

Lawhead Primary School



Learning Overview

Term 4: April- June 2024

Class: P1 Mrs Allan

Our topic/theme for learning this term will be:					
Transport					
Literacy:					
Reading	Writing	Listening and Talking			
This term we will continue to work on our phonics progression. We aim to cover two new sounds a week with breaks for revision and assessment of sounds taught. We will continue to work on reading and spelling 'tricky words'. During reading lessons we will work on answering and asking questions about a text and making predictions on what might happen next. 29/04 ar/or some/one/said 06/05 ur/ow come/do/so 13/05 oi/ear were/when 20/05 air/ure have/there 27/05 er out/like	This term we aim to write more than one sentence independently, using capital letters in the correct places and correct punctuation. We will continue to work on formation of our letters including correct sizing and writing on a line. We will develop our personal writing skills by writing about journeys we have made. We will develop our imaginative writing skills by creating adventure stories. We will learn about acrostic poems and try to write one of our own.	This term we will work on listening carefully to spoken texts so we can answer questions on what we have heard. We will practise sharing our ideas to an audience by reading our stories or poems to the class.			

Numeracy:				
Number	r, Money and Measure	Shape, Position and Movement	Information Handling	
	Mental Maths			
Continue to develop our number facts to 10 and		Symmetry- identify and create symmetrical	Chance and uncertainty- use the language of	
beyond, including number bonds, doubles and		patterns.	possibility, talk about my choices and make	
addition and subtraction facts within 10.		·	predictions.	
Continue to count in 2's, 5's and 10's.				
Money- recognising and ordering coins,				
representing values and making small amounts. Fractions- understanding simple fractions,				
sharing and equal parts.				
	'clock and half past on a variety			
,	of clocks.			
	being: (Pupils will not cover all)	7 wellbeing indicators every term but will experie	nce them all over the course of the year)	
SAFE HEALTHY				
ACHIEVING	This term we will focus on food preparation and preparing a healthy meal. This will include hygiene, basic knife skills and what makes			
	a healthy meal.			
NURTURED	•			
ACTIVE	We have an outdoor P.E slot on a Friday, this term we will focus on fitness and athletics including practising the events for sports			
	day.			
RESPECTED				
RESPONSIBLE	As well of the DCID was around we will contain the containing and the containing at			
INCLUDED	As part of the RSHP program, we will explore 'we are all special, we are all unique' we are learning to talk about our differences. 'My body belongs to me' we will learn about privacy, making choices and saying yes or no.			
Other Curricular Areas:				
Social	This term we will be exploring different ways to travel. We will investigate modes of transport from past to present.			
Subjects:	, ,	•		
Sciences:	We will be exploring the environment around us and planting during our outdoor learning sessions.			
Technologies:	Digital Literacy:	Computing Science- This term we will continue our work on algorithms		
	Continue to develop our confider		instructions for a simple task.	
	navigate the IPAD's independen			
Art and Design:	This term we will learn about using pattern and texture in our artwork			
Music:	This term we will explore music from other cultures, linked to our dance lessons.			



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Drama:	Children will explore communicating ideas and feelings using body movement, facial expressions and gesture.
Dance:	Our indoor P.E slot on a Wednesday will be used to develop our creative dance skills.
Religious ar	This term we will begin to learn about how people worship, with a focus on the Christian and Hindu faiths.
Moral	
Education	
Modern	This term we will be learning to ask and answer familiar greeting questions. How old are you? What is your name? We will continue to
Languages/1	2: enjoy French songs and stories in class.

Suggestions To Support Learning At Home This Term:

- Find opportunities to talk about time, when is teatime? Bedtime? Swimming club? Estimate time durations, how long will it take to walk to school? Eat breakfast?
- Look for patterns and symmetry in the environment while you are out and about.
- Practise sentence writing by keeping a diary. Can you write a sentence about something you have enjoyed each day or each week? Can you write the date beside it? Draw pictures or add photographs alongside your writing.