



# Lawhead Primary School

## Learning Overview - Class: P6



Term 1 and 2: August - December 2024

Our topic/theme for learning this term will be:			
Term 1: Harvest Term 2: Forces/Transport			
Literacy:			
<b>Reading</b>	<b>Writing</b>		<b>Listening and Talking</b>
Discussing our favorite books, authors and illustrators. Further work on genre and author style.  Using different reading techniques - skimming, scanning, predicating, clarifying, analysing.	<p><b>Text Type:</b> during this block we will be looking at key features of persuasive texts. We will focus on persuasive responses, particularly on books, reports and leaflets.</p> <p><b>Tools For Writing:</b> VCOP (vocabulary, connectives, openers and punctuation). Spelling and proof-reading our work.</p>		<p>Present a response to a book you have read.</p> <p>Identifying fact and opinion. Expressing our opinions and responding appropriately to others.</p>
Numeracy:			
<b>Number, Money and Measure</b>	<b>Shape, Position and Movement</b>	<b>Information Handling</b>	<b>Mental Math's</b>
<p><b>Number</b> Reading, writing and comparing numbers up to hundred thousand. Understanding whole number place value Addition and subtraction- continue to develop a range of strategies, both mental and written.</p> <p><b>Measure</b> We will learn to use prior knowledge and skills to estimate lengths, volumes, weights, perimeter and areas, then measure accurately to check. We will explore the relationships between units. e.g. kg, g</p>			See mental math's link on school website for P6 mental maths planner

<p>etc. and begin to covert units of measurement. We will also use decimal and fractional notation in measurement e.g. <math>4\frac{1}{2}</math>cm, 2.63kg.</p> <p><b>Time</b> We will be learning to use and interpret both electronic and paper-based timetables and schedules to plan events and activities. We will make duration calculations and carry out practical tasks and investigations involving timed events. We will also look at the link between time, speed and distance and provide a good estimate of journey times.</p>			
<b>Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)</b>			
<b>SAFE</b>	Responding in an emergency		
<b>HEALTHY</b>	Food and Health - being a consumer HWB- focus on mental, social, emotional and physical well being		
<b>ACHIEVING</b>			
<b>NURTURED</b>			
<b>ACTIVE</b>	Indoor and outdoor Fitness and hockey Indoor- gymnastics and Scottish country dance Outdoor - football		
<b>RESPECTED</b>			
<b>RESPONSIBLE</b>			
<b>INCLUDED</b>			
<b>Other Curricular Areas:</b>			
<b>Social Subjects:</b>	Harvest: How the landscape of our environment impacts on local and use and the needs of my local community. Comparing our local land use to land use around the world. Forces: Exploring journeys and transport through time. Investigating advantages and disadvantages of different types of transport.		
<b>Sciences:</b>	Harvest: Life cycles of plants and animals - stages of development. Uses of and impact of different plants on society. Use and impact of fertilizers on plant growth		



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	Forces: Investigating friction, air resistance, magnetic gravitational forces. Investigating floating and sinking and applying understanding of buoyancy.		
<b>Technologies:</b>	<b>Digital Literacy:</b> Searching, processing and managing information.	<b>Computing Science:</b> Computational thinking	<b>Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics:</b>
<b>Art and Design:</b>	Line- observational pencil drawing. Still life drawings. Investigating colour and artist use of colour.		
<b>Music:</b>	Singing-assembly and Christmas Charanga		
<b>Drama:</b>	Preparing for and presenting during Harvest assembly		
<b>Dance:</b>	Scottish country dance		
<b>Religious and Moral Education:</b>	Food and festivals <ul style="list-style-type: none"> <li>• Special food for religious festivals</li> <li>• Symbolism of significant food</li> </ul> Birth and Birth stories- Jesus, Moses and Siddhartha		
<b>Modern Languages/1+2:</b>	Reading, writing and speaking/listening to key vocabulary related to pets and animals Reading sentences in French - subjects as school  BSL: Learning weekly signs.		