



Lawhead Primary School



Learning Overview

Term 3: January - March 2024

Class: P2/3

Our topic/theme for learning this term will be:		
Ancient Egypt		
Literacy:		
Reading	Writing	Listening and Talking
<p>Continue with Rising Stars programme</p> <p>Continue to develop ability to read fluently, with understanding and with expression</p> <p>Reading for information (using a contents page and finding relevant texts)</p> <p>Developing an understanding of characters, plot and settings when engaging with class and group texts</p> <p>Reading and understanding their Scots poems</p>	<p>Genre: Imaginative (creating interesting characters and settings using descriptive language, using storyboards to plan and create stories) Information (creating a fact file for our topic)</p> <p>Phonics/ spelling: Continue with Rising Stars programme, independently using sound mats to support spelling, continue with weekly common words spelling</p> <p>Grammar: Ordering alphabet, ordering words in alphabetical order, identifying vowels and consonants, using a dictionary and thesaurus, ordering words to write sentences, plural and singular words, contractions, speech marks, similes</p> <p>Handwriting: Letter formation, letter heights and joining letters</p>	<p>Listening to and performing Scots poems</p> <p>Note taking (identifying and noting key words)</p> <p>Listening for fact and opinion</p> <p>Asking and answering questions about texts (using and responding to question words such as 'why' and 'where')</p>
Numeracy:		
Number, Money and Measure	Shape, Position and Movement	Information Handling
<p>Measuring length, mass, volume and area: Estimating, measuring and recording in non-standard (e.g. cubes) and standard units</p>	<p>Patterns, angles and symmetry: using directional language; making symmetrical pictures and</p>	<p>Not covered this term</p>

<p>Multiplication and division strategies: Grouping objects, skip counting, using repeated addition and building arrays to solve problems; using mathematical symbols; solving word problems; and recalling multiplication facts</p> <p>Fractions: Counting, ordering, reading, writing and saying fractions; separating objects into equal parts; exploring equivalent fractions (e.g. two quarters is the same as one half)</p>	<p>patterns; exploring compass points and grids on maps</p>	
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Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE	
HEALTHY	Complete 5 ways to wellbeing lessons (keep learning and take notice) and create learning wall display
ACHIEVING	
NURTURED	
ACTIVE	Cooperation games (various activities to build on teamwork skills), dance (including Scottish country dancing) Building on our activity journals from last term, plan physical activities to improve level of fitness and discuss benefits
RESPECTED	Comparing foods from my own and other cultures, showing respect for other people's opinion and beliefs about food
RESPONSIBLE	
INCLUDED	

Other Curricular Areas:

Social Subjects:	Ancient Egypt: Discussing the role of a historian and becoming 'history detectives'; learning about the reliability of resources, fact and opinion; creating a timeline and comparing to the one we created for our textile topic; drawing comparison between modern life and life in ancient Egypt; recreating the story of a place or individual; compiling findings into a fact file		
Sciences:	Not covered this term		
Technologies:	Digital Literacy: Continuing to learn about online safety, using features of GLOW, using internet browsers, developing typing skills, using Clicker to independently word process	Computing Science: Not covered this term	Technologies Food and Textile: Not covered this term
Art and Design:	Observed drawing and illustration (as part of creative writing task) Stained glass windows (as part of RME)		
Music:	Learning to sing Scots songs with dynamics Improvisation on tuned percussion		
Drama:	Using puppets created last term to retell the story of Jack and the Bean Stalk (scripted dramas)		



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	Easter assembly performance Tableaus/ frozen picture (comparing past and present lives as part of topic)
Dance:	Scottish country dancing
Religious and Moral Education:	Famous lives and journeys (focusing on Christian Bible stories) Easter assembly Ancient Egyptian values and beliefs and compare to own beliefs and values
Modern Languages/1+2:	French: Writing by copying familiar words, listening to stories, clothes, continuing with use of French in daily routines BSL: Phrases of the week, using BSL in daily classroom routines, continuing to learn new words in assembly

Suggestions To Support Learning At Home This Term:

- Read a variety of genres of text
- Use our reading log to record any comments
- Encourage the use of maths in everyday situations (e.g. paying at a shop, weighing ingredients, sharing food)
- Discuss our topic at home, different sources of information and the reliability of that information
- Practise skip counting forward and back in 2s, 3s, 4s, 5s and 10s. See how high you can get!
- Look for tessellating patterns in the environment (these are patterns of repeated shapes, with no gaps)
- Practise logging into GLOW at home