



Lawhead Primary School

Learning Overview - Class: P6



Term 3: January - April 2025

Our topic/theme for learning this term will be:

Natural Disasters/ Features of Scotland's Landscape

Literacy:

Reading

Taking notes from videos and information books.

Use a variety of reading skills when extracting information from texts. Continue to work on expression and fluency in group reading tasks.

Writing

Text Type: During this block we will look at key features of personal writing and biographies. We will also link our topic to our writing, including key information.

Tools For Writing: Uses a range of punctuation, for example, capital letters, full stops, commas, inverted commas (speech marks), exclamation marks, question marks and apostrophes. Review and corrects writing to ensure it makes sense, is technically accurate, and meets its purpose.

Listening and Talking

Learning a Scots poem and saying it aloud in class.

Sharing our PowerPoint on natural disasters with the class.

Numeracy:

Number, Money and Measure

Equivalent fractions, understanding the meaning of simplest form, and applying knowledge to compare and order the most used fractions. Use knowledge of equivalent fractions, decimal fractions and percentages. Calculate fractions of a quantity, for example, find $\frac{3}{5}$ of 60. Show equivalent forms of fractions, decimal fractions and percentages and

Shape, Position and Movement

Investigating properties of, and build, 2 & 3D shapes (regular and irregular polygons). Understanding the properties of different types of triangles. Investigate symmetry in shape and pattern.

Information Handling

Not a focus this term

Mental Maths

Following the mental maths programme for January to April.

choose a preferred form when solving a problem, explaining choice.	Measuring, drawing and identifying different angles Develop understanding of the link between compass points and angles Describe, follow and record directions, routes and journeys Investigate where, why and how scale is used and expressed Use coordinate system to plot and describe the location of a point on a grid.		
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Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE	Cyber resilience and internet safety
HEALTHY	
ACHIEVING	Able to identify my achievements, skills and areas for development.
NURTURED	
ACTIVE	Rugby (outdoor PE), dance including Scottish country dance, team games. Outdoor learning (6-week block)
RESPECTED	
RESPONSIBLE	
INCLUDED	

Other Curricular Areas:

Social Subjects:	Describe major features of Scotland's landscapes and how they were formed. Explain the physical processes of a natural disaster and discuss its impact. Use maps to locate key features within Scotland, Uk and wider world.
Sciences:	Explore substances that make up the Earth's surface, comparing characteristics and uses.



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Technologies:	Digital Literacy: Cyber resilience and internet safety.	Computing Science: Collect, analyse ideas and relevant information using computer technology.	Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics: Use graphics to help explain the physical processes of a natural disaster.
Art and Design:	Use of texture and pattern creating images and objects to express ideas, thoughts and feelings.		
Music:	YMI- music and technology programme. Visiting specialist each Monday.		
Drama:	Chooses voice appropriately for role, considering volume, tone, clarity, pace, characterisation, and emotion. Creates a short drama, as part of a group or individually, using improvisation or a short script.		
Dance:	Creative dance. Scottish Country Dancing.		
RME:	Learning about belief and action in Christianity and Hinduism. Covering Easter and the festival of Holi.		
Modern Languages/1+2	Learning French vocabulary for countries and nationalities/ my home. Consolidating the French phrases of the week. BSL - revision of colours and fingerspelling the alphabet, basic greetings and introductions		