



Lawhead Primary School



Learning Overview

Term 4: April - June 2024

Class: P2/3

| Our topic/theme for learning this term will be: | | |
|--|---|--|
| Building a business/ social enterprise | | |
| Literacy: | | |
| Reading | Writing | Listening and Talking |
| <p>Continue with Rising Stars programme and consolidation of phonics</p> <p>Continue to develop ability to read fluently, with understanding and with expression</p> <p>Recognising persuasion in written texts (e.g. emotive language and exaggeration)</p> <p>Developing comprehension skills (e.g. summarising, predicting, creating questions, answering questions and making connections)</p> | <p>Genre: Persuasive writing/ discussion (short dramas to persuade audience, posters, letters, creating texts as part of topic) and instructional (creating posters as part of topic)</p> <p>Phonics/ spelling: Continue with Rising Stars programme, independently using sound mats to support spelling, continue with weekly spelling words, consolidating spelling rules (e.g. adding 'ed' and 'ing'), consolidating phonics</p> <p>Grammar: Connectives, question marks, exclamation marks, linking ideas to create 'flow' in writing, paragraphs, openers</p> <p>Handwriting: Letter formation, letter heights and joining letters</p> | <p>Developing cooperative working skills (as part of topic)</p> <p>Developing presentation skills (as part of topic)</p> <p>Recognising persuasion in spoken texts (e.g. emotive language and exaggeration)</p> <p>Using persuasive language</p> |
| Numeracy: | | |
| Number, Money and Measure | Shape, Position and Movement | Information Handling |
| <p>Time: Using timers to measure activities, understanding time facts (e.g. hours are longer than minutes and/or there are 60 minutes in an</p> | <p>Angles: Identifying right angles in the environment</p> | <p>Data handling and analysis: Explore data presented in tables and graphs, record and display data (e.g. decide on survey question, carry out survey, record data using tally</p> |

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| hour), reading time on digital and analogue clocks, understanding calendars | | marks, display on a bar graph - as part of topic) |
| Money: Estimating and calculating costs, reading amounts of money, ordering coins, making up amounts in different ways, using notation, using money in role play (e.g. class shop) and during topic | | |
| Expressions and equations: Number sentences with a hole (e.g. $? + 10 = 14$), story problems, consolidating understanding of maths symbols | | |
| Maths and its impact on the world: How we use maths/ numbers in everyday life (as part of topic) | | |

Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

| | |
|-------------|--|
| SAFE | |
| HEALTHY | |
| ACHIEVING | |
| NURTURED | |
| ACTIVE | Athletics, creative dance, striking and fielding (catching and throwing skills, rounders) |
| RESPECTED | |
| RESPONSIBLE | Team values and good sportsmanship - developed during PE activities Continuing to develop self and peer assessment skills across the curriculum |
| INCLUDED | Teamwork skills developed during PE activities and as part of topic RSHP (see previous school email for further information) |

Other Curricular Areas:

| | |
|------------------|---|
| Social Subjects: | Social enterprise topic: Developing an understanding of importance of local organisations in providing needs for local community (what they do, looking at roles within the business, looking at advertising) Creating own business (developing teamwork skills, conducting surveys, taking on different roles, creating shop in role play area, developing relevant numeracy skills to create a simple budget, creating logos and adverts, presenting business idea) |
| Sciences: | Taking responsibility of an area of school garden and learning about life cycle of plants |



Learning Overview

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| Technologies: | Digital literacy: Continuing to learn about online safety, using features of GLOW, using internet browsers on different devices, developing typing skills, using Clicker to independently word process | Computing science: Using iPads to record stages of growth of plants in school garden | Technologies food and textile: Not covered this term |
| Art and Design: | Learning about the proportions of the face and creating self-portraits Designing logos and creating graphics as part of topic | | |
| Music: | Introduction to reading musical notation and playing simple melodies on tuned percussion | | |
| Drama: | Short improvised dramas using persuasive language (as part of literacy) | | |
| Dance: | Creative dance using different stimuli | | |
| Religious and Moral Education: | Life as a journey and Abraham's journey | | |
| Modern Languages/1+2: | French: Writing by copying familiar words, starting to write simple phrases, beginning to use picture dictionaries, listening to stories, continuing with use of French in daily routines BSL: Phrases of the week, using BSL in daily classroom routines, continuing to learn new words in assembly | | |

Suggestions To Support Learning At Home This Term:

- Practice the BSL signs of the week that are shared on the weekly newsletter
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](http://www.lawheadprimaryschool.co.uk/learning-at-home)
- Use our reading log to record any comments
- Encourage the use of maths in everyday situations (e.g. paying at a shop, weighing ingredients, sharing food)
- Look for different local organisations when out and about in St Andrews - what do they do?
- Log into GLOW at home and create a PowerPoint slide. Can you include some text and a picture?
- Practice your typing skills on Dance Mat - <https://www.bbc.co.uk/bitesize/articles/z3c6tfr#zn9s3qt>