



# Lawhead Primary School

## Learning Overview - Class: P3/4



Term 1 and 2: August - December 2024

Our topic/theme for learning this term will be:			
Term 1: Our Local Community Term 2: Toys			
Literacy:			
<b>Reading</b>	<b>Writing</b>		<b>Listening and Talking</b>
<ul style="list-style-type: none"> <li>Read common and high frequency words relating to our topic</li> <li>Use my knowledge of letters and sounds to decode and read words</li> </ul>	<p><b>Text Type: Persuasive Letter, Book and Media Response</b></p> <p><b>Tools For Writing:</b></p> <ul style="list-style-type: none"> <li>Checks writing to make sure it makes sense.</li> <li>Spells most common words correctly</li> <li>Writes independently, punctuating most sentences accurately</li> <li>Starts sentences in a variety of ways to engage the reader</li> <li>Links sentences using common conjunctions</li> </ul>		<ul style="list-style-type: none"> <li>Listen and respond to others in an appropriate way during class meetings and discussions</li> <li>Take turns and contribute at appropriate times</li> </ul>
Numeracy:			
<b>Number, Money and Measure</b>	<b>Shape, Position and Movement</b>	<b>Information Handling</b>	<b>Mental Maths</b>
<ul style="list-style-type: none"> <li>Estimation and rounding to the nearest 10 and 100</li> <li>Read, write and order numbers to 1000</li> <li>Count forwards and backwards in 2's, 5's, 10's and 100's</li> <li>Solve addition and subtraction problems with three digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>Describe, follow and record routes and journeys using signs</li> <li>Explore symmetry in the local environment</li> </ul>	<ul style="list-style-type: none"> <li>Selects the most appropriate way to gather and sort data</li> </ul>	<ul style="list-style-type: none"> <li>Find the missing number in statements e.g. <math>6+?=9</math></li> <li>Say the months of the year in the correct order</li> <li>Estimate where a number falls on a number line</li> </ul>
Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)			
<b>SAFE</b>			
<b>HEALTHY</b>			

<b>ACHIEVING</b>				
<b>NURTURED</b>	Learning to identify emotions, triggers and strategies to help us			
<b>ACTIVE</b>	Physical Literacy (Running, throwing/releasing, balance and stability, jumping, hopping, catching/receiving, skipping)			
<b>RESPECTED</b>	Creating our class charter based on the 'United Nations Convention on the Rights of the Rights of the Child'			
<b>RESPONSIBLE</b>	Engaging with our local community			
<b>INCLUDED</b>				
<b>Other Curricular Areas:</b>				
<b>Social Subjects:</b>	<ul style="list-style-type: none"> <li>• Recreate characteristics of our local environment and discuss their importance</li> <li>• Learn about how to look after our school and local community</li> <li>• Learn about different types of housing and how they meet our needs</li> <li>• Create and use maps of the local area</li> <li>• Learn about local organisations that are there to support us</li> <li>• Compare toys in the past to toys in the present day</li> </ul>			
<b>Sciences:</b>	<ul style="list-style-type: none"> <li>• Learn about different types of energy around me and their importance for everyday life</li> <li>• Investigate forces on toys and predict their effect, including the use of magnets</li> </ul>			
<b>Technologies:</b>	<table border="1"> <tr> <td> <b>Digital Literacy:</b> <ul style="list-style-type: none"> <li>• Independently log in to school computers and programs using usernames and passwords or QR code scanning</li> </ul> </td> <td> <b>Computing Science:</b> <ul style="list-style-type: none"> <li>• Collect and organise data in an appropriate and logical way</li> </ul> </td> <td> <b>Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics:</b> <ul style="list-style-type: none"> <li>• Recreate the characteristics of my local in environment using a variety of materials and joins</li> </ul> </td> </tr> </table>	<b>Digital Literacy:</b> <ul style="list-style-type: none"> <li>• Independently log in to school computers and programs using usernames and passwords or QR code scanning</li> </ul>	<b>Computing Science:</b> <ul style="list-style-type: none"> <li>• Collect and organise data in an appropriate and logical way</li> </ul>	<b>Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics:</b> <ul style="list-style-type: none"> <li>• Recreate the characteristics of my local in environment using a variety of materials and joins</li> </ul>
<b>Digital Literacy:</b> <ul style="list-style-type: none"> <li>• Independently log in to school computers and programs using usernames and passwords or QR code scanning</li> </ul>	<b>Computing Science:</b> <ul style="list-style-type: none"> <li>• Collect and organise data in an appropriate and logical way</li> </ul>	<b>Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics:</b> <ul style="list-style-type: none"> <li>• Recreate the characteristics of my local in environment using a variety of materials and joins</li> </ul>		
<b>Art and Design:</b>	Create a piece of art inspired by my local environment			
<b>Music:</b>	Learn about the relevance of forces when creating sound			
<b>Drama:</b>	Create a short drama using improvisation			
<b>Dance:</b>	Take part in 'Scottish Country Dance' in pairs or groups			



# Lawhead Primary School

## Learning Overview - Class: P3/4



<b>Religious and Moral Education:</b>	Learn about Saint Andrew and his relevance to St.Andrews
<b>Modern Languages/1+2:</b>	<ul style="list-style-type: none"><li>• Building French into daily routines</li><li>• Numbers to 31 (link to calendar)</li><li>• Months of the year</li><li>• Seasons</li></ul>