



# Lawhead Primary School

## Learning Overview



**Term 3 : January- April 2026**

Class: Primary 2

<b>Topic/Cross Cutting Theme:</b>	
Jan-Feb Kings and Queens	Feb-April MasterChef!
<b>Metaskills Focus, Opportunities For STEM, Developing the Young Workforce and STEM:</b>	
<b>Social Intelligence</b> Meta-skill of the week/fortnight – house points and acknowledgement for pupils showing that metaskill - <a href="#">meta-skills-progression-framework.pdf</a>	We will have the opportunity to present to an audience during our class assembly and Burn's poem recital.
<b>Literacy: Writing – Text Type</b>	<b>Literacy: Reading</b>
This term we are learning to share information in a factfile.  We will explore features of non-fiction texts and use these to help us organise and present our writing.	This term, we will continue to send reading books home weekly. We are learning to use reading strategies to read new and unfamiliar words.  Through our topic we will learn to: -Identify and find key information in fiction and non-fiction texts using contents page, index and headings to help locate information. -Make notes under given headings for different purposes.
<b>Literacy: Writing – Tools For Writing</b>	<b>Literacy: Listening and Talking</b>
<b>Spelling/Phonics:</b> We will continue to progress through the rocket phonics and spelling progressions. Spelling patterns will be shared as a sumdog challenge..	When listening to texts or audio, we are learning to take relevant notes under given headings. Then use these notes to create and sequence new texts.
<b>Handwriting:</b> Revision of correct letter formation, sizing and position on the line. Neat layout in jotter including writing the date in different formats.	
<b>Grammar:</b> This term we will learn about sentence starters. Through our work on factfiles we will learn to present writing in a clear and legible way using images and other features as appropriate.	
<b>Punctuation:</b> Our focus will be using an exclamation mark.	



# Lawhead Primary School

## Learning Overview



We will continue to check our own work for capital letters and full stops.	
<b>Modern Languages: French</b>	<b>British Sign Language</b>
This term we are learning to name classroom objects and follow simple classroom instructions.	This term we are learning to sign classroom objects, clothes and family words.
<b>Numeracy: Mental Maths</b>	<b>Number, Money and Measure</b>
In mental math this term we will cover: <ul style="list-style-type: none"><li>discuss the likelihood of an event occurring</li><li>tell time by reading whole hour times, and give times an hour or two later, discuss and estimate how long certain tasks take</li><li>memorise the key doubles eg 6+6, 7+7, 8+8, 9+9</li><li>estimate quantities to 100, count to confirm and continue to recognise numbers to 100</li><li>estimate the position of numbers to 20 on a number line eg "where would the 15 be?" or where a simple fraction would be eg 1/2 or 1/4</li><li>Find the difference by counting jumps on a numberline</li></ul>	Time <ul style="list-style-type: none"><li>Tells the time using half past, quarter past and quarter to using analogue and digital 12 hour clocks.</li><li>Records 12 hour times using am and pm</li><li>Records the date in a variety of ways, using words and numbers.</li><li>Uses and interprets a variety of calendars and 12 hour timetables to plan key events.</li><li>Knows the number of seconds in a minute, minutes in an hour, hours in a day, days in each month, weeks and days in a year.</li><li>Orders the months of the year and relates these to the appropriate seasons.</li><li>Selects and uses appropriate timers for specific purposes.</li></ul> fractions <ul style="list-style-type: none"><li>Demonstrates understanding that the greater the number of equal parts, the smaller the size of each share.</li><li>Compares the size of fractions and places simple fractions in order on a number line.</li><li>Uses pictorial representations and other models to demonstrate understanding of simple equivalent fractions, for example <math>2/4 = 1/2</math></li></ul>
<b>Shape, Position and Movement</b>	<b>Information Handling</b>
<ul style="list-style-type: none"><li>Identifies and can describe properties of 2d and 3d shape</li><li>Draw cross sections</li></ul>	<ul style="list-style-type: none"><li>Understanding chance and uncertainty in everyday events</li><li>Use certain, likely, unlikely and impossible to describe the likelihood of events.</li></ul>
<b>Health and Wellbeing:</b>	
<b>Physical Education, Physical Activity and Sport:</b>	Scottish country dancing <ul style="list-style-type: none"><li>demonstrates balance, control, rhythm and timing.</li><li>Combines actions to create quality movement</li></ul> Central Net Games <ul style="list-style-type: none"><li>Demonstrates eye/hand and eye/foot co-ordination required for movement skills, for example, track the flight of the ball with the eyes.</li></ul> Gymnastics <ul style="list-style-type: none"><li>Demonstrates flair, originality, and imagination when performing.</li><li>Combines actions to create movement sequences independently and with others.</li><li>Demonstrates how to use repeated patterns of movement to create simple sequences, for example, one foot to two feet jumping.</li></ul>



