



# Lawhead Primary School



## Learning Overview

Term 3: January - March 2023

Class: P4/5

Our topic/theme for learning this term will be:		
The Vikings.		
Literacy:		
Reading	Writing	Listening and Talking
<p>Read aloud a familiar piece of text adding expression to show understanding.</p> <p>Use punctuation and grammar to read with understanding and expression.</p> <p>Establishing features of different genres and style.</p> <p>Apply reading skills such as predicting and clarifying from a text.</p>	<p><b>Grammar:</b> Punctuation - Most P4s to be consistently using full stops, commas, capital letters, exclamation and question marks in their writing. Introduce alliteration, simile, onomatopoeia. Punctuation - Most P5s to be doing all of the above plus using speech marks to indicate a quotation or to mark direct speech. Revisit alliteration, simile, onomatopoeia.</p> <p><b>Writing:</b> Historical fiction. Myth/ Legend. Report (Newspaper). Focus on acting on feedback and up levelling work. Self checking.</p>	<p>Presenting poetry and presenting information using prompts. Preparing notes for a talk. Working on performance skills and audience engagement.</p> <p>Listen and follow multistep instructions.</p>
Numeracy:		
Number, Money and Measure	Shape, Position and Movement	Information Handling
<ul style="list-style-type: none"> <li>Multiplication and Division strategies.</li> <li>Times tables (mental maths).</li> <li>Identifying and explaining patterns</li> <li>Problem solving.</li> </ul>	<p>Create and design symmetrical patterns and tessellations. Create routes using 8 point compass directions. Experiment with protractors to measure angles.</p>	<p>Display and interpret data in bar graphs, tables and line graphs.</p>

<ul style="list-style-type: none"> <li>• Compare the size of fractions using a number line.</li> <li>• Make links between division and fractions.</li> <li>• Explore equivalent fractions.</li> <li>• Use the language of fractions e.g. numerator, denominator.</li> </ul>	<p>Identify and describe lines of symmetry in 2D shapes.</p> <p>Use coordinates on a grid to identify and plot location.</p> <p>Identify 2D and 3D shape and use nets to create them.</p>	
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**Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)**

<b>SAFE</b>	<p>Safer internet use in safer internet day.</p> <p>Keeping safe when sharing a space with others, developing risk assessment skills and awareness of how to keep safe in the outdoor learning context.</p>
<b>HEALTHY</b>	Mindfulness exercises and discussions around keeping our minds healthy.
<b>ACHIEVING</b>	
<b>NURTURED</b>	
<b>ACTIVE</b>	<p>Create a personal activity plan to improve my level of physical activity.</p> <p>Indoor P.E. Yoga/ creative dance.</p> <p>Outdoor P.E. - Developing skills in Sprint (100m, 200m), Hurdles, Shot Putt, Long Jump and Relays.</p> <p>Outdoor learning block - Looking at how being outdoors can improve physical, social and mental well-being.</p>
<b>RESPECTED</b>	<p>Show respect for other people's opinions, cultures and belief about food.</p> <p>Finding out about neurodiversity in Neurodiversity week.</p>
<b>RESPONSIBLE</b>	
<b>INCLUDED</b>	

**Other Curricular Areas:**

<b>Social Subjects:</b>	<p>Use a timeline to understand when the Vikings raided Britain.</p> <p>Use a map to understand where the Vikings came from.</p> <p>Research how the Vikings lived and worked - homes, clothes, food. Compare to our experiences today.</p> <p>Research what the Viking warriors looked like and the weapons they used.</p> <p>Identify and describe Viking artefacts.</p> <p>Discuss the different evidence sources for learning about the Vikings.</p> <p>Find out about some of the Viking Gods and what they represent.</p>	
<b>Sciences:</b>	Report and comment on current scientific news items to develop my knowledge and understanding of topical science.	
<b>Technologies:</b>	<p><b>Digital Literacy:</b></p> <p>Use online resources to support independent learning.</p> <p>Use word to up level our story writing following feedback.</p>	<p><b>Computing Science:</b></p> <p>Explore the designing, building and testing processes when creating an algorithm using resources such as hour of code.</p>
<b>Art and Design:</b>	<p>Responding to the work of artists and designers by discussing my thoughts and feelings.</p> <p>Giving and accepting constructive comment on my own and others' work.</p>	



## Learning Overview

	Discussing techniques and media use in different artistic work.
Music:	Charanga music resource.
Drama:	Drama games, team work. Improvisation. Create, choose and take a role within a drama such as a re-enactment. Share views and listen appropriately to the views of others about what works well and what could be improved.
Dance:	Scottish country Dancing. Creative dancing.
Religious and Moral Education:	Exploring the Viking Gods and their beliefs. To compare the morals of the Vikings to Christianity. Sharing my beliefs and views with others. Exploring World Creation Stories.
Modern Languages/1+2:	Writing number words, days and months in French. Recognising vocabulary for classroom objects. Consolidation of last terms vocabulary. French - numbers to 100, describing classroom objects. B.S.L. Whole school weekly vocabulary.

### Suggestions To Support Learning At Home This Term:

- Playing French games to improve confidence and fluency eg. Frenchgames.net
- Complete weekly reading tasks and discuss the vocabulary choices
- Find opportunities for writing for purpose - eg. Letters and cards
- Improve your mental maths skills with regular practise on Sumdog and Topmarks.