

Date	Yellow and blue		Common exception words
29/04	ar jar shark card car garden park art artist dark arch harp dart	or corn torch thorn fork short horn north orbit worn torn	some one said
06/05	ur burst curls churn surf hurt burn turnip fur turn	ow owl cow crown gown brown crowd down gown howl towel prowl	come do so
13/05	oi coin poison oil point spoil coins soil toil avoid boil moist	ear ear tear beard earrings hear shears tears dear near spear gears	were when
20/05	air chair stair pair hair fair lair unfair	ure manure mature cure secure pure cure pasture manicure	have there
27/05	er hammer ladder spanner letter summer shelter supper	er clever smarter bigger letter fatter thinner	out like
03/06	wh wheel whisk whisper when whip which	ph dolphin alphabet graph elephant phonics	one said
10/06	ay crayon tray play display hay rays	a-e made game cake bake snake spade fame	come do so
17/06 24/06	Assessment and revision		

Date	Turquoise maroon red orange		Common exception words
29/04	ue (making y+oo) cue rescue due venue argue queue barbeque tuesday statue	ue (long oo sound) clue blue glue true tissue flue issue	Mr Mrs
06/05	ew (as y+oo) new stew nephew few dew pewter newspaper mildew newborn	ew (long oo sound) blew flew threw chew grew screw shrew chewed chew grew screws brews	looked called
13/05	er (as ur) herb expert perch alert person desert servant stern germs fern	ir (as ur) bird shirt first girl thirsty twirl skirt stir thirteen swirls	asked could
20/05	ou loud about sound cloud found mountain proud fountain shout bound	oy (as oi) royal destroy annoying toying enjoy annoy	water where
27/05	au launch August haul jaunt author automatic auburn hauled haunted astronaut	aw yawn shawl lawn drawer yawned tawny paws strawberry	who again
03/06	ou you would should could boulder shouldn't couldn't wouldn't	a and al path father plm calm half drama llama calf bath	thought through
10/06	ear learn earth search world worm worst early earthworms pearl	eer and ere deer sneer adhere sheer interfere volunteer cheerful	many laughed
17/06 24/06	Assessment and revision		

Suggested activities

Each week we will learn two new digraphs and some common exception words in class. To support this at home, please choose one of the activities below and practise the key words. You can then support your child to use approx. three of these words to use then in a sentence. The approach *look, cover, write check* is also a good way to learn new spellings, and an example is at the back of the jotter. Also included is a letter formation sheet to make sure that your child is forming the letters correctly. This book can be brought in at the end of this homework block. Thank you for your support in this :)

<u>UPPER and Lower</u> Write each of your words out two times. Write in UPPERCASE the first time and in lowercase the second time.	<u>Joined-Up Writing</u> First, write out your words in normal writing. Next, write them again in joined-up writing .	<u>Rainbow Words</u> Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.	<u>Fancy Letters</u> Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!	<u>Air Writing</u> Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word	<u>ABC Order</u> Write your words out in alphabetical order.
<u>Backwards Words</u> Write your words out forwards then backwards	<u>Across and Down</u> Write your words across and down, sharing the same first letter.	<u>Spelling Flowers</u> Draw a big flower. Write each of your spelling words on one of the petals!	<u>Blue Vowels</u> Write out each of your words. Go over the vowels in each word using blue pencil.	Pop some paint in a freezer bag and seal it. Then, use your finger to write your words in the paint without getting messy!	Give an adult a spelling test! How many of your words can they get correct?
<u>Pick 4 words.</u> Using an old magazine or newspaper, cut out the letters you need to make the words and glue them down on a new sheet.	Make your spelling words using dough.	Make a word search with your key words.	Search for your words in a dictionary - write down the definition	<u>Same and different</u> - use a thesaurus to find words that mean the same (synonym) and words that mean the opposite (antonym)	Use phonics play to play a game of Picnic on Pluto or similar. https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto or make up a list of your own real and nonsense words to try to trick others!