

## Lawhead Primary School – Homework Challenges

<b>Term 3: January – March 2024</b>	
Class: P4/5	Teacher: Mrs. Currie



The deadline for all homework challenges to be completed is **Thursday 28<sup>th</sup> March 2024**. You can complete the challenges in any order you want with the exception of Scots Poetry that should be completed by 25<sup>th</sup> January.

	<b>Description of Homework Task:</b> (including learning intention and success criteria)	<b>Instructions:</b>	<b>Any other information:</b>
<b>Literacy – Listening &amp; Talking</b>  <b>Scots Poetry</b>	LI: I am learning to perform to and engage an audience.  SC: use of pace, gesture, emphasis, eye contact, body language and expression.	Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice. Pupils will also be supported to practice and understand their poem in class.  The Burns Society will be in school on 25 <sup>th</sup> January to listen to finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.	If any pupil is nervous about performing to an audience, they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.
<b>Maths</b>	L.I. Create a net. S.C. Use a 3D object as a template Experiment with different shapes.	Find a 3D shape at home and create a net for it. Challenge: Try this with a range of different shapes.	Upload a photo of your net and 3D shape on assignments.
<b>French</b>	L.I. To identify French speaking countries S.C. I can find French speaking countries on a map. I can identify the flags of French speaking countries.	Your task is to match the French speaking countries with the flags. You may wish to label the oceans and continents. Select a map from the three options and match the country name to the flag. Challenge; Choose one of the countries to do some personal research on.	You will find a link to this worksheet on assignments. You may wish to use search engines such as Kiddle.
<b>Art/ technology</b>	L.I. I can design and create a 3D object. S.C. I use both my imagination and knowledge in the design process.	Design and make a Viking shield to share in class.	Draw your design first. Use junk materials at home to make a replicate shield. Bring into class to talk about.

	I can talk about my design, the materials I used and the steps I took to make my shield.		
<b>Social studies</b>	L.I. Place events in a historical sequence using a timeline. S.C. I can understand historical acronyms such as BCE or BC I can use dates to understand and create timelines.	You will be given a physical worksheet to complete.	Please hand in to homework tray once completed.
<b>Additional Home Learning Suggestions:</b>	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> <li>• Work on multiplication facts until all are sound. <ul style="list-style-type: none"> <li>○ Most P4s should be able to recall 2,3,4,5 and 10 times tables. They should learn the other tables to 10.</li> <li>○ Most P5s should be able to recall all times tables to at least 10. They should learn until fluent.</li> </ul> </li> <li>• Support your children by reading regularly with them and discussing the text.</li> <li>• Encourage your children to write for a purpose - journalling is a great way to develop a positive mindset.</li> </ul>		