



Lawhead Primary School



Learning Overview

Term 2: January - March 2024

Class: Primary 6

Our topic/theme for learning this term will be:		
Space: Solar System and Space Exploration		
Literacy:		
Reading	Writing	Listening and Talking
<p>Fiction: pupils will choose a short novel to read each week and complete a short study of the text. This will be completed as a homework task. We will be looking at characters, themes and vocabulary</p> <p>Non-Fiction: topic work research</p> <p>Enjoyment and choice: pupils will continue to be encouraged to read for enjoyment choosing books/genres that appeal to them</p>	<p>Imaginative: linking with what we are learning about in our reading, creating texts which engage readers, describing settings in detail, thinking about techniques writers use to create and structure stories.</p> <p>Graphic Novels and Comic strips: looking at how emotion, characters etc can be explored in a visual format</p> <p>Grammar:</p> <ul style="list-style-type: none"> we will be looking at how speech is written in texts. <p>The difference between direct and indirect (exact words said using speech marks vs a summary of what was said)</p> <ul style="list-style-type: none"> Subject and predicate: What the sentence is about(what or whom) and something about the subject (predicate) 	<p>Performing/presenting a poem</p> <p>Questioning: answering and creating questions linked to our topic including deeper thinking questions e.g should humans move to other planets? How did early humans try to make sense of the universe?</p>
Numeracy:		
Number, Money and Measure	Shape, Position and Movement	Information Handling
<p>Speed/Distance and Time- linking to our space topic</p> <p>We will also continue to look at the four operations - + ÷ x</p>	<p>Co-ordinates/routes and compass points. This will be linked to our orienteering work in PE too.</p>	<p>Looking at how to represent data in diagrams and tables including pie charts, Venn diagrams and Carroll diagrams, bar graphs, line graphs. Linked to topic.</p>

Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)			
SAFE			
HEALTHY			
ACHIEVING			
NURTURED			
ACTIVE	Outdoor learning block. Looking at how being outdoors can improve physical, social and mental well being		
RESPECTED	Demonstrate respect for individual differences and opinions. Understand respect for the environment with effective food waste management.		
RESPONSIBLE	Collaborate with others to devise my own success criteria in a range of activities. Reflect on my own and others' performance to help plan my next steps. Compile a safe and effective action plan to achieve my next steps. Understand what it means to take on a leadership role.		
INCLUDED			
Other Curricular Areas:			
Social Subjects:			
Sciences:	Space topic- solar system, famous individuals, discoveries, current science news (space base in Orkney, Artemis project)		
Technologies:	<table border="1"> <tr> <td>Digital Literacy: Use digital products in a variety of ways- looking at animation apps and programmes. Investigating different file types and how to share and retrieve</td> <td>Computing Science: Continue to look at coding by focusing on designing, building and testing skills. Troubleshooting and building resilience and understanding of how to not give up when something doesn't work.</td> </tr> </table>	Digital Literacy: Use digital products in a variety of ways- looking at animation apps and programmes. Investigating different file types and how to share and retrieve	Computing Science: Continue to look at coding by focusing on designing, building and testing skills. Troubleshooting and building resilience and understanding of how to not give up when something doesn't work.
Digital Literacy: Use digital products in a variety of ways- looking at animation apps and programmes. Investigating different file types and how to share and retrieve	Computing Science: Continue to look at coding by focusing on designing, building and testing skills. Troubleshooting and building resilience and understanding of how to not give up when something doesn't work.		
Art and Design:	explore how to make different marks for creative effect. This can include print making and collage. Techniques such as crayon resist, chalk rub off or oil pastel to create texture in an artwork.		
Music:	Charanga- online music programme, exploring Garageband on iPads for creating rhythms and beats		
Drama:			
Dance:	Scottish country dancing		
Religious and Moral Education:	Looking at creation stories from different religions		
Modern Languages/1+2:	Describing others and pets. Creating personal fact files to share with our pen pal class in Loches		
Suggestions To Support Learning At Home This Term:			
<ul style="list-style-type: none"> • https://www.topmarks.co.uk/maths-games/hit-the-button • https://www.mathsisfun.com/ • https://spaceplace.nasa.gov/menu/do/ • Sumdog- use the games to help with times tables, personalised maths, spelling and grammar skills 			



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- <https://corbettmathsprimary.com/5-a-day/> an excellent site to do 5 maths questions a day on a variety of topics. Start at bronze and evaluate if you can move up the levels