



## Learning Overview

Term 3: January– March 2024

Class: P1/2 Miss Buchanan and Mrs Johnston

**Our topic/theme for learning this term will be:**

Houses and Homes  
Traditional tales

**Literacy:**

**Reading**

Introduction/Continuation of Rising Stars Phonics and reading scheme

**P1 phonics progression**

08/01	j	v	he she
15/01	w	x	we me
22/01	y	z zz	be was
29/01	z as s	qu as k+w	my you
05/02	consolidate jv	w x	her they all are
12/02 inservice	consolidate y z zz consolidates qu		
19/02	revision and assessment		
26/02	ch	sh	he she
04/03	th	ng	we me
11/03	ai	ee	be was
18/03	igh	oa	my you
25/03	igh	oa	her they

**Writing**

**Genre: Fiction** - We will be creating our own imaginative stories.

**Grammar:**

**P1:** Focus on word order to write a simple sentence independently with cvc words and HFW. Labelling and annotations.  
**P2:** Further work on adjectives. Using connectives to join simple sentences (eg. and, because, but, then, so) Statements and questions. Using exclamation and question marks correctly.

**Handwriting:**

**P1:** recognising when to use and how to correctly form capital letters.  
**P2:** consolidate correct formation of letters including correct starting point and letter height. We will also begin to join some letters.

**Listening and Talking**

Expressing our own opinions and consider the opinions of others.  
Scottish Poems recitations

**Numeracy:**

**Number, Money and Measure Money**

Children will work with money to:

Understand what money is and what it is used for in everyday life.

Recognise and sort coins according to their value.

Count coins in multiples of 1p, 2p, 5p, 10p and 20p and record total amounts.

Represent money values in multiple ways with coins.

Calculate the cost of items, and give correct change.

Consolidate using a range of addition and subtraction strategies to solve problems.

Investigate and recall doubles and halves.

Find missing number in addition and subtraction problems.

Skip counting 2s, 5s and 10s

Introduce multiplication (repeated addition) and division (sharing into equal groups.)

Introduce not equal, greater than and less than symbols.

**Shape, Position and Movement**

Investigate simple 2D shapes and 3D objects

Identify features that can be described and compared. Sort and match simple 2D shapes and 3D objects. Use mathematical language to describe 2D shapes and 3D objects. Explain which shapes will tile and which will not. Create a tiling pattern

**Information Handling**

Not covered this term

**Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)**

SAFE

HEALTHY

ACHIEVING

NURTURED

ACTIVE

Creative dance  
Fitness

Describe some of the health benefits linked with being physically active.  
Identify different ways I can be active.  
Create a personal activity plan to improve my level of physical activity.



## Learning Overview

RESPECTED	Discuss the benefits of trying and sharing new foods with my friends.	
RESPONSIBLE		
INCLUDED		
<b>Other Curricular Areas:</b>		
Social Subjects:	Houses and Homes - Looking at different types of homes from fiction and real examples. - Investigating materials and their properties.	
Sciences:	Electricity - looking at simple electric circuits. Materials - properties of materials	
Technologies:	Digital Literacy: Internet safety Develop recognition of icons for different applications	Computing Science: Use Scratch Junior to further develop algorithms and introduce debugging.
Art and Design:	Model making	
Music:	Explore some traditional Scottish Music. Looking at keeping the beat and the rhythm.	
Drama:	As part of a group, tries to be other people, creatures or objects during play activities demonstrating appropriate movement, body language, gesture, voice and expression.	
Dance:	Scottish Country Dance, Creative Dance	
Religious and Moral Education:	New Beginnings	
Modern Languages/1+2:	Consolidate colours, introduce fruits. French and BSL words/signs of the week.	

### Suggestions To Support Learning At Home This Term:

- Encourage correct formation and sizing of letters and numbers.
- Topmarks learning games online- there are many games to support your child's learning in numeracy.
- Mental Maths - continue to double numbers, count forwards and backwards in 10s, 2s and 5s.
- When reading stories together at home, encourage your child to retell the story in their own words.
- Support your child to log on to Sumdog.
- A useful website to help the children to become familiar with a keyboard is <https://www.bbc.co.uk/bitesize/articles/z3c6tfr#zn9s3qt>