



Lawhead Primary School

Learning Overview - Class: P1



Term 4: April - July 2025

Our topic/theme for learning this term will be:			
Growing Together			
Literacy:			
Reading	Writing		Listening and Talking
<p>In reading, we will answer questions about a text and begin to use context clues to make a prediction about what will happen next. We will write our own questions to ask others about a story we have read.</p> <p>We will continue to work through the phonics scheme and reading books will be sent home each week.</p>	<p>Text Type: Narrative This term we will revisit what makes a good imaginative story. We will start to plan stories with a clear beginning, middle and end. We will use pictures and sentences to tell our stories.</p> <p>Tools For Writing: We will continue to work on correct letter formation and sizing. We will practise writing our letters on the line.</p> <p>We will continue to work on adding punctuation to our writing, including a question mark.</p>		<p>This term we will focus on retelling a story with a clear beginning, middle and end.</p> <p>We will continue to work on our listening skills, including how to be a good listener.</p>
Numeracy:			
Number, Money and Measure	Shape, Position and Movement	Information Handling	Mental Maths
<p>This term we will learn about money. We will learn to name the different coins, order them by value and make simple calculations using money.</p> <p>This term we will continue to work on our addition and subtraction strategies, including fact families and number bonds. We will become secure with numbers to 20 and beyond for some.</p>	<p>Not covered this term.</p>	<p>The class will have opportunities to collect their own data and create simple bar graphs from this.</p>	<p>This term we will continue to work on skip counting in 2's, 5's and 10's.</p> <p>We will continue to work on doubling numbers and introduce halving numbers.</p> <p>We will learn our number bonds to 10.</p>

Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)			
SAFE			
HEALTHY	This term we will be learning 'My Body Belongs to Me', we will name our body parts, look at similarities and differences, consent and privacy and personal space. We will think about how babies are cared for and what we need to keep ourselves healthy. Information on some of the activities covered can be found here Early Level - RSHP		
ACHIEVING	We will think about how we have grown over the year and prepare to move on to P2.		
NURTURED			
ACTIVE	This term our outdoor P.E focus will be athletics and practising the events for sports day.		
RESPECTED			
RESPONSIBLE			
INCLUDED			
Other Curricular Areas:			
Social Subjects:	Through our topic we aim to explore and appreciate the wonder of nature within different environments and to play a part in caring for the environment. Through our topic we will explore the plants, animals, birds and minibeasts around us. We will help to take care of the Lawhead garden.		
Sciences:	In science we will grow plants and name their basic parts, we will identify what they need to grow.		
Technologies:	Digital Literacy: This term we will learn to make simple animations using stop motion apps on the IPAD.	Computing Science: This term we will introduce the term 'algorithm', a simple set of instructions. We will use scratch jnr to create a simple algorithm.	Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics: In loose parts play the children explore opportunities to design, build and construct models.
Art and Design:	This term we will focus on using natural materials to create artwork. We will give feedback on our own and others work.		



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Music:	<p>This term we will focus on describing the music we hear. Children will use words like fast/slow/loud/quiet/high/low to talk about a piece of music.</p> <p>Children will give a reason why they like or dislike a musical experience.</p> <p>We will create a soundscape with musical instruments.</p>
Drama:	<p>Opportunities are provided throughout the classroom to take part in improvised drama. Through our work on storytelling children will have the opportunity to talk about characters and what they like/dislike about them.</p>
Dance:	<p>Our indoor P.E slot on a Tuesday will be based around dance activities. The children will take part in creating dances to a variety of music.</p>
Religious and Moral Education:	<p>Show an appreciation and understanding of how and why places, objects, symbols, festivals, values, and beliefs are important to the Hindu religion. Make links to what we have learned about Christianity.</p>
Modern Languages/1+2:	<p>In French, we will build classroom instructions and simple words into our daily routine. This will include the colour of bands they pick for lunch, wash hands, days of the week. We will continue to take part in French songs.</p> <p>BSL - during assembly time we will learn the signs for different animals - pets, farm and zoo animals</p>