



Lawhead Primary School

Learning Overview - Class:P1/2



Term 1 and 2: August - December 2024

Our topic/theme for learning this term will be:

Term 1: St. Andrews sea and shore

Term 2: Past and present

Literacy:

Reading	Writing	Listening and Talking
<p>Primary 1 - identifying letters children can see in the environment, Phonics information will go out in your child's sound jotter. Please check their bags for this). We will be learning these sounds and practicing saying and writing them.</p> <p>Recognising and reading their own name. Spotting letters and words in the environment and talking about what they mean.</p> <p>Primary 2 - Learning about vowels and consonants and identifying them in their own writing and reading books. Continuation of Raising Stars Phonics and reading scheme.</p>	<p>Text Type: Personal - Primary 1 will be drawing pictures of their families and talking about them. Creating drawing that tell us about a place visited and talking about it. Writing their own name using a capital letter. Writing letters in a variety of ways- through play and relating them to phonics that are being taught Lots of opportunity to write across the class within the different areas - role play, writing table, sand, playdoh etc Primary 2- writing about themselves and expressing an opinion. Writing a personal response to a chosen book/topic. Creating postcards and letters to express a personal response to a place visited.</p> <p>Tools For Writing: Primary 1's Learning to hold a pencil correctly, make marks and practice their letters. Using a variety of materials to make letters (sand, water, foam, crayons etc.)</p>	<p>Learning to listen as a class and respond appropriately to each other. Learning that good, active listening = good learning. Listening respectfully to others. Expressing an opinion about a story. Talking about their families and themselves- likes and dislikes Using the Colour Monster to talk about feelings and support each other. Listening to stories and songs. Talking about a place they have visited and why it is special. Talking about a favourite toy.</p>

	<p>Tools for writing Primary 2's -writing stories about themselves and using the past tense. Learning about past, present and future tenses and why they are important in writing.</p> <p>P1 and 2 -Focus on creating a sentence correctly, looking at letter height and placement on the line as well as capital letters and full stops consistently used.</p> <p>Ensuring all have the correct grip and supporting this through Finger Gym exercises and Dough Disco.</p>	
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Numeracy:

<p>Number, Money and Measure Counting focus - Primary 1 Counting on in 1's to a given number up and back from different starting numbers. Reading numbers through puzzles and games and relating to the number line position</p> <p>Counting focus - Primary 2 Adding and subtracting numbers Estimation of numbers on a number line Ordering days of the week/months of the year</p> <p>Estimating and measurement focus - Primary 1 Exploring the need of estimation and measurement</p>	<p>Shape, Position and Movement</p> <p>Shape, Position and Movement Making patterns using colour, shape, repetition, and symmetry. Looking at words associated with angles and talking about how they can be used for directions.</p>	<p>Information Handling</p> <p>Collecting and analysing data to create appropriate charts, diagrams, and tables. Looking at words associated with probability and likelihood to assist with predictions of events.</p>	<p>Mental Maths Counting on and back Next and before on a number line Missing number games Number between and estimation of numbers</p>
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<p>Using appropriate vocabulary to identify things are bigger/smaller and heavier/lighter</p> <p>Estimating and measurement focus - Primary 2</p> <p>Rounding to the closest whole number and justifying the reasoning</p> <p>Comparing objects' mass and volume using different materials (water, cubes, sand etc.)</p>			
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Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)	
SAFE	Physical literacy programme- designed to ensure all children have the basic PE skills- throwing, catching, balance etc Road safety
HEALTHY	
ACHIEVING	Devising a class charter using the UNCRC Growth mindsets
NURTURED	Primary 1 children working with their buddies and finding friendship and support Primary 2 children taking on supporting roles within the class
ACTIVE	
RESPECTED	Talking about friendships and working together
RESPONSIBLE	
INCLUDED	Taking part in weekly P1-3 assemblies

Other Curricular Areas:

Social Subjects:	Looking at the local area with a focus on the seashore- finding out about St Andrews and why it is such a special town. Using maps to find St Andrews and creating maps of their own to show how maps are used. Introduction of a key.		
Sciences:	Learning about caring for the local area and school and what can be done to help- recycle, re-use and reduce waste		
Technologies:	Digital Literacy: Use digital technology to share ideas and thoughts Collect and analyse data to organise information in an appropriate way	Computing Science: Following a basic set of instruction Creating a set of instructions for others to follow	Food, Textiles, Technological Developments, Craft, Design, Engineering and Graphics:
Art and Design:	Using line to represent our feelings and ideas Creating using paint and mixed media		
Music:	Daily opportunities for songs and rhymes - singing together- rhythm and beat		
Drama:	Using role play to support drama and sharing with class		
Dance:			
Religious and Moral Education:	All about me- birthdays, special days and people who are important to us		
Modern Languages/1+2:	Greetings in French- Counting Days of the week		