



Lawhead Primary School



Learning Overview

Term 3: Jan - March 2024

Class: P7

Our topic/theme for learning this term will be:		
Space		
Literacy:		
<p>Reading</p> <p>Scottish poetry and Scots language study/comprehension</p> <p>Personal Reading - pupils will be given time to develop their reading for enjoyment. Frequent visits to the school library. Pupils can bring in books from home (some have done so already)</p> <p>Group novels- sent home weekly with tasks to develop reading fluency/expression and comprehension.</p> <p>Reading for and gathering information (topic focus)</p> <p>Class Novel - <i>The Giver</i> by Lois Lowry</p>	<p>Writing</p> <p>Genre:</p> <p>Non-fiction: fact-files, biographies, information poster</p> <p>Personal: personal recounts, personal memories - preparing for the P7 Yearbook</p> <p>Fiction: Science-fiction, poetry, comic strip/graphic novel, rap</p> <p>Grammar: Direct speech (continued) and indirect speech</p> <p>Punctuation range (. , ? ! ; :)</p> <p>Sentence clauses</p> <p>Sentence, various lengths and structures</p> <p>Tenses</p>	<p>Listening and Talking</p> <p>Robert Burns poetry recitals</p>
Numeracy:		
<p>Number, Money and Measure</p> <p>Algebra: working with equations, solving and creating.</p> <p>Function machines - calculations that involve more than one type of function - working forwards and backwards</p> <p>BODMAS - order of functions eg calculations in brackets are done first, multiplication before addition, etc</p>	<p>Shape, Position and Movement</p> <p>Area, volume and perimeter revision.</p> <p>Grid references and bearings, directions, routes and journeys linked to orienteering</p> <p>Consolidate measuring, estimating and Exploring scale</p>	<p>Information Handling</p> <p>Data analysis - gathering information from various types of graphs and tables and discuss and interpret the data</p>

Number patterns Consolidation of tables 4 functions (+ - x ÷) mental and written Continuation of fractions, decimals and percentages: converting between the three, calculations, ordering and applying to real-life situations. *whole class focus on decoding questions carefully		Recognise misleading data (revision and consolidation)
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Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE	Risk and safety application when planning outdoor activities, including fire building
HEALTHY	Food choices and healthy balanced diet study Demonstrate how drugs can affect my ability to make clear choices. Describe the events that need to happen to create human life. Identify positive things about my own body image and appearance. HWB 2-47a Explain the impact of risk taking behaviours on life choices and relationships. Scottish Country Dancing Orienteering and cross country running
ACHIEVING	Practical and food preparation skills (linked to outdoor learning)
NURTURED	
ACTIVE	Explain some of the physical, mental and social benefits of taking part in outdoor physical activity. Create a plan to increase the amount of outdoor activity I complete at home and school Outdoor learning block - Looking at how being outdoors can improve physical, social and mental well-being. P.E. Cross-country running, netball/basketball, circuit training
RESPECTED	Explain a range of factors that determine peoples' food choices eg, culture, personal preference, medical demands, lifestyle etc. Understand respect for the environment with effective food waste management.
RESPONSIBLE	Compile a safe and effective action plan to achieve my next steps. Collaborate with others to devise my own success criteria in a range of activities linked to outdoor learning)
INCLUDED	Scottish Country Dancing

Other Curricular Areas:

Social Subjects:	Space: Research the scientific discovery and invention towards space exploration in the past and current topical developments.
Sciences:	Researching features of our solar system, understanding of size, scale, time and relative motion within it. Study of current scientific developments in space exploration. (eg Orkney space base, Artemis project)



Learning Overview

Technologies:	Digital Literacy: Usage rights Compare and contrast website sources Exploring personal profiles	Computing Science: Consolidate exploration of different coding formats, including binary and Python Coding/programming - use of microbits
Art and Design:	Sculpture/ 3D design CAD (computer aided design) Observation drawing Exploring media (paint effects)	
Music:	Ukulele (various chords, including C, Am, F and G - leading to various songs) Percussion Recognises musical genres and instruments Explain and share musical preferences (throughout the year)	
Drama:	Roleplay and mime Scripted and improvised drama	
Dance:	Scottish Country Dancing	
Religious and Moral Education:	Creation stories across different faiths.	
Modern Languages/1+2:	Interests, likes and dislikes (written and spoken) - revised 'All about me' (family, where we stay/come from, interests, foods)	

Suggestions To Support Learning At Home This Term:

- Useful websites- Sumdog (general maths), Hit the Button (number bonds and times tables), Corbert Maths 5 a day (wide range of calculations) [5-a-day - Corbettmaths Primary](#) , Newsround (current affairs), Scratch (coding),
- Group novels (listen to reading aloud/discuss plot, characters and weekly tasks)
- Encourage independent use of Glow and Teams
- <https://www.sciencebuddies.org/stem-activities/planet-distances> this is an experiment you can do to learn about the scale of our solar system
- Have a go at looking for some constellations (online and in the night sky. [How to find the constellations in the UK night sky - Parents' Toolkit - BBC Bitesize](#)
- Here are some examples of recitals of 'To A Mouse' to watch and learn from: <https://www.youtube.com/watch?v=5kFST60dNgY>
<https://www.youtube.com/watch?v=cy8lehO7nqq> <https://www.youtube.com/watch?v=IZNHxKpWpj0>