



# Lawhead Primary School

## Learning Overview - Class: P4/5



Term 1 and 2: August - December 2024

<b>Our topic/theme for learning this term will be:</b>			
Term 1: Food and Farm Term 2: Natural Disasters			
<b>Literacy:</b>			
<p><b>Reading</b></p> <p>Individual choice from school library (fiction) skills work completed in class: character study, vocabulary, questioning, summarizing, book report non-fiction.</p> <p>Identifying fact or opinion. Discussion on which sources are reliable.</p>	<p style="text-align: center;"><b>Writing</b></p> <p><b>Text Type:</b></p> <ul style="list-style-type: none"> <li>• Newspaper Articles</li> <li>• Letters and Leaflets</li> </ul> <p><b>Tools For Writing:</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Grammar: learning about nouns, verbs, adjectives.</li> <li>• Dictionary skills</li> <li>• Layout and presentation</li> <li>• Spelling (see homework)</li> <li>• Upleveling work using tools for writing</li> </ul>		<p style="text-align: center;"><b>Listening and Talking</b></p> <ul style="list-style-type: none"> <li>• Class Charter</li> <li>• Listening and responding to information</li> <li>• Topic based discussions</li> <li>• Presentations</li> <li>• Respecting others views</li> </ul>
<b>Numeracy:</b>			
<p><b>Number, Money and Measure</b></p> <ul style="list-style-type: none"> <li>• Place value: understanding the value of a digit from it's placement of a number.</li> <li>• Addition and subtraction.</li> <li>• Number sequences - counting on and back in 1's, 10's, 100's, etc.</li> </ul>	<p><b>Shape, Position and Movement</b></p> <p>2d and 3d shape (term 2)</p>	<p><b>Information Handling</b></p> <ul style="list-style-type: none"> <li>• Data and Analysis (linking to topic)</li> <li>• Different types of graphs</li> </ul>	<p><b>Mental Maths</b></p> <ul style="list-style-type: none"> <li>• See P4/5 AUG-DEC overview in homework</li> <li>• Times tables</li> <li>• Adding and subtracting</li> <li>• Time 12/24hr</li> </ul>

<ul style="list-style-type: none"> <li>• Measurement - estimate to the nearest appropriate unit and then measure accurately length, height and distance.</li> <li>• Use rounding to estimate.</li> <li>• Estimate the area of shape by counting squares or other methods.</li> </ul>			
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**Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)**

<b>SAFE</b>	How to stay safe online and find reliable sources
<b>HEALTHY</b>	Exploration of Eatwell Guide
<b>ACHIEVING</b>	Exploration of Growth Mindset
<b>NURTURED</b>	Regular check ins and discussions on keeping our classroom a nurturing environment
<b>ACTIVE</b>	Gym - Ball skills relating to different sports.
<b>RESPECTED</b>	Group Work
<b>RESPONSIBLE</b>	Following Class Charter
<b>INCLUDED</b>	Class Charter

**Other Curricular Areas:**

<b>Social Subjects:</b>	People, place and environment linking to Food and Farm, and Natural Disasters		
<b>Sciences:</b>	Natural Disasters		
<b>Technologies:</b>	<b>Digital Literacy:</b> <ul style="list-style-type: none"> <li>• Capturing/creating/modifying images</li> <li>• File types</li> <li>• Creating a newspaper article using word</li> <li>• Creating a powerpoint</li> </ul>	<b>Computing Science:</b> <ul style="list-style-type: none"> <li>• Coding</li> <li>• Comparison of digital devices and their parts</li> </ul>	<b>Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics:</b>  Comparison of farming/machinery/clothing and textiles over time.



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<b>Art and Design:</b>	Drawing Fruit/Veg - focus on line, tone, shape, colour, texture, form, etc.
<b>Music:</b>	Bothy Ballad's (chants used on farms) Youth Music Initiative
<b>Drama:</b>	Drama games: experiment with movement, expression and voice.
<b>Dance:</b>	Not a focus this term
<b>Religious and Moral Education:</b>	Other World Religion- Hinduism
<b>Modern Languages/1+2:</b>	BSL and French: Focus on topic-based words and phrases.