



Lawhead Primary School – Homework Challenges



Term 1 and 2: August - December 2025

Class: P7

Teacher: Miss Forsyth

| | | |
|---|---|--|
| Ethos and Life of the School as a Community | Consulting On Our Vision, Values and Aims: (Term 1) This session we are reviewing the vision, values and aims for our school to ensure they reflect our unique learning community. We would be grateful if you could complete this short MS Form together as a family to share your views and feedback. https://forms.office.com/e/ig0AEm5VYr | The MS Form will close at the end of term 1. Individual or family responses are welcome. |
| | BSL: Can you learn a nursery rhyme or song in BSL and share it with your class or at assembly? There are lots of videos and websites that can help you with this. Older pupils may want to challenge themselves and take a story book for younger pupils and learn how to sign it. If you are very confident you may get the opportunity to read and sign your story to the nursery or P1 pupils! | Some useful links: <ul style="list-style-type: none">• BSL Children's songs - YouTube• BSL - World Nursery Rhyme Week• signed stories - Search Videos |
| Curriculum Areas and Subjects | Literacy – Phonics/Spelling: Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 1 and 2 we will be focusing on the following sounds/spelling patterns in class: During term 1 we will be assessing, and individual spelling patterns will be sent home once every pupil has been assessed. This is to allow everyone to be working on the relevant spelling patterns in term 2. While we are assessing we will revise common/high frequency words. | Follow this link to the phonics/spelling section of the school website - Spelling Class teachers will send home phonics/word lists to practice. These will be inserted into your child's reading diary/in their reading folder. |
| | Mental Maths: Our school website contains information on the mental maths progression we follow at Lawhead. Access the planner for P7 and practice the skills for term 1 and 2. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above. | Follow this link to the mental maths section of the school website - Mental Maths A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher. |

| | | |
|--|---|--|
| Interdisciplinary Learning | <p>Our topic for Term 1 is Coral Reefs.</p> <p>Can you research and find a sea creature that lives in the Coral Reef? Can you gather information about this animal / species and create an informational report to present in class? You can create your presentation anyway you choose, for example, book, PowerPoint, Sway, iMovie etc.</p> <p>You can also pick a craft project to do from the 'Great Barrier Reef Foundation' and bring it into class for display. Perhaps you could choose to do your informational report on one of these craft projects!</p> <p>Have fun and I look forward to seeing your hard work in class.</p> | <p>Please see your assignment in Teams for further information on this. If you have any issues accessing your Teams assignment, then please do get in contact</p> |
| | <p>Residential – Sharing our Memories.</p> <p>As a class we discussed homework ideas for Terms 1&2. You shared the desire you would like to complete a homework task on our residential trip.</p> <p>Can you share your favourite memories of our residential trip. You can share these memories in any way you wish, for example, comic book strip, PowerPoint, sway, Capcut, iMovie, Book, Dairy, Poster etc.</p> <p>I will upload any images or information needed into our Teams page if you wish to use this in your memory presentation.</p> <p>Remember you will be talking about your favourite parts in class.</p> | <p>Please submit your homework via Teams or bring it into class. Your assignment is called A2 - Residential – Sharing Our Memories.</p> |
| Opportunities For Personal Achievement | <p>Celebrating Success – Weekly Assemblies:</p> <p>Every week at assembly we have a section called 'Celebrating Success'. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p> | <p>Medals, trophies or certificates can be brought in on assembly day to share (Thursdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using lawheadps.enquiries@fife.gov.uk</p> |
| | <p>Sumdog Maths Contests Terms 1 and 2:</p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contests. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> ➤ Maths Week Scotland 22nd – 26th September ➤ Fife Maths Contest 21st-27th November ➤ Winter Wonderland 12th-18th December | <p>Follow this link to login: https://www.sumdog.com/user/sign_in</p> <p>Class teachers can provide login information if required.</p> |

**Additional Suggestions to Support
Learning at Home:**

- Practice the BSL signs and French phrases shared on the weekly newsletter
- Complete weekly reading set by the class teacher
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](#)
- [What is the Water Cycle?](#)
- [What is a Coral Reef?](#)
- [Educational Videos - Living Oceans Foundation](#)[Living Oceans Foundation](#)
- [Fractions - KS2 Maths - BBC Bitesize](#)
- [Multiplying and dividing - KS2 Maths - BBC Bitesize](#)