



Lawhead Primary School



Learning Overview

Term 4: April - June 2024

Class: P3/4

Our topic/theme for learning this term will be:		
Building a business/ Social Enterprise		
Literacy:		
<p>Reading</p> <p>Continue to develop ability to read fluently, with understanding and with expression.</p> <p>Recognising persuasion in written texts (e.g. emotive language and exaggeration).</p> <p>Developing comprehension skills further (e.g. summarising, predicting, creating questions, answering questions and making connections).</p>	<p>Writing</p> <p>Genre: Persuasive writing - writing to persuade (adverts, letters, posters).</p> <p>Free choice writing - choosing from the genres taught over the session to create own choice of work.</p> <p>Grammar: Continued work on openers, introducing connectives, use of commands/imperative verbs in persuasive writing.</p> <p>Handwriting: joining writing across all learning.</p>	<p>Listening and Talking</p> <p>Developing cooperative working skills.</p> <p>Developing presentation skills.</p> <p>Recognising persuasion in spoken texts (e.g. emotive language and exaggeration).</p> <p>Using persuasive language.</p>
Numeracy:		
<p>Number, Money and Measure</p> <p>Money: Estimating and calculating costs, reading amounts of money, ordering coins, making up amounts in different ways, using decimal notation, budgeting, calculating change.</p>	<p>Shape, Position and Movement</p> <p>Not covered this term.</p>	<p>Information Handling</p> <p>Data handling and analysis: Explore data presented in tables and graphs, record and display data in tables and graphs digitally.</p>

Expressions and equations: Number sentences with a hole (e.g. $? + 10 = 14$), story problems, consolidating understanding of maths symbols.		
Maths and its impact on the world: How we use maths/ numbers in everyday life.		
Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)		
SAFE		
HEALTHY		
ACHIEVING		
NURTURED		
ACTIVE	Athletics, creative dance, striking and fielding (catching and throwing skills, rounders).	
RESPECTED		
RESPONSIBLE	Team values and good sportsmanship - developed during PE activities. Evaluating learning and progress, setting goals for next session.	
INCLUDED	Teamwork skills developed during PE activities and as part of topic. RSHP https://rshp.scot/ P3 - different families, feelings, diversity, keeping clean P4- keeping safe online, how human life begins, pregnancy, birth, what a baby needs	
Other Curricular Areas:		
Social Subjects:	Building a Business/Social enterprise topic: Developing an understanding of importance of local organisations in providing needs for local community (what they do, looking at roles within the business, looking at advertising). Creating own businesses (developing teamwork skills, conducting surveys, taking on different roles, developing relevant numeracy skills to create a simple budget, creating logos and adverts, presenting business idea).	
Sciences:	Not covered this term.	
Technologies:	Digital literacy: Using Excel/PowerPoint to digitise data. Creating graphs and tables to record data.	Computing science: Coding continued - more advanced Microbit coding.
Technologies food and textile:	Not covered this term.	
Art and Design:	Art Exhibition. Designing logos and creating graphics as part of topic.	
Music:	Kodaly games with instruments.	
Drama:	Short improvised dramas using persuasive language, following and creating scripts for short dramas (Miss Forsyth).	
Dance:	Creative dance using different stimuli.	



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Religious and Moral Education:	Life as a journey. Abraham's journey. (Miss Forsyth)
Modern Languages/1+2:	French: reading French penpal letters, creating a school information booklet for penpals in French, Scotland and France comparison, describing emotions, continuing to write key phrases in French. BSL: Phrases of the week; classroom objects, instructions and numbers to 100, using BSL in daily classroom routines.

Suggestions To Support Learning At Home This Term:

- Practice the BSL signs of the week that are shared on the weekly newsletter
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](#)
- Look for different local organisations when out and about in St Andrews - what do they do? What local need do they provide for?
- Practice your typing skills on Dance Mat - <https://www.bbc.co.uk/bitesize/articles/z3c6tfr#zn9s3qt>
- Interview someone in your family about their job - What does their job involve? What is their role? Who is their employer? Is it a business?