



Lawhead Primary School



Learning Overview

Term 2: October - December 2023

Class: P5/6

Our topic/theme for learning this term will be:		
The Solar System (and beyond)		
Literacy:		
<p>Reading</p> <p>Discussing story structure and characterisation.</p> <p>Identifying favourite authors.</p> <p>Establishing features of different genres and style.</p> <p>Reading for information - skim reading and finding the main ideas from a text.</p>	<p>Writing</p> <p><u>Grammar:</u> Identifying metaphors and similes, possessive pronouns, using a range of adverbial openers to diversify sentences.</p> <p><u>Writing:</u></p> <p>Poetry - writing in a range of different poetic styles.</p> <p>Story writing -science fiction.</p> <p>Report Writing - scientific reports and newspaper reports.</p>	<p>Listening and Talking</p> <p>Building on others' contributions. When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking</p> <p>Presenting information and using prompts. Preparing notes for a talk. Working on performance skills and audience engagement.</p>
Numeracy:		
<p>Number, Money and Measure</p> <ul style="list-style-type: none"> • Multiplication and Division strategies. • Telling the time using a range of clocks. • Calculating elapsed time. • Converting 24 hour times. • Multiplying and dividing whole numbers • Identifying and explaining patterns 	<p>Shape, Position and Movement</p> <ul style="list-style-type: none"> • Identify a range of 2D and 3D shapes. • To sort them by various criteria and describe their properties. • To find and create symmetrical pictures. 	<p>Information Handling</p> <ul style="list-style-type: none"> • Using Carroll and Venn diagrams. • Interpreting data and answering questions

Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)			
SAFE			
HEALTHY			
ACHIEVING	<p>Food and Health Consolidate & apply a range of practical preparation & cooking skills. Understand how preparing & cooking foods with others can be enjoyable & a lifelong skill.</p>		
NURTURED	<p>P.E.P.A.S. Consider how to support themselves & others to access sporting opportunities at school & beyond.</p>		
ACTIVE			
RESPECTED			
RESPONSIBLE			
INCLUDED			
Other Curricular Areas:			
Social Subjects:	N/A		
Sciences:	<p>By observing or researching features of our solar system, I can use simple models to communicate my understanding of size, scale, time and relative motion within it. Through research and discussion I have an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society. I can report and comment on current scientific news items to develop my knowledge and understanding of topical science.</p>		
Technologies:	<table border="1"> <tr> <td>Digital Literacy: Using a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work.</td> <td>Computing Science: Exploring online communities demonstrating an understanding of responsible digital behaviour and I'm aware of how to keep myself safe and secure.</td> </tr> </table>	Digital Literacy: Using a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work.	Computing Science: Exploring online communities demonstrating an understanding of responsible digital behaviour and I'm aware of how to keep myself safe and secure.
Digital Literacy: Using a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work.	Computing Science: Exploring online communities demonstrating an understanding of responsible digital behaviour and I'm aware of how to keep myself safe and secure.		
Art and Design:	<p>Choosing and exploring an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. Creating images and objects which show my awareness and recognition of detail across the curriculum.</p>		
Music:	<p>Continuing to develop rhythm and African drumming. Singing in tune, exploring different dynamics. Building awareness of different genres, instruments and some music history.</p>		
Drama:	<p>Linking movements together and creating sequences. Rehearsing a creative dance with a partner or group.</p>		
Dance:	<p>Exploring character through the use of voice and facial expression. Staying in character. Building awareness of consistency.</p>		
Religious and Moral Education:	<p>Exploring pilgrimages and journeys in Islam and Judaism. Christmas - investigating Christian beliefs and symbols.</p>		



Learning Overview

Modern Languages/1+2:	Writing number words and simple sentences in French. Looking for cognates and guessing the meanings of French words. Recognising vocabulary for classroom objects. BSL - introduce yourself and describe your family. French - numbers to 100, French maths, describing classroom objects.
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Suggestions To Support Learning At Home This Term:

- Playing French games to improve confidence and fluency eg. Frenchgames.net
- Complete weekly reading tasks and discuss the vocabulary choices
- Find opportunities for writing for purpose - eg. Letters and cards
- Improve your mental maths skills with regular practise on Sumdog.