



Lawhead Primary School



Learning Overview

Term 1: August - October 2023

Class: P7

Our topic/theme for learning this term will be:		
World War 2		
Literacy:		
<p>Reading</p> <p>Personal Reading - pupils will be given time to develop their reading for enjoyment. Frequent visits to the school library. Pupils can bring in books from home (some have done so already)</p> <p>Group novels- sent home weekly with tasks to develop reading fluency/expression and comprehension.</p> <p>Reading for and gathering information (topic focus)</p> <ul style="list-style-type: none"> Summarizing Identifying fact and opinion Identifying the main idea in text Sequencing 	<p>Writing</p> <p>Genre:</p> <p>Non-fiction: News reports (historical focus), historical reports, scientific reports, including experiments (continued)</p> <p>Fiction: horror/suspense fictional stories (Halloween themed), poetry linked to WW2</p> <p>Grammar: Direct speech</p> <p>Revisit figures of speech (eg simile, metaphor, alliteration, onomatopoeia, ellipsis), Personification, Abstract nouns</p>	<p>Listening and Talking</p> <p>Presenting to an audience - delivering a talk on a research topic linked to WW2</p> <p>Engaging and responding to others in group situations</p> <p>Note-taking</p> <p>Responding to and creating literal, inferential and evaluative questions</p>
Numeracy:		
<p>Number, Money and Measure</p> <p>Money - budgeting, totals, profit and loss, risks associated with payment methods including different kinds of bank cards, money problem solving, enterprise</p> <p>Continuation of fractions, decimals and percentages</p> <p>Multiples and primes</p> <p>4 functions (+ - x ÷) mental and written</p>	<p>Shape, Position and Movement</p> <p>Continuation of angles in the environment, compass points, coordinates (translations and symmetry), grid references and bearings</p>	<p>Information Handling</p> <p>Interpreting and presenting data</p> <p>Scale in graphs and pie charts</p>

Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)			
SAFE	Risk and safety application when planning activities (Creative Dance, Science experiments)		
HEALTHY			
ACHIEVING	Self and peer evaluation focus throughout and the Achievement Wall, throughout the year,		
NURTURED			
ACTIVE	P.E. - Football Creative Dance		
RESPECTED			
RESPONSIBLE	Group Captains Create action plans and next steps to achieve goals. Target setting across curricular areas.		
INCLUDED	Supporting others through peer feedback and group captain role.		
Other Curricular Areas:			
Social Subjects:	WW2 Personal/pair research and presentations		
Sciences:	Visits from St Andrews University student, Kieran to work on experiments: chemical cells, chemical reactions including PH readings		
Technologies:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Digital Literacy: Word processing Navigate digital resources for research and understanding of usage rights </td> <td style="width: 50%; padding: 5px;"> Computing Science: Continuation of coding/programming - use of microbits </td> </tr> </table>	Digital Literacy: Word processing Navigate digital resources for research and understanding of usage rights	Computing Science: Continuation of coding/programming - use of microbits
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Art and Design:	Observation drawing including scale 3D design		
Music:	Singing - linked to Christmas Show Ukulele Recognises musical genres and instruments Explain and share musical preferences (throughout the year)		
Drama:	Expressing thoughts and feelings through drama Roleplay and mime		
Dance:	Creative Dance		
Religious and Moral Education:			
Modern Languages/1+2:	Continuation of interests, likes and dislikes (written and spoken)		



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Suggestions To Support Learning At Home This Term:

- Useful websites- Sumdog (general maths), Hit the Button (number bonds and times tables), Newsround (current affairs), Scratch (coding)
- Group novels (listen to reading aloud/discuss plot, characters and weekly tasks)
- Encourage reading, watching and listening to a range of genres
- Find out information on family links to WW2
- Encourage independent use of Glow and Teams
- Encourage careful checking and correcting of written work

Here are some links to websites with information on the Nelson Street bombing:

<https://www.fifetoday.co.uk/lifestyle/when-the-bombs-rained-on-st-andrews-1263525>

<https://collections.st-andrews.ac.uk/item/bomb-damage-in-nelson-street-st-andrews/446513>

<https://www.pressreader.com/uk/the-courier-advertiser-perth-and-perthshire-edition/20160425/282089160956208>