



<b>Term 2: October - December 2023</b>	
Class: P3/4	Teacher: Miss Johnston

The deadline for all homework challenges to be completed is **Friday 15<sup>th</sup> December**. You can complete the challenges in any order you want. Email: [gw15johnstonnicole@glow.sch.uk](mailto:gw15johnstonnicole@glow.sch.uk)

	Description of Homework Task: (including learning intention and success criteria)	Instructions:	Any other information:
<b>Outdoor Learning and Expressive Arts</b>	<p>I can use exploration and imagination to solve design problems related to real-life situations.</p> <p>Design a Christmas tree/seasonal decoration using natural outdoor materials.</p>	<ul style="list-style-type: none"> <li>• Collect some natural materials when out and about e.g. sticks, leaves, feathers, etc.</li> <li>• Use your natural materials to design and make a hanging decoration (no bigger than a drinks can).</li> <li>• As an additional challenge can you incorporate your house colour into your decoration design?</li> <li>• Please make sure your decoration is clearly labelled with your name and class as they will be used to decorate our school Christmas tree and we will return them at the end of term.</li> </ul>	<p>You can enhance your design with additional media such as glitter if you wish.</p> <p>Please bring your completed design into school anytime from 1<sup>st</sup> December.</p>
<b>Literacy</b>	<p>Poetry Assignment</p> <p>L.I we are learning to write a poem.</p> <p>S.C I can write a poem using a style of poem I have learned about.</p>	<p>Choose a subject that interests you and write a poem about it. Choose which style of poetry to use e.g., acrostic, haiku, limerick or shape.</p> <p>Make sure your poem is presented in your neatest writing.</p> <p>You could also create a piece of artwork to accompany your poem (optional).</p>	<p>Submit your work via the Poetry assignment on Teams.</p>
<b>Numeracy</b>	<p>L.I to identify the properties of 2D and 3D shapes</p>	<p>Identify 2D and 3D shapes in the environment. Take a photo if you can. Can you draw the shapes you have found?</p>	<p>Submit your work through the Shape assignment on Teams.</p>

	<p>S.C I can describe the properties of 2D and 3D shapes, using language including faces, edges, vertices.</p> <p>I can draw a representation of 2D and 3D shapes.</p>	<p>Write down the name of the shape, whether it is 2D or 3D, its purpose/use and its properties.</p>	
<p><b>Topic (Textiles)</b></p>	<p>L.I to understand ways to look after the environment</p> <p>S.C I can explain what reduce, recycle and reuse mean</p>	<p>Make a poster, Powerpoint or presentation giving examples of how you can reduce, recycle and reuse everyday items. Have you got any examples from your own home?</p>	<p>Submit your work through the Recycling assignment on Teams.</p>
<p><b>Additional Home Learning Suggestions:</b></p>	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> <li>• Sumdog (Maths, Spelling, Grammar)</li> <li>• Encourage reading, watching and listening to a variety of genres and sign reading record weekly</li> <li>• Encourage independent use of Glow, Teams and Sumdog</li> <li>• Discuss our topic at home and share what you know in your family about how different materials are used in our environment</li> <li>• Practise times tables - make flashcards or try Hit the Button</li> <li>• Practise songs for the Christmas concert, write out the lyrics to help remember them</li> </ul>		