



Lawhead Primary School

Learning Overview



Term 1 and 2: August – December 2025

Class: P3/4

Topic/Cross Cutting Theme:	
Term 1: Rivers and Lakes	Term 2: Weather and Extreme Climates
Metaskills Focus, Opportunities For STEM, Developing the Young Workforce and STEM:	
<u>Term 1</u> Introduce/Revise the 12 metaskills Jobs linked to topic	<u>Term 2 Self Management</u> <ul style="list-style-type: none"> • Meta-skill of the week/fortnight – house points and acknowledgement for pupils showing that metaskill • make links between metaskills and school values. • use self-evaluation tools and set goals for self-management Weather Investigation
Literacy: Writing – Text Type	Literacy: Reading
Description- personal writing, diaries Report - Newspapers	Reading with increased expression and fluency. Reading for enjoyment and sharing texts with peers. Finding information using a variety of aids. Making notes. Answering questions about texts.
Literacy: Writing – Tools For Writing	Literacy: Listening and Talking
Spelling/Phonics: After assessment, children will follow the WfL progression pathway and receive weekly spellings appropriate to their stage of learning Handwriting: Assessment of letter formation and all joins (if appropriate) including top joins, joins to anti-clockwise letter, other joins Revision of presentation expectations Grammar: Alphabetical order/dictionary skills, Past tense, first and third person Punctuation: Revision of basic punctuation, Speech marks	Sharing ideas with peers. Identifying the purpose and main ideas of spoken texts. Asking and answering different types of questions about spoken texts.
Modern Languages: French	British Sign Language
Daily Routines/ check ins Numbers to 39	<u>Term 1</u>



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Months of the year Weather- Comparisons Seasons	<ul style="list-style-type: none">• Revision of introductions and revision of finger spelling so pupils can reply with their names• Revise colours• Revise classroom objects <u>Term 2</u> <ul style="list-style-type: none">• Time, days of the week, months of year and revise numbers• Asking questions
Numeracy: Mental Maths	Number, Money and Measure
<ul style="list-style-type: none">• Months of the year• Numberlines for addition and subtraction• Counting on and back• Reading and writing numbers to 1000 and beyond• Place value• Estimating on number lines Please refer to the P3 and P4 mental maths planners.	Partitioning numbers up to 100 and beyond. Estimation and rounding – using estimation to check how reasonable a calculation is. Increasing and decreasing in 10s and 100s. Addition and subtraction strategies. Ordering numbers.
Shape, Position and Movement	Information Handling
Space Stem Project – with a focus on improving pupil spatial reasoning through a range of shape, position and movement lessons such as symmetry.	Interpreting and creating bar graphs and Pictograms.
Health and Wellbeing:	
Physical Education, Physical Activity and Sport:	<ul style="list-style-type: none">• Football- supported by Active Schools coach• Rugby• Scottish Country Dancing• Physical literacy- Co-ordination and fluency• Badminton: use a badminton racket to balance a shuttlecock, attempt a badminton serve with some success, attempt to use attacking and defensive shots, evaluate own performance in a badminton game
Mental and Emotional Wellbeing:	Expressing feelings, strategies for managing difficult emotions. Being a good friend. Developing a growth mindset.
Social Wellbeing:	P3 – Cool in School – learn strategies to support social interactions and how to deal with peer conflict. Anti bullying week activities. Developing our Class Charter linked to our rights – explore the rights we are entitled to and the responsibilities we have to be good class members. Get involved in the consultation process as our school reviews our vision, values and aims



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Physical Wellbeing:	Water safety linked to Rivers topic. Road Safety (November) I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. I know and can demonstrate how to travel safely.
Planning For Choices and Changes:	Not covered in term 1 and 2.
Food and Health:	Learning about the food journey in science. Foods that are important in other religions.
Substance Misuse:	Not covered in term 1 and 2.
Cyber Resilience and Internet Safety:	Not covered in term 1 and 2.
Other Curricular Areas:	
Social Subjects	Climate zones around the world and their impact on living things. Exploring natural environments, discovering physical features and comparing to my own. Measuring and recording the weather.
Sciences	Living/non-living things, food chains, what plants need to grow, the water cycle. Explofref how we can conserve natural resources.
Technologies	Digital Literacy: Using technologies to explore and enhance learning.
	Computing Science: Planet Protectors project – a project that fosters pupils’ digital creative skills as they create a stop-motion animation about the dangers of plastics in the ocean. They will learn how to use a stop-motion app through tinkering and then apply what they learn as they plan and create their animations.
	Food and Textiles Learn to use a range of simple food preparation techniques when working with food and link it with recipes and foods that are important in other religions
	Technological Developments in Society and Business: Craft, Design, Engineering and Graphics: designing and making puppets and mask in drama
Expressive Arts	Art and Design: <u>Inspired by Water</u> Research some artists who are inspired by water including Barbara Rae, Hockney, Monet, Van Gogh Observed drawing- local landscapes and rivers Collage using different materials Designing and making puppets and masks
	Music:



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	<p><u>Let your spirit fly</u>-Music from other cultures</p> <ul style="list-style-type: none">• Listening and responding• Playing games to develop understanding of the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked and taught through the song <p><u>Glockenspiel stage 1</u></p> <p>Introduce the children to learning about the language of music through playing an instrument. The learning is focused around exploring and developing playing skills through the glockenspiel.</p>
	<p>Drama: Creating and presenting</p> <p>Children will create, choose and accept roles, and will develop skills including using movement, expression and voice.</p> <ul style="list-style-type: none">• Drama games• Using puppets and masks• Creating and presenting as a reporter in an extreme weather area <p>Dance:</p> <ul style="list-style-type: none">• Learning about different features of dance, practise and perform steps, formations and short dance. Creating short routines with a focus on specific features• Following short routines• Scottish country dancing
Religious and Moral Education:	<p><u>Places of Worship</u></p> <p>Investigate different places of worship including the Gurdwara, synagogue, Church, temple mosque</p> <p><u>Values and Issues</u></p> <p>Children will develop their understanding that through worship believers express what is worthwhile and important to them. Children will learn how the beliefs and values held by people will influence their actions</p>
Outdoor Learning and Learning for Sustainability Opportunities:	<p>River Guardians.</p> <p>Impact of humans on local environment.</p> <p>Risk assessments.</p> <p>Experiencing the seasons.</p> <p>Navigating routes and paths.</p>