



Term 2: October - December 2023	
Class: P7	Teacher: Mr Munro

The deadline for all homework challenges to be completed is **Friday 15th December**. You can complete the challenges in any order you want. Email: gw10munrodonald3@glow.sch.uk

	Description of Homework Task: (including learning intention and success criteria)	Instructions:	Any other information:
Outdoor Learning and Expressive Arts	<p>I can use exploration and imagination to solve design problems related to real-life situations.</p> <p>Design a Christmas tree/seasonal decoration using natural outdoor materials.</p>	<ul style="list-style-type: none"> • Collect some natural materials when out and about e.g. sticks, leaves, feathers, etc. • Use your natural materials to design and make a hanging decoration (no bigger than a drinks can). • As an additional challenge can you incorporate your house colour into your decoration design? • Please make sure your decoration is clearly labelled with your name and class as they will be used to decorate our school Christmas tree and we will return them at the end of term. 	<p>You can enhance your design with additional media such as glitter if you wish.</p> <p>Please bring your completed design into school anytime from 1st December.</p>
Numeracy	<p>I can manage money, compare costs from different retailers, and determine what I can afford to buy.</p> <p>Plan a festive feast for friends or family. You have a budget of £150.</p>	<ul style="list-style-type: none"> • Make a list of the things that you might need. Remember this list could change when you start pricing items. • Source your items and prices from different retailers/shops eg Aldi, Morrisons, M & S, Sainsbury's, Spar, etc • Make an organized shopping list/table that has the individual items and prices, the retailer for each item and the total price of all the items together. 	<p>You can visit shops or look at items online or in catalogues.</p> <p>Can you save money on multi-deals? Do you need to cater for vegetarians or other dietary requirements? There is an extension activity that is not compulsory.</p>

<p>Literacy</p>	<p>I can make notes, organize them to understand information and create new texts.</p> <p>Create a newspaper article or a TV/radio report on the bombing of St Andrews in WW2.</p>	<ul style="list-style-type: none"> • Did you know that St Andrews was bombed during WW2? We will be learning about this in class. • Gather notes with information about the bombing eg who, what, where, when, why? (You will get help with this in class) • Use the newspaper template (provided in class) or your own design to create a newspaper report on the bombing. This can be done electronically or on paper... OR record a news report (audio or video) and upload it to the Teams homework page. 	<p>Here are some links to websites with information on the bombing</p> <p>https://www.fifetoday.co.uk/lifestyle/when-the-bombs-rained-on-st-andrews-1263525</p> <p>https://collections.st-andrews.ac.uk/item/bomb-damage-in-nelson-street-st-andrews/446513</p> <p>https://www.pressreader.com/uk/the-courier-advertiser-perth-and-perthshire-edition/20160425/282089160956208</p> <p>If you need help planning or gathering information you can go to Homework Club or ask Mr Munro in class.</p> <p>*There is a photograph of the bombsite on Nelson Street below.</p>
<p>French</p>	<p>I can access reference materials to help me plan my writing in ways that engage my reader.</p> <p>Create a French greeting card for Christmas or New Year.</p>	<ul style="list-style-type: none"> • Use the French word mat to help you design and make a French Greeting card • Include a general festive message on the outside of the card and have a personal message on the inside 	<p>The word mat can be found in the assignment and there is a copy displayed in class.</p> <p>If you require any materials (card, paper, etc) then collect in class.</p>
<p>Additional Home Learning Suggestions:</p>	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> • Visit Nelson Street. Can you work out where the houses were bombed and rebuilt? • Useful websites- Sumdog (general maths), Hit the Button (number bonds and times tables), Newsround (current affairs), Scratch (coding) • Group novels (listen to reading aloud/discuss plot, characters and weekly tasks) • Encourage reading, watching and listening to a range of genres • Find out information on any family links to WW2 • Encourage independent use of Glow and Teams • Encourage careful checking and correcting of written work 		

