



<b>Term 2: October - December 2023</b>	
Class: P2/3	Teacher: Mrs Nixon

The deadline for all homework challenges to be completed is **Friday 15<sup>th</sup> December**. You can complete the challenges in any order you want. Email: [gw22nixonkristen@glow.sch.uk](mailto:gw22nixonkristen@glow.sch.uk)

	<b>Description of Homework Task:</b> (including learning intention and success criteria)	<b>Instructions:</b>	<b>Any other information:</b>
<b>Outdoor Learning and Expressive Arts</b>	<p>I can use exploration and imagination to solve design problems related to real-life situations.</p> <p>Design a Christmas tree/seasonal decoration using natural outdoor materials.</p>	<ul style="list-style-type: none"> <li>• Collect some natural materials when out and about e.g. sticks, leaves, feathers, etc.</li> <li>• Use your natural materials to design and make a hanging decoration (no bigger than a drinks can).</li> <li>• As an additional challenge can you incorporate your house colour into your decoration design?</li> <li>• Please make sure your decoration is clearly labelled with your name and class as they will be used to decorate our school Christmas tree and we will return them at the end of term.</li> </ul>	<p>You can enhance your design with additional media such as glitter if you wish.</p> <p>Please bring your completed design into school any time from 1<sup>st</sup> December.</p>
<b>Numeracy</b>	<p>LI: I am learning about 2D and 3D shapes.</p> <p>SC: I can identify different 2D and 3D shapes. I can describe the properties of a shape (using language such as faces, edges, angles and corners).</p>	<p>Identify 2D and 3D shapes in the environment. Take a photo of your shape or draw a picture of it. Then write down or tell your adult the shape's name, whether it is 2D or 3D, its purpose, and its properties.</p>	<p>Please bring your findings into school.</p>
<b>Literacy</b>	<p>LI: I am learning to write a poem.</p>	<p>Choose a subject that interests you and create a poem about it. Choose which style of poetry to use.</p>	<p>Please bring your poem into school to share with</p>

	<p>SC: I can create a poem in a chosen style. I can recite my poem.</p>	<p>We are learning about acrostic, shape and list poems in class. Present your poem in your neatest writing or record yourself reciting it. If you like, you can also include an artwork or decorative border to accompany your poem.</p>	<p>the class. If you have a recording, you can share it with the class on our Teams page, if you would like.</p>
<p><b>Topic (textiles)</b></p>	<p>LI: I am learning to look after the environment.</p> <p>SC: I can explain ways in which we can reduce, recycle and reuse.</p>	<p>Create a poster, presentation or written piece giving examples of how we can reduce, recycle and reuse at home.</p>	<p>Please bring your finished work to school to share your ideas with the class.</p>
<p><b>Additional Home Learning Suggestions:</b></p>	<p>This is a list of other optional activities to support learning at home:</p> <ul style="list-style-type: none"> <li>• Read a variety of genres of text</li> <li>• Use our reading log to record any comments</li> <li>• Encourage the use of maths in everyday situations (e.g. paying at a shop, weighing ingredients, sharing food)</li> <li>• Discuss our topic at home and the use of different textiles in your environment</li> <li>• Practise the Christmas concert songs</li> <li>• Practise recalling your number bonds as fast as you can (choose between number bonds to 10, 20, 100 or beyond).</li> <li>• Practise logging into GLOW at home</li> </ul>		