



Lawhead Primary School

Learning Overview



Term 3: January- April 2026

Class: Primary 1/2

Topic/Cross Cutting Theme:	
Let's Visit Scotland- Introduction. Personal History-Special events. Castles – Explore how people have lived in the past. Discover more about Mary Queen of Scots.	
Metaskills Focus, Opportunities For STEM, Developing the Young Workforce and STEM:	
Children have learnt about all the different Metaskills using the Metaskills Land characters. They will begin to identify and discuss the skills they are using throughout their learning and play.	Children will have the opportunity to create, celebrate, and share their creativity and learning with the whole school community through the Easter assembly.
Literacy: Writing – Text Type	Literacy: Reading
<u>Descriptive and Imaginative</u> <u>Early Level</u> Children will be learning to describe characters in stories which have been shared with them, and in narratives which they create. They will also work on creating an imaginary letter. <u>First Level</u> Children will be learning to describe characters and settings in stories which have been shared with them, and in narratives which they create. They will also work on creating imaginary letters and a comic strip.	Children will use familiar phonics to help them decode words. They will work on recalling a greater number of common/tricky words. <u>Early Level:</u> we, me, be, was, her, they, her, they, all, are, he, she, my First Level: asked, could, water, where, who, again, thought, through, many, laughed, because, any. <u>Early Level</u> Children will explore events and characters in stories and share their opinions and ideas. Children will use signs, books and other texts to find information. <u>First Level</u> Children will explore characters and settings as well as becoming more familiar with finding information in non-fiction books.
Literacy: Writing – Tools For Writing	Literacy: Listening and Talking
Spelling/Phonics: <u>Early Level</u> Children will continue to learn initial sounds including qu, ch, sh and th. Some will learn e.g. ee. oo, igh. First Level Continue work on vowel digraphs such as ou, oy, ear, or and ere.	Children will be learning when and how to ask appropriate questions which link to a specific topic of conversation. They will continue to engage in conversation with peers and staff, begin to recognise different points of view, and identify the differences between fact and opinion.
Handwriting: <u>Early Level</u> Children will continue to work on recalling where to start when forming letters correctly. <u>First Level</u> Children will become more aware of the size of lower case letters and will recognise and use capital letters when needed.	
Grammar: <u>Early Level</u> Children will have a clear understanding of the difference between a number, letter, word and sentence. <u>First Level</u> Children will recognise and begin to use simple conjunctions.	



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<p>Punctuation:</p> <p><u>Early Level</u> Children will become more aware of the purpose of full stops and will be able to share information in clear spoken sentences.</p> <p><u>First Level</u> Children will show a greater awareness of having clear spaces between words and will become more confident in using capital letters and full stops in complete sentences.</p>	
Modern Languages: French	British Sign Language
Children will continue to consolidate the French taught in Term 1 and 2. They will also begin to learn the days of the week in French and use this information for our daily calander. They will explore the French for some common animals (e.g dog and cat).	Children will learn the signs for different family members and be introduced to signs for different items of clothing. They will continue to practise their finger spelling using BSL.
Numeracy: Mental Maths	Number, Money and Measure
<p><u>Early Level</u></p> <p>Children will recite and recognise numbers to 20 and perhaps beyond. Children will also count objects to 20 and recognise coins to 20p</p> <p>Children will count on from e.g 5 to 7/9....</p> <p>Children will use calculation language e.g. more, less, plus, subtract.</p> <p>Children will add 1, 2, or 3 to numbers and also subtract 1 from a number.</p> <p>Children will use language associated with time e.g. yesterday, last night, 7 o'clock as well as recite the days of the week.</p> <p><u>First Level</u></p> <p>Children will recite, recognise and write numbers within 100.</p> <p>Children will tell the o'clock times.</p> <p>Children will develop a quicker recall of number bonds within 14 and recall doubles to double 10.</p> <p>Children will count on to complete a calculation e.g. $7+?=12$</p>	<p><u>Structure & Calculating</u></p> <p><u>Early Level</u> Children will become more confident in using concrete materials to split numbers within 10 into 2 parts eg. $7 = 4+3$, $2+5...$ Children will record using pictures, concrete materials and symbols. Children will use 5 as an anchor when making numbers e.g. 8 is 3 more than 5.</p> <p><u>Place Value & Calculating</u></p> <p><u>First Level</u> Children will learn to use materials to increase and decrease by tens and ones within 100.</p> <p>Children will become familiar with using a Thinkboard to express number bonds/stories within 14.</p> <p>Children will explore the concepts of multiplication (groups of) and division (sharing) through using concrete materials.</p> <p><u>Pattern and Relationships</u></p> <p><u>Early Level</u> Children will recognise and describe everyday patterns as well as recognise, duplicate, continue and create colour and shape patterns. Children will explore sorting objects according to colour, shape....</p> <p><u>First Level</u> Children will describe and explain number patterns e.g. 2s, 5s, teens, ending in 4....Children will identify odd and even numbers.</p>
Shape, Position and Movement	Information Handling
<p>P1:</p> <p>Children will learn to describe shapes using appropriate language and explore how shapes are similar and different, through different shape-based games.</p> <p>P2:</p> <p>Children will practise identifying simple 2D shapes from others that look similar, focusing on key features such as sides and corners. They will also develop the ability to identify shapes based on a description.</p>	Not covered this term.
Health and Wellbeing:	
Physical Education, Physical Activity and Sport:	Children will learn traditional Scottish Country dances and focus on timing and keeping to a steady beat. They will also begin a block of PE focusing on ball skills focusing on control and moving confidently with different types of balls.



