



Lawhead Primary School



Learning Overview

Term 2: October - December 2023

Class: P1 Mrs Allan

Our topic/theme for learning this term will be:		
Night and Day		
Literacy:		
<p>Reading</p> <p>Continuation of the phonics scheme.</p> <p>This term we will begin to bring home reading books. In class we will focus on reading left-right across the page and showing an awareness of simple punctuation when reading.</p> <p>We will discuss characters from books and retell familiar stories.</p>	<p>Writing</p> <p>Genre: Imaginative</p> <p>Grammar: This term, we will work on recognising vowels and consonants. We will encourage the children to make a phonemic attempt at spelling words and continue to monitor the correct formation of letters.</p>	<p>Listening and Talking</p> <p>We will practise hearing and saying our sounds of the week.</p> <p>This term we will work on sharing ideas with a group or class. Through play opportunities we will encourage children to tell their own stories and create their own characters.</p>
Numeracy:		
<p>Number, Money and Measure</p> <p>This term we will introduce double numbers and addition.</p> <p>We will explore measurement through comparative language and measuring with non-standard units.</p>	<p>Shape, Position and Movement</p> <p>Miss Forsyth will be working on position and movement on a Thursday morning. The class will learn about directions and</p>	<p>Information Handling</p> <p>Opportunities to collect data in the classroom will be provided. For example, voting for which game you would like to play at p.e. We will link the collection of data to our learning in measurement. For example, how many people are taller than a meter?</p>

Health and Wellbeing: (Pupils will not cover all 7 wellbeing indicators every term but will experience them all over the course of the year)

SAFE	
HEALTHY	
ACHIEVING	
NURTURED	
ACTIVE	In P.E we will introduce bat and ball skills, in December we will take part in Scottish Country Dancing lessons.
RESPECTED	
RESPONSIBLE	This term we will show we are responsible by following a set of instructions for a game. We will also take responsibility for making sure we look after the resources in the classroom.
INCLUDED	Through stories and our play, we will explore what makes a good friend.

Other Curricular Areas:

Social Subjects:	Night and Day- in this topic we will explore the night sky, recognising the sun, moon and stars. We will find out about night animals and how they use their senses to help them in the dark.	
Sciences:	In science we will learn about our five senses.	
Technologies:	Digital Literacy: We will continue to practise logging on to a device and exploring apps.	Computing Science: Miss Forsyth will introduce the class to simple algorithms, we will use our knowledge of algorithms to program a beebot.
Art and Design:	Our focus for art lessons will be line and shape. Children will have access to daily opportunities to explore these techniques in our art area.	
Music:	In music we will make spooky soundscapes. Matching instruments to Halloween characters and pictures. We will sing and perform as part of the school Christmas concert.	
Drama:	As part of our learning in literacy children will be provided opportunities to act out familiar stories. We will create our own puppets and make stories with these in a puppet show.	
Dance:	Scottish Country Dance	
Religious and Moral Education:	We will be learning about the Christmas story and how different people celebrate Christmas around the world.	
Modern Languages/1+2:	This term we will learn to count to 10 in French. We will continue to practise greetings and colours as part of our daily routine. We will enjoy French songs and stories as well as visits from Camenbear.	

Suggestions To Support Learning At Home This Term:

- [Balloon Phonics: Three-Letter Words CVC Game \(topmarks.co.uk\)](https://www.topmarks.co.uk/activities/phonics/BalloonPhonics)
- [Robot Addition \(topmarks.co.uk\)](https://www.topmarks.co.uk/activities/math/RobotAddition)
- Consolidate learning from last term by discussing daily routines and days of the week. Think about what time you do things throughout the day, what days do you go to school, go to clubs, go shopping? Use the language of morning, afternoon, evening and night.