



Lawhead Primary School



Learning Overview

Term 3: April- June 2024

Class: P1/2 Miss Buchanan and Mrs Johnston

Our topic/theme for learning this term will be:

The Ancient Egyptians
Transport through the years

Literacy:

Reading	Writing	Listening and Talking
<p>Can find key information in fiction and non-fiction texts using contents page, index, headings, sub-headings and diagrams to help locate information</p> <p>Introduction/Continuation of Rising Stars Phonics and reading scheme</p> <p>Phonics and spelling progression as per homework</p>	<p>Genre: Non fiction- we will be creating information posters, leaflets/factfiles.</p> <p>Grammar: P1: alphabetical order. Continuing to build on our sentence writing skills, using WOW words and punctuation consistently. P2: alphabetical order and dictionary skills. Develop consistency when using different types of punctuation (exclamation mark, question mark, full stop, comma).</p> <p>Handwriting: P1: Continue to work on starting letters at the correct place and forming them neatly. P2: Continue to develop correct letters joins.</p>	<p>Note taking Class talk Recognising fact and opinion</p>

Numeracy:

Number, Money and Measure Money	Shape, Position and Movement	Information Handling
<p><u>Fractions</u> Understand that a whole can be separated into equal parts called fractions.</p>		<p><u>Ideas of chance and uncertainty</u></p>

Use the language of fractions for example, 'wholes', 'equal', 'halves', 'quarters', 'thirds', 'fractions'.

Identify and describe halves and quarters.

Understand the relationship between fractions and division.

Read, write, compare and order simple fractions

Time

Understand the link between time and events in the day.

Start to understand the relationship between units of time such as hours, days and months.

Know the ordinal number of the months e.g. January is the 1st month.

Use a variety of tools to measure units of time.

Estimate and compare lengths of time

Tell the time on analogue and digital clocks (o'clock, half past quarter to and quarter past)

Patterns and Relationships

Describe, extend and generate number patterns

Explore odd and even numbers

Number Word Sequence

Recall, recite and order all numbers within at least 100

Calculating

Select appropriate operation to solve +, -, x, ÷ problems

Use appropriate vocabulary to make predictions of outcomes eg always, never, sometimes, might.

Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE

HEALTHY

ACHIEVING

NURTURED

ACTIVE

RESPECTED

RESPONSIBLE

Athletics, Fielding and Striking skills

Learning about team skills how to be a good winner and cope with losing. Act on self and peer assessment.



Learning Overview

INCLUDED	<p>RSHP (Relationships, Sexual Health and Parenthood) Pupils will follow the programme set for each class/stage. Please use link for further info. https://rshp.scot/about-the-resource/#parentsandcarers</p>	
Other Curricular Areas:		
Social Subjects:	<p>Ancient Egypt Comparing and contrasting our lives and those of the Ancient Egyptians. Investigating how archaeologists find information about the past. Transport - Transport in the past and now</p>	
Sciences:	Outdoor learning, exploring the environment and planting.	
Technologies:	<p>Digital Literacy: Typing skills Continuing to build on our skills with Word, including editing, saving and printing documents Searching for information</p>	<p>Computing Science: Introduction to Pivot - animation software</p>
Art and Design:	Observed drawing, including portraits Artist study - Warhol	
Music:	Musical instruments / recording using technology	
Drama:	Hot seating, helicopter stories	
Dance:	Not covered this term	
Religious and Moral Education:	Other World Religions- Islam Exploring stories, places, artefacts and people significant in Islam	
Modern Languages/1+2:	Classroom objects, instructions. Ask and answer questions.	

Suggestions To Support Learning At Home This Term:

- Encourage correct formation and sizing of letters and numbers.
- Topmarks learning games online- there are many games to support your child's learning in numeracy.
- Mental Maths - continue to double numbers, count forwards and backwards in 10s, 2s and 5s.
- When reading stories together at home, encourage your child to retell the story in their own words.
- Support your child to log on to Sumdog.
- A useful website to help the children to become familiar with a keyboard is <https://www.bbc.co.uk/bitesize/articles/z3c6tfr#zn9s3qt>