



Lawhead Primary School



Learning Overview

Term 4: April - June 2024

Class: P7 - Mr Munro

Our topic/theme for learning this term will be:		
Refugees and Democracy		
Literacy:		
Reading	Writing	Listening and Talking
<p>Class novel : 'When Stars are Scattered' by Victoria Jamieson and Omar Mohamed *this novel has been provided to all Madras College cluster primary schools and will be continued in S1</p> <p>Personal Reading - pupils will be given time to develop their reading for enjoyment. Regular visits to the school library. Pupils can bring in books from home (some have done so already)</p> <p>Group novels- sent home weekly with tasks to develop reading fluency/expression and comprehension.</p> <p>Comprehension - (linked to class novel) Character comparisons Predicting Summarising Vocabulary studies Literal, evaluative and inferential questioning</p>	<p>Several writing activities will be linked to the class novel 'When Stars are Scattered'</p> <p>Non-fiction: Diary entries (exploring the thoughts and feelings a book characters) Information report linked to class novel (2 key themes eg refugees, refugee camps, schools in different countries, etc) Fact-files - personal (for the 2024 Yearbook) Personal recounts, personal memories - preparing for the P7 Yearbook Debating topics - use of persuasive language</p> <p>Grammar: Direct speech (divided within one sentence) Tenses Punctuation range (. , ? ! ; :) Sentence clauses, separated by commas Sentence, various lengths and structures Revision of this session's grammar work</p>	<p>Debating - use of persuasive language, fact and opinion, questioning techniques.</p> <p>Presenting- developing presenting skills and audience awareness linked to the Leavers' Assembly (links to drama - see below) <i>To use language and style in a way which engages and/or influences my reader.</i></p>

Numeracy:		
<p style="text-align: center;">Number, Money and Measure</p> <p>Revision and consolidation of number covered this year. Time - timetables, Time/Distance/Speed calculations, calendars Algebra: working with equations, solving and creating. BODMAS - order of functions eg calculations in brackets are done first, multiplication before addition, etc Number patterns 4 functions (+ - x ÷) mental and written, including decimals Continuation of fractions, decimals and percentages: converting between the three, calculations, ordering and applying to real-life situations. Simplifying and equivalent fractions Measurement- consolidate converting</p> <p>*whole class focus on decoding questions carefully</p>	<p style="text-align: center;">Shape, Position and Movement</p> <p>Revision and consolidation of shape covered this year. Area, volume and perimeter revision. Consolidate measuring, estimating and converting. Exploring scale Angle measuring/drawing and bearings.</p>	<p style="text-align: center;">Information Handling</p> <p>Revision and consolidation of information handling covered this year. Data analysis - gathering information from various types of graphs and tables and discuss and interpret the data Pie charts Probability, ratios Recognise misleading data (revision and consolidation)</p>
Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)		
SAFE	RSHP (contraception, menstruation)	
HEALTHY	Food choices and healthy balanced diet study Prepare for the emotional changes that take place during puberty.	
ACHIEVING	Achievement Wall	
NURTURED	Food technology - preparing a healthy snack	
ACTIVE	P.E. Cricket, softball, athletics (linked to Sports Day activities)	
RESPECTED		
RESPONSIBLE	Madras transition activities	
INCLUDED	Know about different types of bullying & discrimination. Begin to understand how behaviour/actions can make others feel isolated.	
Other Curricular Areas:		
Social Subjects:	Refugees and democracy: refugee study linked to class novel, famous political figures, debating activities	
Technologies:	Digital Literacy: Microsoft Word processing linked to yearbook	Computing Science: Coding/programming - use of Microbits



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	Sway presentations (Political figures and democracy)
Art and Design:	Graphic design - Yearbook cover competition Communicating ideas through different media (art materials and techniques)
Music:	Singing practice leading to performance Ukulele (various chords, including C, Am, F and G - leading to various songs) Recognising musical genres and instruments (including sections of an orchestra) Explain and share musical preferences (throughout the year)
Drama:	Scripted and improvised drama linked to Leavers' Assembly
Dance:	Creative dance linked to Leavers' Assembly
Religious and Moral Education:	Research inspirational people who faced prejudice/discrimination when growing up. Democracy
Modern Languages/1+2:	<u>French</u> 'All about me' (family, where we stay/come from, interests, foods) - continued Classroom objects Consolidation of greetings and conversational language

Suggestions To Support Learning At Home This Term:

- Useful websites- Sumdog (general maths), Hit the Button (number bonds and times tables), Corbett Maths 5 a day (wide range of calculations) [5-a-day - Corbettmaths Primary](#) , Newsround (current affairs), Scratch (coding),
- Group novels (listen to reading aloud/discuss plot, characters and weekly tasks)
- Encourage independent use of Glow and Teams
- Explore the life of refugees across the world eg news programmes, live debates in political chambers (Scottish and UK parliaments – BBC Parliament, Newsround website, civil war in Somalia, refugees in the local community)
- Discuss memories of Lawhead and future hopes and dreams
- Discuss any queries or concerns regarding transition to secondary school