or patterns). Add pictures or symbols that represent you (e.g., a book for learning, a football for sport, a heart for kindness). Choose colours you like and think about what they mean. Add a short motto (e.g., "Be Kind" or "Always Try"). Construction Challenge: <ul style="list-style-type: none"> Instead of drawing your shield can you make it? You could use cardboard, wood, construction materials or things you have at home to design and make a shield. 	

	<p>Computing Science/Health and Wellbeing</p> <p>When we write instructions, we are creating algorithms – a set of steps to solve a problem or complete a task. If the steps are in the wrong order or missing, we need to debug (fix) them so the task works properly!</p>	<p>Bring in your completed instructions to school to share with the class.</p>
	<p>Your Task</p> <ol style="list-style-type: none"> 1. Think about brushing your teeth. <ul style="list-style-type: none"> ○ What do you do first? ○ What comes next? ○ What is the last thing you do? 2. Write a set of instructions for brushing your teeth. <ul style="list-style-type: none"> ○ Use numbered steps (1, 2, 3...). ○ Make sure the steps are in the correct order. ○ Example: <ol style="list-style-type: none"> 1. Get your toothbrush. 2. Put toothpaste on the brush. 3. Brush your teeth for 2 minutes. 4. Spit and rinse your mouth. 3. Check your algorithm (debugging): <ul style="list-style-type: none"> ○ Read your steps aloud. ○ Would someone be able to brush their teeth by following your instructions? ○ If something is missing or in the wrong order, fix it! 	
<p>Opportunities For Personal Achievement</p>	<p>Celebrating Success – Weekly Assemblies:</p> <p>Every week at assembly we have a section called 'Celebrating Success'. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p> <p>Sumdog Maths Contests Terms 3:</p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contests. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> ➤ Fife Maths Contest – 26th – 30th January ➤ Fife Maths Contest – 23rd – 27th March 	<p>Medals, trophies or certificates can be brought in on assembly day to share (Thursdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using lawheadps.enquiries@fife.gov.uk</p> <p>Follow this link to login: https://www.sumdog.com/user/sign_in</p> <p>Class teachers can provide login information if required.</p>

**Additional Suggestions to Support
Learning at Home:**

- Practice the BSL signs and French phrases shared on the weekly newsletter
- Complete weekly reading set by the class teacher
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](http://Learning At Home | Lawhead Primary School and Nursery (glowscotland.org.uk))
- Practise telling the time on a digital and analogue clock. Make an estimate and then time yourself doing everyday tasks.
- Visit St Andrew's castle and write down one interesting fact you learned.
- Create a fact file about your favourite animal.