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Mental and Emotional Wellbeing:	Children will learn about the importance of mental wellbeing and how this can be strengthened by using different coping strategies to help regulate our emotions. They will learn about who to turn to and how to access support for their mental health, if they require it.
Social Wellbeing:	Children will develop their confidence and self-worth through engaging in challenging activities (Loose parts play etc). Children will continue to follow the 'Cool in School' programme which will help children build positive friendships and encourages kindness, respect, and caring behaviour towards others.
Physical Wellbeing:	Children will learn about staying safe around water. They will put their knowledge about crossing roads safely into practise as they venture out of school grounds for their Outdoor Learning.
Planning For Choices and Changes:	Not covered this term.
Food and Health:	Not covered this term.
Substance Misuse:	Not covered this term.
Cyber Resilience and Internet Safety:	Children will learn about how to safely access the Internet and the precautions that they can take to ensure technology is being used appropriately and safely. Children will engage with the Internet Safety Day activities ran by the UK Safer Internet Centre and the BBC.
Other Curricular Areas:	
Social Subjects	<u>Scotland</u> Children will develop an awareness of some of what is special to Scotland eg. nature, food, buildings.... <u>Castles</u> Children will reflect on special events in their personal history and explore how people lived in the past. There will be a mini focus for some on Mary Queen of Scots.
Sciences	Not covered this term.
Technologies	Digital Literacy: Children will learn how to keep safe online and when using technology.
	Computing Science: Children will learn to classify and group items, creating suitable categories and labels to name each group. They will learn the importance of categorising and why it can be efficient.
	Food and Textiles: Children will learn about the different food groups and the importance of having a well-balanced diet, through the eat well plate.
	Technological Developments in Society and Business: Not covered this term.
	Craft, Design, Engineering and Graphics: Children will develop their imagination through building, creating and exploring our construction area and wet area. Children will complete specific tasks using set resources, ensuring children receive a broad range of materials.
Expressive Arts	Art and Design: Children will learn about famous artists who create their art using patterns and repeat patterns. This will allow children to recognise and create beautiful patterns and sequences in their own artwork and in other areas of their learning.
	Music: children will learn how to share their thoughts and feelings about a recorded piece of music and give reasons for their likes and dislikes. They will learn how to record their own pieces of music using digital technology.
	Drama: Children will learn to respond to a stimulus to create a scripted piece of Drama. Children will need to consider how to move and how their voice will sound etc.
	Dance: Children will work on their timing and keeping to a beat. They will collaboratively learn traditional Scottish Country dances.
Religious and Moral Education:	Children will learn about the Easter story and explore why it is such an important event for Christians. They will begin to understand the key messages of Easter and its significance within the Christian faith.
Outdoor Learning and Learning for Sustainability Opportunities:	Children will be exploring the Lade Braes area as part of their Outdoor Learning. They will learn the importance of a roll call, how to respect the outdoor environment and wildlife. They will do some nature watching and record their findings.