



Term 3: January – March 2024	
Class: P1	Teacher: Mrs Allan

The deadline for all homework challenges to be completed is **Thursday 28th March 2024**. You can complete the challenges in any order you want with the exception of Scots Poetry that should be completed by 25th January.

	Description of Homework Task: (including learning intention and success criteria)	Instructions:	Any other information:
Literacy – Listening & Talking Scots Poetry	LI: I am learning to perform to and engage an audience. SC: use of pace, gesture, emphasis, eye contact, body language and expression.	Class teachers will support pupils to select a Scottish poem of suitable length and difficulty. Pupils will receive a copy of their selected poem to take home and practice. Pupils will also be supported to practice and understand their poem in class. The Burns Society will be in school on 25 th January to listen to finalists. Before this date class teachers will listen to pupils reciting poems and identify finalists for any pupil wishing to go forward to judging by the Burns Society.	If any pupil is nervous about performing to an audience they can record themselves and share a video/audio file or can perform to their class teacher only or to a smaller group.
Numeracy	L.I- recognise shapes in the environment. -identify familiar shapes -name familiar shapes -discuss the properties of shape	Shape Hunt Find four different shapes inside your house. Tell and adult the name of the shape, how many sides it has and how many corners. Then do the same outside your house, can you find any different shapes? Extra Challenge- Go on a shape walk. Create a tally chart to keep count of how many shapes you see on your walk. What shape did you see the most? What shape did you see the least?	Homework can be shared on the Teams page in the team channel or brought to school to be displayed.

<p>Literacy</p>	<p>L.I- I can share my thoughts and feelings about a text.</p> <p>S.C- I can say why I like/dislike a book.</p> <p>-I can identify characters and use words to describe them.</p> <p>-I can summarise the story.</p>	<p>This year World Book Day is on Thursday 7th March. During this week I would like you to read and review a book. I will upload a book review template onto our class Team page for you to use.</p> <p>The world book day website has resources and downloads for you to explore, I like the printable bookmarks and the lucky dip challenge. Give them a go!</p>	<p>Bring your book review and book into school to share.</p>
<p>Art and Design</p>	<p>L.I- explore and recognise key elements of an artist's work.</p> <p>S.C- I can pick out key features of an artist's work and replicate those in my own way.</p>	<p>Charles Rennie Mackintosh was a famous Scottish artist and designer. Use a computer or tablet to find out about some of his work. Have a go creating a piece of art or a model in the style of Charles Rennie Mackintosh. This could be a drawing, painting, or a model of one of his famous chairs! You can choose, be as creative as you like. I will upload some ideas to help you on the Teams page.</p>	<p>Share any home learning by bringing pictures into school or sharing on the teams page.</p> <p>I look forward to seeing what you come up with!</p>
<p>Technologies</p>	<p>LI- Use a device to take a photograph.</p> <p>- (if using a phone or tablet) locate the camera icon on device.</p> <p>-identify the subject of photo</p> <p>-make sure the photo is in focus</p> <p>-capture image</p>	<p>This term we are working on our photography skills. We noticed that many of the photos on the class IPAD are blurry, too close or important parts are chopped off. For homework I would like you to take a photograph of something that is interesting or special to you. Here is a clip to give you some helpful tips on how to take a photograph in nature.</p> <p>https://www.youtube.com/watch?v=vOtPKI7q9ZQ</p> <p>I look forward to seeing your photographs!</p>	<p>If you don't have access to a camera or device that can capture photographs at home, then we can support your child to take a photograph at school. Upload photographs to Teams or bring in a hard copy to school.</p>
<p>Additional Home Learning Suggestions:</p>	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> • Practise counting in 5's to 30. 0,5,10,15,20,25,30. • Check for correct letter formation when your child is writing. I have uploaded a handwriting mat on the team page. • https://www.topmarks.co.uk/maths-games/5-7-years/shapes explore shape games on topmarks. • This term we will complete our learning on single sounds and move on to diagraphs. In order, we will cover ch/sh, th/ng, ai/ee, igh/oa. 		