



# Lawhead Primary School

## Learning Overview - Class: Primary 6



Term 4: April - July 2025

### Our topic/theme for learning this term will be:

What Makes Us Human

### Literacy:

Reading	Writing	Listening and Talking
Identifying key vocabulary within a text.	<b>Text Type: Procedure.</b> Including writing a science report with hypothesis.	Taking notes from a spoken text.
Summarising and rewriting key information from a text.	<b>Tools For Writing:</b> handwriting - joins. Writing clear and neatly presented, organised into paragraphs. Punctuated work well with capital letters, full stops, question marks, exclamation marks and commas as a minimum. Editing and improving pieces of writing to ensure variety and flow. Using additional clauses and varying openers.	Creating a new text from written notes.
Completing in-depth book review for a book of my choice.	Spelling - ensuring spelling is accurate and using dictionaries and spellcheckers to support me.	Using my notes to present a talk linking to the topic.
Use of connective non-fiction books to consolidate reading skills.		
Class novel - 'The Hobbit'		

### Numeracy:

Number, Money and Measure	Shape, Position and Movement	Information Handling	Mental Maths
Money /Budgeting -	Describe, follow and record directions, routes and journeys	Creating line graphs and pie charts.	Convert between 12 and 24 times.
Discuss the idea of Profit and loss in buying and selling activities.	Use coordinate system to plot and describe the location of a point on a grid.	Discuss probability in mathematical terms for everyday situations.	Round numbers to 2 decimal places. Find quarters of multiples of 100.

<p>Manage money, compare costs from different retailers, and determine what I can afford to buy.</p> <p>Patterns and relationships. Generate patterns and describe rules to generate sequences using multiples, factors square numbers and triangular numbers.</p> <p>Expressions and equations</p> <p>Explore strategies to solve algebraic problems.</p> <p>Continuing and creating number patterns.</p> <p>Algebra - solving a range of problems involving missing values. Working backwards.</p> <p>Understanding the order of operations in a calculation containing a mixture of addition, subtraction, multiplication and division.</p>		<p>Use fractions to assign probabilities.</p>	<p>Add and subtract 2 digit numbers.</p> <p>Find percentages of quantities.</p> <p>Find change from £5 and use terms such as profit and loss.</p>
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**Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)**

<b>SAFE</b>	Substance misuse: Exploring misuse of substances and the effects upon the body.
<b>HEALTHY</b>	<p><u>RSHP</u> Emotional wellbeing and body image, Love and relationships, Sex: How people have sex? How human life begins - pregnancy - birth. Being a parent/carer.</p> <p>Develop my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health.</p>
<b>ACHIEVING</b>	
<b>NURTURED</b>	
<b>ACTIVE</b>	Yoga



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	Athletics Tennis Identifying personal strengths and building confidence and resilience.		
RESPECTED			
RESPONSIBLE	Discussing leadership skills and how to help lead a group towards an agreed purpose or goal.		
INCLUDED			
Other Curricular Areas:			
Social Subjects:			
Sciences:	Investigating some body systems and potential problems which they may develop. Discussing how to make informed decisions to help me to maintain my health and wellbeing. Exploring the structure and function of sensory organs. Developing understanding of body actions in response to outside conditions. Carrying out investigations into the role of microorganisms in producing and breaking down some materials. Exploring characteristics offspring inherit when living things reproduce Distinguishing between inherited and non-inherited characteristics.		
Technologies:	Digital Literacy:  Using digital technologies to search, access and retrieve information Exploring unreliable sources of information.  I can explore online communities demonstrating an understanding of responsible digital behaviour and I'm aware of how to keep myself safe and secure.	Computing Science:  Exploring how information is stored and how key components of computing technology connect and interact through networks.  Creating, developing and evaluating computing solutions in response to a design challenge.	Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics: Class trip to the Balgove larder. Craft activities, pupil led.
Art and Design:	Creating an artwork for a specific brief. Looking at artists who specialise in portraits. Creating a self-portrait.		

<b>Music:</b>	Create a group musical composition using charanga resource. Garage band.
<b>Drama:</b>	Developing performance skills using technology and evaluating. Writing a short script and performing to a group.
<b>Dance:</b>	
<b>Religious and Moral Education:</b>	Special days - Investigating and reflect upon ways in which followers of world religions mark major life events and times of year and explain key features of such festivals and celebrations. Researching and presenting facts about a world religion of my choice as a power point or sway.
<b>Modern Languages/1+2:</b>	Describing myself using words for personality traits as well as physical description. Recap body vocabulary to link with topic. Writing simple French scripts for different scenarios using pets and animal's theme as well as favourite sports and describing other people's favourites. Learning weekly BSL signs - animals (pets, farm and zoo animals)