

# Lawhead Primary School – Homework Challenges



<b>Term 3: January – March 2024</b>	
Class: P3/4	Teacher: Miss Johnston

The deadline for all homework challenges to be completed is **Thursday 28<sup>th</sup> March 2024**. You can complete the challenges in any order you want with the exception of Scots Poetry that should be completed by 25<sup>th</sup> January.

	<b>Description of Homework Task:</b> (including learning intention and success criteria)	<b>Instructions:</b>	<b>Any other information:</b>
<b>Literacy – Listening &amp; Talking</b>  <b>Scots Poetry</b>	LI: I am learning to perform to and engage an audience.  SC: use of pace, gesture, emphasis, eye contact, body language and expression.	Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice. Pupils will also be supported to practice and understand their poem in class.  The Burns Society will be in school on 25 <sup>th</sup> January to listen to finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.	If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.
<b>Numeracy</b>	Bus Timetable Assignment L.I we are learning to interpret a bus timetable.  S.C I can answer questions about a bus timetable .	Choose a challenge level - 1 star, 2 stars or 3 stars and look at the bus timetable. Use the information in the timetable to answer the questions. NB the answers are on page 7, you can use these to correct your work when you are finished. Optional Extension: Use a real bus or train timetable and create some questions for your family to answer.	Submit your work through the Bus Timetable assignment in Teams.
<b>Literacy</b>	LI: We are learning to create an interesting character for an imaginative story.  SC: I can give my character a name.	Draw or create a model of your character. Give your character a name. Describe your character including details like age, height, facial features, clothes, hair, build and any other relevant information. Give as much detail as possible to help the reader picture your character.	Submit your work through the Character assignment on Teams.

	<p>I can describe what my character looks like (appearance).</p> <p>I can describe my character's personality.</p> <p>I can use adjectives in my writing.</p>	<p>Describe your character's personality using adjectives, including information on their likes/dislikes, strengths and weaknesses and how they act.</p> <p>Extension task: Create an imaginative story involving your character. You might want to draw some pictures of what will happen in your story to help you.</p>	
<p>Social Subjects (Ancient Egypt focus)</p>	<p>LI: We are learning how we find out about the past.</p> <p>SC: I can explain why hieroglyphics have helped us learn about the past.</p> <p>I can use hieroglyphics to create a coded message.</p>	<p>We've been learning how historians and archaeologists search for clues about the past and put them together to find out what happened. They are like detectives! Use the sheet provided to create a secret message in Egyptian hieroglyphics. Can your adult at home solve it? Explain to your adult how hieroglyphics have helped historians find out about ancient Egypt.</p>	<p>Submit your work through the Hieroglyphics assignment on Teams.</p>
<p>Digital Literacy</p>	<p>L.I We are learning to create a SWAY presentation.</p> <p>S.C I can create a SWAY presentation.</p> <p>I can include photos with captions.</p> <p>I can include a stack of photos or text cards.</p> <p>I can use headings/subheadings to organise my presentation.</p> <p>I can include key information in my own words.</p> <p>I can include my sources.</p> <p>I can share my SWAY with my teacher.</p>	<p>Create a SWAY on a topic of your choice.</p> <p>Log in to GLOW and access the SWAY application. We have been learning how to do this in class.</p> <p>Insert text and photos using the + function and use the design tab to change how your SWAY looks.</p> <p>Create a stack of photos or text cards.</p> <p>Remember to use heading and subheadings to help the reader navigate your SWAY presentation.</p>	<p>Share your SWAY with me using the Share function. Remember you will need to get a visual link and copy it into an email to me to share it.</p>
<p>Additional Home Learning Suggestions:</p>	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> <li>• Sumdog (Maths, Spelling, Grammar)</li> <li>• Encourage reading, watching and listening to a variety of genres and sign reading record weekly</li> <li>• Encourage independent use of Glow, Teams and Sumdog</li> <li>• Discuss our topic at home, different sources of information and the reliability of that information</li> <li>• Encourage pupils to read the time on a variety of clocks, look at examples of timetables used in everyday life</li> <li>• Discussing characters, settings and plot of stories read at home</li> </ul>		