



# Lawhead Primary School

## Learning Overview



**Term 1 and 2: August – December 2025**

Class: Primary 1/2

<b>Topic/Cross Cutting Theme:</b>	
Term 1: How Things Work	Term 2: Weather- Extreme Climates-Polar Exploration
<b>Metaskills Focus, Opportunities For STEM, Developing the Young Workforce and STEM:</b>	
<b>Term 1</b> Using the MetaSkills Land resources, children will develop key life skills such as understanding their emotions, communicating with others, thinking creatively, staying curious and focused, and showing honesty and integrity in their actions.	<b>Term 2</b> Building on their learning from Term 1, children will be introduced to new characters from MetaSkills Land that help develop important skills such as critical thinking, sense-making, leadership, taking initiative, and adaptability. These skills will be explored and developed through play and engaging activities.
<b>Literacy: Writing – Text Type</b>	<b>Literacy: Reading</b>
Term 1 Information- Recount Most of the class will recount personal events through sequencing black pen drawings. Others will begin to express personal experiences through writing simple poems e.g. acrostic, shape and rhyming.  Term 2 Information – Lists or Fact File, Recipe/Instructions The class will convey sequential information through e.g. pictorial or written lists. Some will convey information through creating a Fact File.	The class will engage in listening to stories together and will become more independent in choosing books for enjoyment. Some will express their preference, while others will talk about the characters. Using left to right orientation, most of the class will find words which begin with known sounds and also begin to recognise some sight words and common words I, the, go, to, no, into, the, to, he, she, we, me. Others in the class will use known sounds to decode unfamiliar words as they read longer texts.
<b>Literacy: Writing – Tools For Writing</b>	<b>Literacy: Listening and Talking</b>
<b>Spelling/Phonics:</b> Most of the class will work on becoming familiar with hearing and recognising the individual letter sounds in the alphabet. Some of the class will work on: wh, ph and vowel diagraphs such as ay, ea, i-e, ow and ue.  <b>Handwriting:</b> Most of the class will work on starting to learn to write the individual letter sounds in the alphabet. Others will work on consolidating the shape and size of letters in familiar words.  <b>Grammar:</b> Most of the class will work on understanding that a sentence, which is made of individual words, conveys meaning. Some of the class will start to recognise and use capital letters in short sentences.  <b>Punctuation:</b> Pupils will become more aware of capital letters and full stops.	Children will listen respectfully to others and take turns sharing related ideas in class activities. An attempt will be made to use appropriate body language as they listen to others e.g. making eye contact, sitting/standing still as they listen and talk.  The class will be encouraged to clearly share their ideas with others. Some will express their opinion as they communicate.



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P2 – pupils will be able to punctuate at least two sentences accurately.	
<b>Modern Languages: French</b>	<b>British Sign Language</b>
Children will learn French greetings and begin to verbally introduce themselves (e.g Bonjour, Au revoir, Ça va, bien). Through French songs and games, children will learn common colours and numbers 0-20.	Children will learn the different signs for colours and some common classroom objects. Children will also learn the signs for single letters, allowing them to finger spell their own, and their friends' names.
<b>Numeracy: Mental Maths</b>	<b>Number, Money and Measure</b>
Some children will order, compare and name numbers which are before/after others within 10/20/30. Others will work with numbers to 100 and find these numbers on a number line.  Some children will explore 1 more and 1 less from a given number. Others will +/- 1,2,3 from a given numbers as well as begin to recognise coins to 20p.	Most children will use words such as: bigger, more, less, smaller.... to compare objects AND numbers within 10/20/30. Children will estimate and then count to check within 10/20/30. Others will describe whether a given number to closer to 0, 10 or 20.  Children will recite, count, read and write within 10/20/30. Also name numbers which are before or after others as well as identify missing numbers. Others will read, write, compare, sequence numbers with 100.  Most children will explore numbers 1-10 in more depth and begin to calculate within 10 e.g. 5 fingers and 2 more fingers makes.... Others will reinforce +/- 5 numbers within 10 and count jumps on a number line forwards and backwards within 30/50/100.
<b>Shape, Position and Movement</b>	<b>Information Handling</b>
Children will begin to make patterns using colour, shape, repetition, and symmetry, while also exploring positional language and developing an understanding about why they help us to follow directions.	Children will explore how to sort and organise objects, create simple surveys, and display their findings using pictographs—while also learning to describe and group items more clearly (e.g sorting 'animals' into 'pets' and 'non-pets').
<b>Health and Wellbeing:</b>	
<b>Physical Education, Physical Activity and Sport:</b>	Children will develop/strengthen existing individual, partner and small group skills and control by working on running, throwing, catching and balancing skills. Children will develop their ball skills which will help them learn how to move and control a ball (e.g football or rugby) with confidence, coordination and confidence.
<b>Mental and Emotional Wellbeing:</b>	Children will work together to create a Class Charter that reflects their rights as outlined in the UNCRC. They will also begin to explore the idea of having a growth mindset—understanding that making mistakes is a natural part of learning and an opportunity to grow.
<b>Social Wellbeing:</b>	Children will build friendships within the school community and find support through their buddies. They will also take part in the 'Cool in School' programme, which helps children build positive friendships and encourages kindness, respect, and caring behaviour towards others. Primary 2 children will begin to take on simple supporting roles within the class, helping to foster a greater sense of responsibility.
<b>Physical Wellbeing:</b>	Children are learning how to assess and manage risks to help keep themselves and others safe. They will also learn and demonstrate ways to travel safely, both in and around the school and wider community.
<b>Planning For Choices and Changes:</b>	Not covered this term.
<b>Food and Health:</b>	Children will learn about the importance of food hygiene and safety by following simple routines such as washing their hands, tying back hair, wearing aprons, and washing fruit and vegetables before use.
<b>Substance Misuse:</b>	Not covered this term.



