

# Lawhead Primary School – Homework Challenges



<b>Term 3: January – March 2024</b>	
Class: P5/6	Teacher: Mr. Greenall

The deadline for all homework challenges to be completed is **Thursday 28<sup>th</sup> March 2024**. You can complete the challenges in any order you want with the exception of Scots Poetry that should be completed by 25<sup>th</sup> January.

	<b>Description of Homework Task:</b> (including learning intention and success criteria)	<b>Instructions:</b>	<b>Any other information:</b>
<b>Literacy – Listening &amp; Talking</b>  <b>Scots Poetry</b>	LI: I am learning to perform to and engage an audience.  SC: use of pace, gesture, emphasis, eye contact, body language and expression.	Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice. Pupils will also be supported to practice and understand their poem in class.  The Burns Society will be in school on 25 <sup>th</sup> January to listen to finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.	If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.
<b>Literacy</b>	LI: To create a diary  SC: I can use first person voice I can express opinions I can record relevant facts I can record dates I can write in past/present tense	Your task is to keep a personal diary for a set length of time, (eg. a week) and to write a short passage/ a paragraph using the features of a diary. Try to date each entry and write confidently using past tense where appropriate and use first person pronouns.  Or you may choose to create an imaginative diary for an imaginary or historical character to reflect how they were feeling and what they experienced in their lives.	Diaries can be written on paper or in digital format. Diary templates, planning sheets and examples or included on Teams.
<b>Numeracy</b>	LI: To make tessellating patterns  SC: I can create a tessellating pattern using regular shapes I can name regular shapes that produce tessellating patterns. I can create an irregular tessellation using irregular shapes.	Create a tessellating pattern for the different shape patterns (eg. Equilateral triangle, hexagon, plus sign). Then, try creating an irregular tessellation using a shape that does not perfectly tessellate and some other irregular shapes. Try drawing around different household objects or use a template - these are available from school upon request.	See the Assignment if you are struggling for ideas. Paper is available from school if required.
<b>Social Studies</b>	LI: To place events in chronological order using a timeline  SC: I can distinguish between CE and BCE dates	Read the information and write the world events in order from the timeline using the template worksheet (provided).	The timeline worksheet will be handed out on the 22 <sup>nd</sup> of January. Please hand it in to the homework tray.

	<p>I can say if events were recent or ancient  I can use dates to sort events into order  I can create personal timelines.</p>	<p>Then complete your own personal timeline putting significant events from your own life in order. Try to predict what you will do in the future in the final boxes.</p> <p><u>Challenge:</u>  You may wish to research 8-10 significant world events and use them to create your own timeline of the world and hand this in either using technology (email it to my Glow address) or hand in a paper copy.</p>	
<b>French</b>	<p>LI: To identify French speaking countries</p> <p>SC: I can find French speaking countries on a map  I can identify the flags of French speaking countries (I can label major oceans and continents)  (I can research some facts about French-speaking countries.)</p>	<p>Your task is to match the French speaking countries with the flags. You may wish to label the oceans and continents. Select a Francophone map from the 3 options (of varying difficulty) and match the country name and flag with the country on the map.</p> <p><u>Challenge:</u> Complete the research task to make some notes about some of the countries from the map task. Use the internet to research some facts about the climate and food.</p>	<p>You may wish to use search engines such as Kiddle to do your research on Francophone countries:  <a href="https://www.kiddle.co/">https://www.kiddle.co/</a></p> <p>The maps and the research template are available on Assignments</p>
<b>Additional Home Learning Suggestions:</b>	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> <li>• Complete weekly reading tasks and discuss the vocabulary choices</li> <li>• Improve your mental maths skills with regular practise on Sumdog.- Number bonds to 10 (1dp), Toy Shop Money Game - change from £10, times tables</li> <li>• Reading a French comic eg. Asterix or watching videos of popular fairytales online to build your French vocabulary.</li> <li>• Creating a timeline at home for significant events in your recent family/personal history eg. Achievements or birthdays.</li> <li>• Creating or following your own fitness circuits at home and recording your progress.</li> <li>• Include your child with planning the weekly shopping and include discussion of budgeting and explain reasons for product selection.</li> </ul>		