



# Lawhead Primary School



## Learning Overview

Term 2: October - December 2023

Class: P4/5

<b>Our topic/theme for learning this term will be:</b>		
Exploring the Solar System.		
<b>Literacy:</b>		
<b>Reading</b>	<b>Writing</b>	<b>Listening and Talking</b>
<p>Discussing story structure and characterisation.</p> <p>Identifying favourite authors.</p> <p>Establishing features of different genres and style.</p> <p>Reading for information - skim reading and finding the main ideas from a text.</p>	<p><b>Grammar:</b> Punctuation, connectives, using a thesaurus.</p> <p><b>Writing:</b></p> <p>Poetry - write a poem for our assembly.</p> <p>Story writing -science fiction.</p> <p>Report Writing - scientific reports and newspaper reports.</p>	<p>Building on others' contributions. When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking</p> <p>Presenting information and using prompts. Preparing notes for a talk. Working on performance skills and audience engagement.</p>
<b>Numeracy:</b>		
<b>Number, Money and Measure</b>	<b>Shape, Position and Movement</b>	<b>Information Handling</b>
<ul style="list-style-type: none"> <li>• Multiplication and Division strategies.</li> <li>• Telling the time using a range of clocks.</li> <li>• Calculating elapsed time.</li> <li>• Converting times.</li> <li>• Multiplying and dividing whole numbers</li> <li>• Identifying and explaining patterns</li> </ul>		<ul style="list-style-type: none"> <li>• Using Carroll and Venn diagrams.</li> <li>• Interpreting data and answering questions</li> </ul>

**Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)**

SAFE	
HEALTHY	
ACHIEVING	
NURTURED	<u>P.E.P.A.S.</u> Consider how to support themselves & others to access sporting opportunities at school & beyond.
ACTIVE	
RESPECTED	
RESPONSIBLE	
INCLUDED	

**Other Curricular Areas:**

Social Subjects:			
Sciences:	By observing or researching features of our solar system, I can use simple models to communicate my understanding of size, scale, time and relative motion within it. Through research and discussion, I have an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society. I can report and comment on current scientific news items to develop my knowledge and understanding of topical science.		
Technologies:	<table border="1"> <tr> <td>Digital Literacy: Using a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work.</td> <td>Computing Science: Exploring online communities demonstrating an understanding of responsible digital behaviour and I'm aware of how to keep myself safe and secure.</td> </tr> </table>	Digital Literacy: Using a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work.	Computing Science: Exploring online communities demonstrating an understanding of responsible digital behaviour and I'm aware of how to keep myself safe and secure.
Digital Literacy: Using a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work.	Computing Science: Exploring online communities demonstrating an understanding of responsible digital behaviour and I'm aware of how to keep myself safe and secure.		
Art and Design:	Choosing and exploring an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. Creating images and objects which show my awareness and recognition of detail across the curriculum.		
Music:	Continuing to develop rhythm and African drumming. Singing in tune, exploring different dynamics. Building awareness of different genres, instruments and some music history.		
Drama:	Linking movements together and creating sequences.		
Dance:	Dance in YMI - waka waka, African dance styles.		
Religious and Moral Education:	Christmas - investigating Christian beliefs and symbols.		
Modern Languages/1+2:	Writing number words and simple sentences in French. Recognising vocabulary for classroom objects. Consolidation of last terms vocabulary.		



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BSL - introduce yourself and describe your family.  
French - numbers to 20, describing classroom objects.

### **Suggestions To Support Learning At Home This Term:**

- Playing French games to improve confidence and fluency eg. [Frenchgames.net](http://Frenchgames.net)
- Complete weekly reading tasks and discuss the vocabulary choices
- Find opportunities for writing for purpose - eg. Letters and cards
- Improve your mental maths skills with regular practise on Sumdog and Topmarks.