Term 3: January - March 2024		
Class: Pa	Teacher: Miss Buchanan and Mrs Johnston	



The deadline for all homework challenges to be completed is **Thursday 28<sup>th</sup> March 2024**. You can complete the challenges in any order you want with the exception of Scots Poetry that should be completed by 25<sup>th</sup> January.

	<b>Description of Homework Task:</b> (including learning intention and success criteria)	Instructions:	Any other information:
Literacy – Listening & Talking Scots Poetry	LI: I am learning to perform to and engage an audience. SC: use of pace, gesture, emphasis, eye contact, body language and expression.	Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice. Pupils will also be supported to practice and understand their poem in class. The Burns Society will be in school on 25 <sup>th</sup> January to listen to finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.	If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.
Maths	LI : I can calculate totals and give change SC: Accurately choose different strategies to add and find a total. Describe my strategy to give correct change.	Create a shop at home. You can choose any items you want. Price each item. Write a shopping list for different items. Calculate the total and change. To start, price your items within 20p and calculate change within £1 Then you can challenge yourself with larger amounts.	You can post photos of your shop and shopping list on our homework channel in Teams
French	LI: I am learning the names of key in colours in French SC: recognise and say at least4 colours in French	<u>https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z634kmn</u> Use the website above to help learn colours in French. Have a look around your house and find some objects that you can group into colours and draw or take a picture of them.	Bring it in to share or let us know when you have posted something on Teams.

		Challenge: after watching this youtube video you could name some fruits and their colour <u>fruits in french song.</u> You could record yourself and upload the video to our Teams page.		
Literacy	LI: to read and write the sounds / digraphs / patterns SC: to correctly read and write the given sounds To use example words in the sentence To form letters correctly	A new homework jotter has been provided. In this is a breakdown of the spelling patterns and words we will be learning in class this term. Each week, you can choose an activity to help you learn the new words. Then choose an example from each pattern, and, in your best handwriting, write them into a sentence.	Bring you jotter back to school anytime after the 18 <sup>th</sup> March to share. Please only use this jotter for literacy homework.	
НWВ	LI Create your own dance sequence SC include travel, turn, jump, gesture, pause and fall	Once we have worked on creating routines at school, you can have a go at creating your own short routine.	After you have created your routine, you could record and post in Teams or demonstrate it to the class.	
Additional Home Learning Suggestions:	<ul> <li>This is a list of other optional activities to support learning at home:</li> <li>Encourage correct formation and sizing of letters and numbers.</li> <li>Topmarks learning games online- there are many games to support your child's learning in numeracy.</li> <li>Mental Maths - continue to double numbers, count forwards and backwards in 10s, 2s and 5s.</li> <li>When reading stories together at home, encourage your child to retell the story in their own words.</li> <li>Support your child to log on to Sumdog.</li> <li>A useful website to help the children to become familiar with a keyboard is <a href="https://www.bbc.co.uk/bitesize/articles/z3c6tfr#zn9s3qt">https://www.bbc.co.uk/bitesize/articles/z3c6tfr#zn9s3qt</a></li> </ul>			