



Lawhead Primary School

Learning Overview - Class: P3/4



Term 3: January - April 2025

Our topic/theme for learning this term will be:

The Body

Literacy:

Reading	Writing	Listening and Talking
<ul style="list-style-type: none">• Share my thoughts about structure, characters and setting.• Recognise the writer's message and relate it to my own experiences• Respond to different kinds of questions in class and create some questions of my own	<p>Text Type:</p> <ul style="list-style-type: none">• Narrative (short story)• Persuasive book/ media response <p>Tools For Writing:</p> <ul style="list-style-type: none">• Use knowledge of alphabet to locate words in a dictionary, or other reference source, to help spell tricky or unfamiliar word• Use knowledge of phonics and spelling strategies when spelling familiar and unfamiliar words	<ul style="list-style-type: none">• Communicate ideas and information clearly and audibly• Show understanding of what I listen to by asking and answering different question• Learn our Scots poem and perform with expression

Numeracy:

Number, Money and Measure	Shape, Position and Movement	Information Handling	Mental Maths
<ul style="list-style-type: none">• Learn strategies to solve multiplication and division problems (repeated addition/ subtraction, grouping, arrays, sharing equally, multiplication facts)• Investigate how combinations of coins and notes can be used to pay for items• Explore fractions and their link to division	<ul style="list-style-type: none">• Explore simple 3D objects and 2D shapes• Identify examples of tiling in the environment	<ul style="list-style-type: none">• Explore ways data is presented and ask/ answer questions about the information it shows	<ul style="list-style-type: none">• Reinforce the 2, 3, 4, 5 and 10 times tables to multiply and now divide by 3 and 4 as well as by 2, 5, 10, introduce the concept that $4 \times 3 = 12$, then $3 \times 4 = 12$, $12 \div 3 = 4$, and $12 \div 4 = 3$• find change from £1 using multiples of 10p• E.g. £1-10p or £1-50p

			<ul style="list-style-type: none">Refer to P3 and P4 mental maths planners (on school website)
Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)			
SAFE			
HEALTHY	Know that we have the right to the best health care possible, nutritious food, a clean, safe environment and information to help us stay well.		
ACHIEVING	Share and celebrate achievements (ongoing, weekly assemblies)		
NURTURED			
ACTIVE	Collaborate with others to create a team game or ball skill sequence.		
RESPECTED	Know that we have the right to get information that is important to our wellbeing, from radio, newspapers, books, computers and other sources. Adults should help us find and understand the information that we need.		
RESPONSIBLE	Understand own role in protecting society through good hygiene habits.		
INCLUDED	Identify conditions which require medication and how it benefits some people's health.		
Other Curricular Areas:			
Social Subjects:	I can discuss the actions of an individual from the past and their influence on the present-day SOC 1-06a (Robert Burns)		
Sciences:	<ul style="list-style-type: none">Experiment to find different ways of producing sound from vibrations and demonstrate how to change the pitch of the sound.Describe the position and function of the skeleton and major organs of the human body and discuss what I need to do to keep them healthy.Explored the senses and can discuss their reliability and limitations in responding to the environment.Know the symptoms of some common diseases caused by germs, explain how they are spread and discuss how some methods of preventing and treating disease benefit society.Compare generations of families of humans, plants and animals, I can begin to understand how characteristics are inherited.		
Technologies:	Digital Literacy: Better understand how to use digital technology to communicate with others and learn ways to keep safe and secure.	Computing Science: <ul style="list-style-type: none">Follow sequences of instructions and algorithmsIdentify steps in a process and the effect of each step	Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics: Identifies changes to technologies e.g. TVs and Mobile Phones



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Art and Design:	Express and communicate my ideas by illustrating scenes from my short story.
Music:	Create a soundscape to enhance a story.
Drama:	Present a drama that explores imaginary situations.
Dance:	<ul style="list-style-type: none">• Learn about the different features of dance and practise and perform steps to participate in a short dance.• Give and accept constructive comment on my own and others' work.
Religious and Moral Education:	<ul style="list-style-type: none">• Discover how followers of world religions demonstrate their beliefs through prayer/meditation, worship and special ceremonies.• Develop an awareness of the ways in which followers of world religions celebrate different times of year and can relate these to my own life and community.
Modern Languages/1+2:	Names of body parts. (French) BSL - revise colours, finger spelling the alphabet, basic greetings and introductions