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<b>Cyber Resilience and Internet Safety:</b>	Not covered this term.
<b>Other Curricular Areas:</b>	
<b>Social Subjects</b>	Term 1 Class will develop an understanding of how technologies (appliances) have changed and so compare their life with those in the past.
<b>Sciences</b>	Term 1 Most of the class will make observations about how we use electrical appliances safely. Others will create simple electrical circuits and learn about the impact of a famous inventor.  Term 2 The class will record information about the weather in various ways. Some will reflect on the states of matter of water and how the weather affects our daily lives. Others will learn about an area/s with an extreme climate and how this affects living things.
<b>Technologies</b>	<b>Digital Literacy:</b> Children will engage with digital technologies, develop an understanding of how to use technology responsibly, and be encouraged to express their ideas and different perspectives.
	<b>Computing Science:</b> Children will practise following simple instructions and begin to notice patterns, differences, and basic relationships between objects. They will also start to explore how technology is used in everyday items, such as washing machines and other household appliances
	<b>Food and Textiles:</b> Children will explore and work with food in a variety of contexts. Through these activities, they will develop basic food preparation skills and gain hands-on experience in the process of making simple, healthy dishes.
	<b>Technological Developments in Society and Business:</b> We will explore technology and discover how they can help us in our everyday life. We will look at the advancement of technology over time.
	<b>Craft, Design, Engineering and Graphics:</b> Not covered this term
<b>Expressive Arts</b>	<b>Art and Design:</b> The class will deepen their understanding of primary and secondary colours as well as exploring how adding white/black changes a colour. They will reflect on how emotions can be expressed through colour. Children will learn about the tone of colours e.g. light, dark, dull, bright, warm and cold. Learners will describe and explore making a variety of lines using a mix of media and loose parts.
	<b>Music:</b> Children will take part in singing activities from a variety of styles and cultures, including nursery rhymes and action songs. They will explore sounds and rhythms using their voices, play a range of instruments, and experiment with different ways to make music, (e.g clapping, tapping, and body percussion).
	<b>Drama:</b> Children will have daily opportunities to engage in imaginative, and role play through our home corner, helping to develop early drama skills and encouraging them to share ideas with others. They will also have the chance to take part in a scripted piece of Drama, as part of our Christmas performance.
	<b>Dance:</b> Not covered this term.
<b>Religious and Moral Education:</b>	Children will learn about the importance of kindness, sharing, and caring for others by exploring ideas of fairness and empathy through different religions (e.g Christianity and Islam). We will explore special religious celebrations such as Ramadan and Christmas.
<b>Outdoor Learning and Learning for Sustainability Opportunities:</b>	The children will explore different creative activities in The Bumpy as they work individually, with a partner and in small groups.



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