## Aug-Dec of P6

$\square$ reinforce basic bonding eg $8+7,9+8,17-9$ with an emphasis on speed and fluency, and, all the times tables to 10 to x and $\div$

MNU 2-03a
$\square$ read and verbalise 6 digit numbers, give the number before or after and, add or subtract 1,10 or 100 to/from 4 or 5 digit numbers eg 3486-100

MNU 2-02a
$\square$ find halves of even numbers to 100 eg find $1 / 2$ of $34,1 / 2$ of $56,1 / 2$ of $78, \ldots$, and, halves of multiples of 10 eg $1 / 2$ of $130,1 / 2$ of 340

MNU 2-03a
$\square$ round 1dp numbers to the nearest whole number eg 2.4 is nearer to $2,3.7$ is nearer to 4

MNU 2-01a
$\square$ add and subtract single digits to/from 3 digits eg $298+5,303-4,495+9,600-8$, and multiples of 10 to/from 3 digits eg $246+30$, 317+50, 466-40, ...

MNU 2-03a
$\square$ bond any number with 100 eg 72 bonds with 28,87 bonds with $13, \ldots$,

MNU 2-03a
$\square \quad$ find change from $£ 5$ when using multiples of 10 p eg $£ 3.60$ leaves $£ 1.40$, compare costs and determine what can be afforded, using terms profit and loss in simple calculations

MNU 2-09a/MNU 2-09c
$\square$ multiply 2 and 3 digit numbers by 10 eg $391 \times 10$

MNU 2-03a
$\square$ find simple time differences using the 12 hour clock eg from 8.55am to 9.13am and by using electronic or paper based time tables

MNU 2-10a
$\square$ double numbers to 100 eg $2 \times 56,2 \times 74$ and associated halves eg $1 / 2$ of $112,1 / 2$ of 148 , and, halves of multiples of $100 \mathrm{eg} 1 / 2$ of 1300 ...

MNU 2-03a
$\square$ convert between related units of the metric system and use common units when estimating sizes, including perimeters and areas of 2D shapes

MNU 2-11b
$\square$ reinforce the times tables to multiply and divide but with an emphasis on speed and use to find thirds, fifths and tenths of quantities belonging to these tables eg $1 / 3$ of $24,1 / 5$ of 40

MNU 2-03a

## Jan - March of P6

$\square \quad$ find simple time differences using the 12 and 24 hour clock including using electronic or paper based time tables

MNU 2-10a

- Find change from $£ 1$ or $£ 5$ for quantities such as $£ 3.25$, using terms profit and loss in simple calculations

MNU 2-09a/MNU 2-09c
$\square$ add and subtract single digits to/from 3 digits eg 298+9, 303-9, 995+9, 602-7

MNU 2-03a
$\square$ add and subtract multiples of 10 to/from 3 digits eg 296+20, 387+20, 412-10, 600-30, 611-20

MNU 2-03a
$\square$ read up to 7 digit numbers eg 2,666,513, give
the number before or after, and +/-1, 10 or 100
MNU 2-03a
$\square$ find $1 / 2$ of 3 digit numbers eg $1 / 2$ of 250 , $1 / 2$ of $350,1 / 2$ of 650 , and $1 / 4$ of multiples of 100 eg $1 / 4$ of 300 (teach $1 / 2$, then $1 / 2$ again to find a $1 / 4$ e.g. $1 / 2$ of 300 is $150,1 / 2$ of 150 is 75

MNU 2-07a
$\square$ round 2 dp numbers to the nearest whole number eg $£ 2.85$ is nearer to $£ 3$ and use rounding to estimate the answer to a problem

MNU 2-02a
$\square$ give remainders to division eg $14 \div 3$, 24 $\div 7$
MNU 2-03a
$\square$ bond 3 digit numbers with 1000 eg 925 and 75,875 and 125,550 and $450, \ldots$ and find change from $£ 10$ eg $£ 8.75$ gives $£ 1.25$ change, ...

## Curriculum for Excellence - Second Consolidating

## April - June of P6

$\square$ find quarters of multiples of 100 eg $1 / 4$ of $600,1 / 4$ of 1000, $1 / 4$ of 500 (teach strategy $1 / 2$ then $1 / 2$ again) and halves of 3 digit numbers eg $1 / 2$ of $170,1 / 2$ of $360,1 / 2$ of 450

MNU 2.07a
$\square$ + and - multiples of 10 to/from 3 digits eg 296+50, $376+30,402-10,900-00,611-30$

MNU 2-03a
$\square$ find thirds, fifths and tenths of quantities belonging to these tables eg $1 / 3$ of $24,1 / 5$ of 40

MNU 2-07a
$\square$ find $1 / 2,1 / 3,1 / 4$ and $1 / 5$ of more complex quantities eg $1 / 2$ of $512,1 / 3$ of 720 or $1 / 4$ of 900

MNU 2-07a
$\square$ convert between 12 and 24 times eg 8.25 am is $08: 25$ and 3.30 pm is $15: 30$

MNU 1-10a/MNU 2-10a
$\square$ give remainders to division by any of the tables eg $14 \div 6,24 \div 9, \ldots$

MNU 2-03a
$\square$ round 2 dp numbers to the nearest whole number eg 3.19 is nearer to 3 than $4, \ldots$ and use rounding to estimate answers

MNU 2-02a
$\square$ bond 3 digit numbers with 1000 , eg 775 and 225 , and the change from $£ 10$ eg $£ 7.75$
$\square$ read 7 digit numbers eg $3,458,989$, give the number before or after and $+/-1,10,100$, 1000

MNU 2-02a
$\square$ find $50 \%$ of numbers or quantities eg $50 \%$ of $18,50 \%$ of $£ 16$,..

MNU 2-07a
$\square$ use decimals to find halves of odd whole numbers eg $3 \div 2=1.5$, or $5 \div 2=2.5$

MNU 2-07a
$\square$ add and subtract 2 digit numbers to/from 2 digit numbers eg $69+18,50-32, \ldots$.

MNU 1-03a
$\square$ recognise the equivalence between fractions, decimals and percentages eg $1 / 2=$ $0.5=50 \%$, or $1 / 4=0.25=25 \%$ or $3 / 4=0.75$ = 75\%

MNU 2-07a
$\square$ multiply and divide 2 and 3 digit numbers by a single digit eg $30 \times 4,25 \times 5,40 \times 6$, and $60 \div 4$, $150 \div 3,200 \div 5, \ldots$.

MNU 2-03a

