



Lawhead Primary School

Learning Overview - Class: P2-3



Term 1 and 2: August - December 2024

Our topic/theme for learning this term will be:			
Term 1: My Local Area - St.Andrews			
Term 2 Toys - Forces:			
Literacy:			
Reading	Writing	Listening and Talking	
<p>Early Level</p> <ul style="list-style-type: none"> -Listen to and talk about short stories. -Create detailed black pen drawings and models share ideas with others. -Recognise some familiar letters in different contexts. <p>First Level</p> <ul style="list-style-type: none"> -Reinforce familiar sounds. Introduce new sounds. -Use knowledge of sight vocabulary, phonics, context clues and punctuation to read with understanding. 	<p>Text Type: T1 Create: Personal and Persuasive posters OR letters T2 Imaginative comic strips OR short stories. Explanation - Express clear multi-step instructions.</p> <p>Tools For Writing:</p> <p>Early Level Use a pencil with increasing control and confidence. Follow and copy patterns and shapes.</p> <p>First Level</p> <p>P2/3 Use knowledge of phonics when spelling familiar and unfamiliar words.</p> <p>P2 Introduce a sentence with a capital letter and finish it with a full stop. Begin to use simple conjunctions.</p> <p>P3 Become more aware of speech marks and use a greater variety of conjunctions.</p>	<p>Engaging with others - know when and how to listen and talk; how much to say, when to ask questions and how to respond with respect.</p>	
Numeracy:			
Number, Money and Measure	Shape, Position and Movement	Information Handling	Mental Maths
<p>Early Level</p> <p>T1 Match and sort colours and shapes T1-2 Develop understanding of number 1-5, then 0-10. Recite, recognise, write, count 1-5, then 0-10</p>	<p>Early Level</p> <ul style="list-style-type: none"> -Interpret and use spatial language. -Create models/pictures by connecting/making shapes. 	<p>Covered in depth later in academic year.</p>	<p>+/- within 10 OR add 3 or 4 or 5 single digit numbers</p> <p>Recite days of the week and/ OR months of the year</p>

<p>Understand that each object is counted once.</p> <p>First Level T1 Recite, recognise, write, make, sequence numbers to 100 OR 1000 T2 -Round numbers to nearest 10 within 100 OR nearest 100 and 10 within 1000 -Add and subtract numbers to 10 OR 12 -Recall doubles and halves within 10 OR 20 -Explore fractions -halves, quarters, thirds OR fifths, sixths, eights...</p>	<p>-Begin to name some common shapes.</p> <p>First Level P2 Describe and name common 2D and 3D shapes. Describe and draw cross sections of objects. P3 Describe and compare properties of 2D and 3D shapes. Sort shapes according to different criteria. Identify spatial features.</p>		<p>Recognise numbers to 100 OR 1000- count forward and back in 1s.</p>
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Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE	<p>T1 Understand and practice Road Safety around St Andrews- crossing roads and identifying hazards. T2 Understand the need for and practice electrical safety at home.</p>
HEALTHY	
ACHIEVING	
NURTURED	<p>T1 Reflect on what makes a good friend.</p>
ACTIVE	<p>Follow a 10-week Physical Literacy Program which covers many aspects of PE. Take part in Team Building activities. Develop physical fitness and stamina.</p>
RESPECTED	
RESPONSIBLE	
INCLUDED	

Other Curricular Areas:

Social Subjects:	<p>T1 My Local Area - St. Andrews Investigate landmarks in St. Andrews. Develop a sense of place through mapping activities. Consider how the local area can: meet needs, be looked after and improved. Toys - Forces Reflect on toys from the past. Investigate forces including magnetism. Design and make a toy which has wheels</p>
Sciences:	



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Technologies:	Digital Literacy: T1 Demonstrate an understanding of the importance of cyber resilience and internet safety. T2 Use Digital Products.	Computing Science: Introduce Computational Thinking	Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics: T1 and 2 Design and make 3D buildings and a toy with wheels. T2 Investigate technological developments in toys.
Art and Design:	Investigate Form by designing and making 3D objects.		
Music:	T1 Develop an understanding of- sound, pitch, rhythm, and dynamics by using voice, untuned percussion and technology. T2 Use various stimuli to inspire reflection on thoughts and feelings through musical activities.		
Drama:	T1 Take on a role in a "real" situation. T2 Use expression and movement to convey a character.		
Dance:	T2 Work together to create a creative dance.		
Religious and Moral Education:	T1 Reflect on how Special Days including: births, baptisms and weddings are celebrated. Investigate how Christian communities demonstrate their beliefs through prayer, worship and special ceremonies. T2 Develop an awareness of birth stories e.g. Moses, Jesus. Discover how Festivals and Celebrations impact on daily life e.g. Diwali and Christmas.		
Modern Languages/1+2:	T1 Become more familiar with colours and basic French greetings. T2 Recognise numbers 1-10, then 1-20. Name some classroom objects.		