

# Lawhead Primary School - Homework Challenges



Term 1 and 2: September - December 2024																				
Class: Primary 1	Teacher: Mrs Allan																			
<b>Ethos and Life of the School as a Community</b>	<p><b>Name Competition:</b></p> <p>Lawhead school is unique as we are an open plan school. Our school is divided into four open plan wings. We would like to name each of the wings. Can you think of name suggestions for the four wings? You should think of ideas that link to our setting, vision and values. All suggestions will be considered and then voting will take place in term 3.</p>	Suggestions should be written on a piece of paper along with your name and class. They should be handed into your class teacher.																		
	<p><b>Playground Games:</b></p> <p>Do you have a favourite game or did your parents or grandparents have a favourite game that they liked to play when they were at school? Learn the rules, practice at home and then share your game with others at break and lunch. Please ensure your game does not require special equipment to play.</p>	Can you write down the rules and bring a copy in for the 'Playground Power' leadership group to collate? Remember to include your name and class.																		
<b>Curriculum Areas and Subjects</b>	<p><b>Literacy - Phonics/Spelling:</b></p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead.</p> <p><u><a href="#">Phonics Primary 1</a></u></p> <p>Each week your child will learn 2 new letter sounds in class. Please use the jotter provided to help support your child to practise the sounds at home. The focus for phonics learning will be on the sound the letter makes rather than its name.</p> <p>Suggested activities:</p> <p>Have fun practising, saying, making, writing and finding the letter sounds of the week.</p> <ul style="list-style-type: none"> <li>Say- say the sound, play I-spy, say words that have the letter at the beginning, the middle or the end for example <b>sun</b>, <b>ask</b>, <b>bus</b>. Can your child spot where the letter is in the word?</li> </ul>	<p>Follow this link to the phonics/spelling section of the school website - <a href="#">Spelling</a></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">w/b</th> <th>Letter Sounds</th> </tr> </thead> <tbody> <tr> <td>02.09</td> <td>s/a</td> </tr> <tr> <td>09.09</td> <td>t/i</td> </tr> <tr> <td>16.09</td> <td>p/n</td> </tr> <tr> <td>23.09</td> <td>m/d I,the</td> </tr> <tr> <td>30.09</td> <td>g/o go, to</td> </tr> <tr> <td>21.10</td> <td>c/k no, into</td> </tr> <tr> <td>28.10</td> <td>ck/e the</td> </tr> <tr> <td>04.11</td> <td>u/r to</td> </tr> </tbody> </table>	w/b	Letter Sounds	02.09	s/a	09.09	t/i	16.09	p/n	23.09	m/d I,the	30.09	g/o go, to	21.10	c/k no, into	28.10	ck/e the	04.11	u/r to
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	<ul style="list-style-type: none"> <li>• Make- make the letter from play dough or write in sand, make a collage of things that begin with the letter, make the letter from natural materials outside. Draw pictures in the jotter that match the sound.</li> <li>• Write- write the letter in rainbow colours in your jotter, write it in the air or use a paintbrush and write with water. Write the letter on someone's back and see if they can guess the letter.</li> <li>• Do- go on a letter hunt, look for the letter in books, signs or in your home. Go on a scavenger hunt and look for things that begin with the letter. Cut of lettering from magazines or newspapers and stick it in your jotter.</li> </ul> <p>The children will begin to learn common words alongside the letter sounds. These are words we expect the children to read without sounding out. Practise looking for them in books or the environment, write them in your jotter, make matching games or flashcards using the words, spell them with magnetic letters, jumble up the letters and see if they can fix them.</p>	<table border="1"> <tr> <td>11.11</td> <td>h/b I</td> </tr> <tr> <td>18.11</td> <td>f/ff/l go</td> </tr> <tr> <td>25.11</td> <td>ll/ss no</td> </tr> <tr> <td>02.12</td> <td>j/v he, she</td> </tr> <tr> <td>09.12</td> <td>w/x we, me</td> </tr> <tr> <td>16.12</td> <td>Consolidation of learning</td> </tr> </table>	11.11	h/b I	18.11	f/ff/l go	25.11	ll/ss no	02.12	j/v he, she	09.12	w/x we, me	16.12	Consolidation of learning
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<p><b>Mental Maths:</b></p> <p>Our school website contains information on the mental maths progression we follow at Lawhead.</p> <p>Access the planner for P1 and practice the skills for term 1 and 2. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>Follow this link to the mental maths section of the school website - <a href="#">Mental Maths</a></p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>													
<p><b>Interdisciplinary Learning</b></p> <p>To find out about St Andrews.  Visit the beach in St Andrews and draw a picture of something you have seen or found that you found interesting. Make a small collection of special objects to bring into class.  Or  Draw a picture of your favourite place in St Andrews and tell us why you like it.</p>	<p>Please bring what you have done into class to share with us.</p>													

	<p>Term 2 Toys Design and make a sock puppet. Use an old sock and items from around your home to create a puppet to use in your story telling. Bring your puppet into class to meet everyone.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Opportunities For Personal Achievement</p>	<p><b>Celebrating Success - Weekly Assemblies:</b></p> <p>Every week at assembly we have a section called 'Celebrating Success'. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs Simpson (P1-3) or Mrs Bain (P4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes - learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p>	<p>Medals, trophies or certificates can be brought in on assembly day to share (Thursdays) or parents/carers can also email information or a photo to Mrs Bain or Mrs Simpson using <a href="mailto:lawheadps.enquiries@fife.gov.uk">lawheadps.enquiries@fife.gov.uk</a></p>
	<p><b>Sumdog Maths Contests Terms 1 and 2:</b></p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contests. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> <li>➤ 20<sup>th</sup> - 26<sup>th</sup> September - Maths Week Scotland Contest</li> <li>➤ 22<sup>nd</sup> - 28<sup>th</sup> November - Fife Contest</li> <li>➤ 13<sup>th</sup>-19<sup>th</sup> December - UK Winter Wonderland Contest</li> </ul>	<p>Follow this link to login: <a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></p> <p>Class teachers can provide login information if required.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Additional Suggestions to Support Learning at Home:</p>	<ul style="list-style-type: none"> <li>• Practice the BSL signs and French phrases shared on the weekly newsletter</li> <li>• Complete weekly reading set by the class teacher</li> <li>• Read your library books from the school library</li> <li>• Login to your Sumdog account and play games to practice your mental maths, spelling and grammar</li> <li>• Visit the learning at home section of our school website for additional ideas - <a href="#">Learning At Home   Lawhead Primary School and Nursery (glowscotland.org.uk)</a></li> <li>• Practise writing your name</li> <li>• <a href="#">The OT's Guide to Fine Motor Skills - The OT Toolbox</a> This website has a wealth of information on fine motor movements and ideas to develop fine motor skills. Good fine motor skills are essential for writing, drawing and cutting as well as independence skills such as buttons, zips and laces.</li> </ul>	