



Lawhead Primary School

Learning Overview - Class: P7



Term 4: April - July 2025

Our topic/theme for learning this term will be:

Country comparisons and food production

Literacy:

Reading	Writing	Listening and Talking
<p>Madras Literacy Transition project.</p> <p>Worked based around the novel 'Keedie' by Elle McNicoll (only reading up to Chapter 17, will complete is S1).</p> <p>Answering a variety of comprehension questions on each chapter.</p> <p>Reading aloud, with a partner or independently.</p> <p>Reflecting on style of writing used by the author.</p>	<p>Text Type: Exposition (based around class novel) writing to persuade e.g word choice, punctuation, repetition, emotive language or rhetorical questions., present relevant ideas and information, including supporting detail to convey a viewpoint. Poetry and personal writing reflecting on time at Lawhead</p> <p>Tools For Writing:</p> <p>Making text engaging for a reader and selecting features of presentation/layout to suit the purpose.</p> <p>Including a range of sentences with different structures, varied openers and lengths for effect.</p> <p>Using more complex types of punctuation appropriately writing (e.g. colons, semi colons, parentheses, ellipsis).</p>	<p>Presenting to an audience-leavers assembly.</p> <p>Discussing class novel by responding to a variety of different question types i.e. literal, inferential and evaluative.</p>

Numeracy:

Number, Money and Measure	Shape, Position and Movement	Information Handling	Mental Maths
<p>Complete decimals, fractions and percentages: percentages of amounts (including money), fractions equivalence and simplifying (multiples and factors) and rounding.</p> <p>Calculator use including decimals (3 decimal places, money and percentage calculations)</p>	<p>Consolidation of angles, symmetry and tessellation, including angle measurement/drawing/estimation and alternate/supplementary angles.</p> <p>Revise 2D and 3D shape properties, including 3D shape construction.</p>	<p>Analyzing, interpreting and drawing conclusions from a variety of data. Drawing conclusions about the reliability of data.</p> <p>Devising ways of collecting data in the most suitable way for the given task.</p>	<p>Reinforce the 2, 3, 4, 5, 6, 7, 8, 9,10, 11 and 12 times tables to multiply and divide</p> <p>X and ÷by 10 and 100</p> <p>Bodmas/Bidmas - order of operations.</p>

Consolidation of place value and number processes, including decimals, fractions and bridging numbers up to and including beyond millions. Consolidation of all 4 functions, written methods, including long multiplication and decimals. Consolidate measurement (weight/mass, volume/capacity and area, including conversions of units of measurement	Angles: estimating and measuring. Supplementary and complimentary angles. Bearings and directions. Scale, including mapwork.	Consolidate bar, line/trend graphs and bar charts.	Finding fractions, decimals and percentages in a variety of practical ways e.g money, weight The P7 mental maths tracker can be found on the school website.
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Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE	Planning for choices and change, sexual health and relationships input: RSHP-Es-Os-and-Benchmarks-SECOND-LEVEL
HEALTHY	Investigating food labelling systems, to begin to understand how to use them to make healthy food choices
ACHIEVING	Identify achievements, skills and areas for development preparing for the next stage in life (Secondary).
NURTURED	
ACTIVE	Bat and ball skills- cricket, baseball. Playing as part of a team. Athletics- developing and understanding how my body can be suited to specific events (throwing, running, jumping)
RESPECTED	
RESPONSIBLE	understand how advertising and the media are used to influence consumers
INCLUDED	

Other Curricular Areas:

Social Subjects:	Considering the advantages and disadvantages of different forms of transport, discussing their impact on the environment. Explaining how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area. Exploring how the needs of a group in my local community are supported.		
Sciences:			
Technologies:	Digital Literacy: Discussing, debating and improving ideas with increasing confidence and clear explanations. Demonstrating confidence and skills in using technology as part of creating digital memories/ videos	Computing Science: Combines content from applications to present learning and uses advanced features of applications	Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics: Exploring problem solving strategies to meet increasingly difficult challenges with a food and textile focus. Developing dexterity, creativity and confidence when preparing and cooking food



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			Looking at the use of advertisements to persuade consumers to purchase products
Art and Design:	Form /3D /Texture Understanding the properties of a range of modelling material, through practical exploration. Recognise and describe visual elements and in their own and others work (preparation for the annual art show)		
Music:	Singing and playing music in a range of styles, including developing ukulele skills (chord progressions and rhythm/strumming patterns) Listening to a range of musical genres and discussing thoughts and preferences. Preparing and performing songs in unison (voice and instruments), self-assessing the performance.		
Drama:	Writing and performing scripts for leavers assembly.		
Dance:	*Creative dance; some pupils may be creating a dance as part of the Leavers' assembly		
Religious and Moral Education:	Other world religion study- Sikhism. Investigate, describe, explain and express an opinion on this world religion including its values and traditions. Explore and demonstrate an understanding of how the diverse beliefs of people in modern Scotland were formed.		
Modern Languages/1+2:	Country comparisons (Scotland and France), using Duolingo to practice and develop writing simple sentences, listening and talking BSL - Animlas - pets, farm and zoo		