



Lawhead Primary School



Learning Overview

Term 3: January - March 2023

Class: P5/6

Our topic/theme for learning this term will be:		
World War 2		
Literacy:		
<p>Reading</p> <ul style="list-style-type: none"> • Creating detailed book reviews with evidence of inference • Making comparisons between different books and linking to personal experiences. • Identifying favourite authors and their styles of writing. • Skim reading and identifying the key ideas of informational texts. 	<p>Writing</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Writing in the first, second and third person. • Using a dictionary to find words to the third letter. • Using a thesaurus to make improvements to a piece of text. <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Diary writing - using features of a diary and keeping diaries. • Imaginative writing- developing characterisation and plot. • Historical fiction- drawing upon historical knowledge to create a believable narrative. 	<p>Listening and Talking</p> <ul style="list-style-type: none"> • Presenting information and using prompts. • Preparing notes for a talk. • Taking notes and using them to summarise and create new texts.
Numeracy:		
<p>Number, Money and Measure</p> <ul style="list-style-type: none"> • Counting on in 15 mins times. • Calculate time differences. • Finding change from £1/£5/£10/£20 <ul style="list-style-type: none"> • Estimating units of measure. • Converting and simplifying fractions to decimals. • Money - calculating percentages for special offers. • Exploring different types of payment. 	<p>Shape, Position and Movement</p> <ul style="list-style-type: none"> • Recognise a range of angles and find angles of different shapes. Eg. Finding the 3 angles of triangles. Measuring and calculating the angles of quadrilaterals. • To explore translation and rotation of different shapes • To explore rotational symmetry for a range of regular and irregular shapes 	<p>Information Handling</p> <ul style="list-style-type: none"> • Identifying trends from data and suggesting reasons for changes and anomalies. • Developing research skills - asking the right question. • Studying different types of averages: including mode, median and range.

<ul style="list-style-type: none"> Budgeting- calculating credit and debit using tables and spreadsheets. 	<ul style="list-style-type: none"> To complete a tessellation challenge - using knowledge of shapes and angles. 	
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Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE	
HEALTHY	
ACHIEVING	
NURTURED	
ACTIVE	<p style="text-align: center;">Healthy Lifestyles.</p> <p>Fitness training - to develop knowledge & understanding of the health benefits linked with being active outdoors. Badminton - serving, learning basic racquet skills. Making and following different rules. Gymnastics - developing routines that use a range of different movements - demonstrating balance and control.</p> <p style="text-align: center;">Outdoor learning block - Looking at how being outdoors can improve physical, social and mental well-being.</p>
RESPECTED	<p style="text-align: center;">Food and Health.</p> <p>Food and farming - know and respect that there are different factors that influence people's food choices.</p>
RESPONSIBLE	
INCLUDED	

Other Curricular Areas:

Social Subjects:	<ul style="list-style-type: none"> Using primary and secondary sources selectively to research events in the past. Interpreting historical evidence from a range of periods to help to build a picture of Scotland's heritage and my sense of chronology. Investigate the impact of World War 2 on the local area to discover how past events or the actions of individuals or groups have shaped Scottish society. Comparing and contrasting a wartime society with my own and discussing the similarities and differences. Discussing significant historical events, placing them within a historical sequence using timelines. 	
Sciences:	Reporting and commenting on current scientific news items to develop my knowledge and understanding of topical science.	
Technologies:	<p>Digital Literacy:</p> <ul style="list-style-type: none"> Recognising basic properties and uses for a variety of materials and can discuss which ones are most suitable for a given task. 	<p>Computing Science:</p> <ul style="list-style-type: none"> Understanding the operation of a process and its outcome. Structuring related items of information.
Art and Design:	<ul style="list-style-type: none"> Responding to the work of artists and designers by discussing my thoughts and feelings. Giving and accepting constructive comment on my own and others' work. 	



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	<ul style="list-style-type: none"> • Discussing techniques and media use in different artistic work. • Improving the quality of feedback and using feedback to improve personal work.
Music:	<ul style="list-style-type: none"> • Exploring musical notation, composition and improvisation. • Using technology to create music.
Drama:	<ul style="list-style-type: none"> • Responding to different stimuli by creating a piece of drama. • Re-enacting different stories and giving different emphases.
Dance:	<ul style="list-style-type: none"> • Responding to different styles of music by dancing. • Rehearsing a formal dance. (Country dance)
Religious and Moral Education:	<ul style="list-style-type: none"> • Exploring new beginnings - discussing the significance of the Easter story. • Investigating traditions of Yom Kippur and Hindu festival of Holi. • Exploring Judaism - linked to topic. • Exploring World Creation stories.
Modern Languages/1+2:	<p>French- Describing your family, describing personal appearance and character.</p> <p>Reading stories in French - identifying key ideas and vocabulary.</p> <p>French- Expressing opinions on a range of issues.</p> <p>BSL - emotions and expressing likes and dislikes.</p>

Suggestions To Support Learning At Home This Term:

- Complete weekly reading tasks and discuss the vocabulary choices
- Improve your mental maths skills with regular practise on Sumdog.
- Reading a French comic eg. Asterix or watching videos of popular fairytales online to build your French vocabulary.
- Creating a timeline at home for significant events in your recent family/personal history eg. Achievements or birthdays.
- Creating or following your own fitness circuits at home and recording your progress.
- Include your child with planning the weekly shopping and include discussion of budgeting and explain reasons for product selection.