



Lawhead Primary School



Learning Overview

Term 3: January - March

Class: P3/4

Our topic/theme for learning this term will be:		
Ancient Egypt		
Literacy:		
<p>Reading</p> <p>Developing understanding of plot, setting and characterisation. Continue to develop ability to read fluently, with understanding and expression. Reading for information -using a contents page and finding relevant texts. Reading and understanding Scots poems and other Scots texts.</p>	<p>Writing</p> <p>Genre: Imaginative/Narrative- creating interesting characters and settings, using planning formats to plan and create imaginative stories. Information- creating a fact file with headings and subheadings. Grammar: speech marks, using a thesaurus, use of ellipsis, contractions.</p>	<p>Listening and Talking</p> <p>Listening to and performing Scots poems. Note taking -identifying themes and noting key ideas. Listening for fact and opinion. Presenting to a wider audience - assembly.</p>
Numeracy:		
<p>Number, Money and Measure</p> <p>Fractions: Counting, ordering, reading, writing and saying fractions. Separating objects into equal parts, exploring equivalent fractions. Finding fractions of amounts with links to previous learning in division.</p>	<p>Shape, Position and Movement</p> <p>Patterns, angles and symmetry - different types of angles and their properties, using directional language related to angles, making symmetrical pictures and patterns, exploring compass points and grids on maps.</p>	<p>Information Handling</p> <p>Not covered this term.</p>

Time -reading the time on digital and analogue clocks, calculating time intervals, understanding timetables.		
Measurement- Measuring length, mass, volume and area. Estimating, measuring and recording using standard units.		

Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE	
HEALTHY	
ACHIEVING	
NURTURED	
ACTIVE	P.E: Rugby/Football skills (outside), Scottish Country Dancing/Gymnastics (inside) Building on our activity journals from last term, plan physical activities to improve levels of fitness and discuss benefits.
RESPECTED	Comparing foods from other cultures, showing respect for other people's opinion and beliefs about food.
RESPONSIBLE	
INCLUDED	

Other Curricular Areas:

Social Subjects:	Ancient Egypt: Discussing the role of a historian and becoming 'history detectives'; learning about the reliability of sources, fact and opinion; creating a timeline and comparing to the one we created for our textile topic; drawing comparison between modern life and life in ancient Egypt; recreating the story of a place or individual; compiling findings into a fact file.		
Sciences:	Not covered this term.		
Technologies:	Digital Literacy: Creating a fact file using technologies. Taking and uploading photos. Understanding copyright policies.	Computing Science: Animation - using Pivot to create animations.	Technologies, Food and Textile: Not covered this term.



Learning Overview

Art and Design:	Scottish Landscapes (Miss Forsyth) Scottish artist study.
Music:	Learning to sing Scots songs with dynamics. Improvisation on tuned percussion.
Drama:	Easter assembly performance - learning a script and performing it to a wider audience. Tableaus/ freeze frames (comparing past and present lives as part of topic)
Dance:	Scottish Country Dancing
Religious and Moral Education:	Exploring famous lives: Jesus - parables/miracles and Easter - arrest and crucifixion Exploring Ancient Egyptian values and beliefs and compare to own beliefs and values. Easter Assembly.
Modern Languages/1+2:	Continuing to build French into daily routines - greetings, weather, feelings, counting, lunch choices. Replying to our French pen pals using key French phrases. Reading letters from pen pals and using online dictionaries to help with translations. Key topics: Personal descriptions, likes and dislikes, Easter. BSL - introduction of weekly phrases this term across the school.

Suggestions To Support Learning At Home This Term:

- Sumdog (Maths, Spelling, Grammar)
- Encourage reading, watching and listening to a variety of genres and sign reading record weekly
- Encourage independent use of Glow, Teams and Sumdog
- Discuss our topic at home, different sources of information and the reliability of that information
- Encourage pupils to read the time on a variety of clocks, look at examples of timetables used in everyday life
- Discussing characters, settings and plot of stories read at home