# Lawhead Primary School

## Learning Overview



<b>Mental and Emotional Wellbeing:</b>	Not a focus this term
<b>Social Wellbeing:</b>	Not a focus this term
<b>Physical Wellbeing:</b>	Not a focus this term
<b>Planning For Choices and Changes:</b>	<ul style="list-style-type: none"><li>• Talks about own strengths, interests and skills and links these to career ambitions.</li><li>• Sets learning goals and works towards achieving them.</li></ul>
<b>Food and Health:</b>	<ul style="list-style-type: none"><li>• Explains the importance of daily hygiene routines, for example, hand washing, teeth brushing and body cleanliness.</li><li>• Works safely and hygienically before, during and after preparing foods, for example, adhering to appropriate allergy advice, getting ready to cook, storing ingredients appropriately, washing and drying equipment and surfaces.</li><li>• Identifies where different types of food are stored.</li><li>• Handles equipment safely, for example, when using hot or sharp kitchen tools.</li></ul>
<b>Substance Misuse:</b>	Not a focus this term
<b>Cyber Resilience and Internet Safety:</b>	Demonstrates understanding of the potential dangers online, who to go to for advice and who to report a concern to.
<b>Other Curricular Areas:</b>	
<b>Social Subjects</b>	Through our Kings and Queens topic, we will investigate people and places from the past. We will learn facts about Scottish Kings, Queens and castles. We will use drawing, modelling and storytelling to recreate significant historical places. By exploring places, investigating artefacts and creating a simple timeline, we will develop an awareness of the ways we remember Scotland's history.
<b>Sciences</b>	Through outdoor learning we will be observing and recording the weather.
<b>Technologies</b>	<b>Digital Literacy:</b> Understands the functions of a browser and search engine.
	<b>Computing Science:</b> We are learning to create a sequence of instructions to solve a task. Understand the term 'debugging' find and fix any errors in the sequence. Understand the term 'decomposing' breaking problems down into smaller more manageable parts.
	<b>Food and Textiles:</b> Demonstrates a range of practical skills when cooking. Explores and identifies a range of ideas to solve a problem.
	<b>Technological Developments in Society and Business:</b>
<b>Craft, Design, Engineering and Graphics:</b> I can design and construct models	<ul style="list-style-type: none"><li>• Creates and justifies a solution to a design problem.</li><li>• Use appropriate tools and joining methods to construct a model.</li></ul>



# Lawhead Primary School

## Learning Overview



<b>Expressive Arts</b>	<p><b>Art and Design:</b> This term we are learning to join materials together to create 3D models.</p> <p><b>Music:</b> This term, we will sing together, with a focus on singing in tune. We will listen to a variety of music and discuss how music makes us feel.</p> <p><b>Drama:</b> Use movement to convey a character through gesture, action and posture. Use expression in a role and convey character through body language and expression. Through our class assembly, shows understanding of how to work from a script.</p> <p><b>Dance:</b> Take part in Scottish Country Dance.</p>
<b>Religious and Moral Education:</b>	<p>Through stories, I am developing a respect for others and my understanding of their beliefs and values.</p> <p>I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways.</p>
<b>Outdoor Learning and Learning for Sustainability Opportunities:</b>	<p>This term we are focusing on being safe and respectful outdoors. We will help to take care of our environment. Our outdoor learning sessions start week beginning 5<sup>th</sup> January for 4 weeks.</p>